

**Day Care Observation Report Form**  
**100 points possible**

**Please complete these forms before your clinical. The observation section of each level will be completed the day of clinical.**

**Please complete the following information for children up to age 15 months.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. While lying on stomach, lifts and holds up head.
2. Is able to bring hands to mouth.
3. Is able to open and close hands.

**Age Appropriate Diversional/Distraction Activities (1.5 points)**

1. Listening to soft music.
2. Playing with soft dolls or animals.
3. Using rattles.

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points)

Trust vs. Mistrust

What behaviors would you expect? (Give at least 2 examples) (2points)

1. Crying when hungry.
2. Crying when diaper needs changed.

What did you observe? (2 points)

1. Walking with unsteady gait.
2. Some crawling.
3. Crying when tired and hungry.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor substages 1-4

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Thumb sucking.
2. Crawling to a toy.

What did you observe? (2 points)

1. Scribbling on paper with different color crayons.
2. Teaching how to wash hands with soap and water.
3. Parallel play with soft animals.
4. Outside play:
  - a. Chasing bubbles
  - b. Playing with ball
  - c. Sliding down slide

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Laughing aloud.
2. Babbling aloud.

What did you observe with vocalization? (2 points)

1. Babbling aloud.
2. Crying aloud.
3. Trying to repeat words spoken to them.

Any concerns? (1 points)

1. Child does not make eye contact.
2. Child does not talk.

Any concerns regarding growth and development? (1 points)

1. Difficulties with feeding that lead to altered growth pattern.
2. Risk for caregiver role strain.

**Please complete the following information for children age 15 months.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. Is able to use finger to point to things.
2. Walks independently.
3. Repeats words that he/she hears.

**Age Appropriate Diversional/Distraction Activities (1.5 points)**

1. Plays with child-size household toys.
2. Plays with building blocks.
3. Plays with plastic cars and trucks.

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. shame & doubt

What behaviors would you expect? (Give at least 2 examples) (2 points)

1. Imitates adults and playmates.
2. Spontaneously shows affection.

What did you observe? (2 points)

1. Children like to imitate one another, as well as caregiver.
2. If one child receives attention, the rest of them want the same attention.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor substage 5: tertiary circular reactions

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Object permanence.
2. Uses all senses to explore surrounding environment.

What did you observe? (2 points)

1. During outside play, observed children on tricycles would stop to rest, but hurriedly sped away when another child came near.
2. Children knew quickly how to turn my penlight on/off.

3. Children threw temper tantrums when they did not get what they wanted.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Saying "Yes" and "No" words.
2. Babbles in what sound like sentences.

What did you observe with vocalization? (2 points)

1. Many of the children tried to repeat one another's' names with instruction via song.
2. Many of the children vocalized what they wanted using single words, such as "mine".
3. The color of the day was "yellow" and many of the children spoke or tried to say "yellow" when asked.

Any concerns? (1 points)

1. Child does not speak.
2. Child would not follow simple instruction.

Any concerns regarding growth and development? (1 points)

1. Failure to develop a mature walking pattern.
2. Does not point, wave or use other gestures.

**Please complete the following information for children age 2 yrs.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. Jumps with both feet.
2. Throws and kicks a ball.
3. Walk up and down stairs while holding the railing.

**Age Appropriate Diversional/Distraction Activities (1.5 points)**

1. Coloring books.
2. Building blocks.
3. Ride-on toy.

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. shame & doubt

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Can play alone (achieve autonomy and self-control).
2. Increased enthusiasm about playmates.

What did you observe? (2 points)

1. Children did enjoy playing alone, but not with others.
2. Children could parallel play next to one another, but would often fight over the same toy.
3. Several children showing affection towards one another, at times.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor substage 6: Mental combinations

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Starting to think before acting.
2. Has a sense of ownership (my, mine).

What did you observe? (2 points)

1. Understands how to sort objects/toys by shape and color.
2. Playing make-believe with dolls and other toys.
3. Pretending to make birthday cakes using rice in cups and short straws as candles.
4. Is able to put pegs into holes.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Sentences of two or three words, such as “me up”, or “want cookie”.
2. Uses descriptive words, such as “hot” or “hungry”.

What did you observe with vocalization? (2 points)

1. Increase use of words/language.
2. More talkative and able to use descriptive words, such as say “Mickey” when pointing at my Mickey Mouse watch.
3. The children like to touch the object they are trying to describe.

Any concerns? (1 points)

1. Child does not use two-word sentences.
2. Child does not imitate actions of others, or caregiver.

Any concerns regarding growth and development? (1 points)

1. Unable to push toy with wheels.
2. Does not follow basic instructions.

**Please complete the following information for children age 3 years.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. Is able to speak three to four word sentences.
2. Runs easily.
3. Can turn book pages one at a time.

**Age Appropriate Diversional/Distraction Activities (1.5 points)**

1. Books with images and activities.

2. Use of puzzles.

3. Use of Playdough.

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. shame & doubt

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Begins to take turns in games.
2. Separates from parent/caregiver.

What did you observe? (2 points)

1. Children in this age group show more affection.
2. Children like to be helpful and cleanup their toys when asked.
3. Easily walk up and down steps, one foot at a time.
4. Can ride a tricycle easily.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1point)

Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Copies circles.
2. Can hold a crayon in writing position.

What did you observe? (2 points)

1. One child was able to hold a crayon in a writing position when scribbling.
2. Is able to take turns riding tricycle with a little help from caregiver.
3. Is able to screw pegs into holes.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Asks "why?"
2. Can say name, age, and gender.

What did you observe with vocalization? (2 points)

1. Children like to ask “why?” about everything.
2. Children are able to speak three to four word sentences.
3. Children are able to say their name when asked.

Any concerns? (1 points)

1. Child cannot build tower of more than four blocks.
2. Child cannot copy a circle.

Any concerns regarding growth and development? (1 points)

1. Frequent falling.
2. Unclear speech, persistent drooling.

**Please complete the following information for children age 4 years.**

**Age Appropriate Growth & Developmental Milestones** (1.5 points)

1. Is able to draw circles and squares.
2. Walk forward and backward easily.
3. Can lace shoes.

**Age Appropriate Diversional/Distraction Activities** (1.5 points)

1. Play make-believe.
2. Play cards.
3. Play with puppets.

**Psychosocial Development:** Which of Erikson’s stages does this age group fit in? (2 points)

Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Likes to please parents.
2. Negotiates solutions to conflicts.

What did you observe? (2 points)

1. Children initiate activities with each other.
2. Both boys and girls enjoy kicking the ball outside.
3. Can throw a ball overhand.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational substage: Intuitive phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Learns through observing and imitating.
2. Has an active imagination.

What did you observe? (2 points)

1. Children focused and fascinated about a moth that they discovered.
2. Children have an active imagination.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Speaks in complete sentences using adult-like grammar.
2. Asks questions with "who", "how", "how many", etc.

What did you observe with vocalization? (2 points)

1. Speaks quickly with adult-like grammar.
2. Asks many questions, using "who", "how", and "how many?"
3. Knows the names of toy animals.

Any concerns? (1 points)

1. Cannot copy a circle.
2. Cannot throw ball overhand.

Any concerns regarding growth and development? (1 points)

1. Does not grasp crayon with thumb and fingers.
2. Cannot use the words "me" and "you" appropriately.

**Please complete the following information for children age 5 years.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. Is able to dress and undress self without assistance.
2. Can learn to tie laces.
3. Mostly cares for own toileting needs.

**Age Appropriate Diversional/Distractive Activities (1.5 points)**

1. Playing board games.
2. Playing with Lego blocks.
3. Read books aloud together.

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Begins to plan activities, make up games.
2. Develops conscience.

What did you observe? (2 points)

1. Is able to skip.
2. Is able to write some letters.
3. Is able to tie shoes.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational substage: Intuitive phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Is able to classify and relate objects.
2. Has intuitive thought processes; knows if something is right or wrong, though cannot state why.

What did you observe? (2 points)

1. Children are curious about things.
2. Is able to classify and relate objects.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (2 points)

1. Answers questions that use “why” and “when”
2. Speech should be completely intelligible, even if the child has articulation difficulties.

What did you observe with vocalization? (Give at least 2 examples). (2 points)

1. Is able to explain how an item is used, such a cup.
2. Enjoys long-winded conversations.
3. Is able to count to 10.
4. Is able to answer questions.

Any concerns? (1 points)

1. Has little interest in playing with other children.
2. Is extremely aggressive.

Any concerns regarding growth and development? (1 points)

1. Is unhappy or sad often.
2. Cannot use plurals or past tense.

**Please complete the following information for children of school age (5-11 years) if available during your rotation.**

**Age Appropriate Growth & Developmental Milestones** (1.5 points)

1. Understands the concepts of numbers.
2. Is able to tell time.
3. Show more independence from parents and family, and more attention to friendship and teamwork.

**Age Appropriate Diversional/Distraction Activities** (1.5 points)

1. Paint and draw.
2. Jump rope.
3. Ride a bicycle (with helmet and pads).

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points)

Industry vs. inferiority

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Success in personal and social tasks.
2. Increased interaction with peers.

What did you observe? (2 points)

I was unable to observe any children in this age group.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points)

Concrete operational

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Learns by manipulating concrete objects.
2. Understands concepts of time.

What did you observe? (2 points)

I was unable to observe any children in this age group.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (2 points)

1. Use of language becomes more sophisticated.
2. Is able to express their ideas and opinions in clear speech.

What did you observe with vocalization? (Give at least 2 examples). (2 points)

I was unable to observe any children in this age group.

Any concerns? (1 points)

1. Trouble retaining information.
2. Poor vocabulary growth.

Any concerns regarding growth and development? (1 points)

1. Unable to comprehend or use words in sentences.
2. Unclear speech.