

Day Care Observation Report Form
100 points possible

Please complete these forms before your clinical. The observation section of each level will be completed the day of clinical.

Please complete the following information for children up to age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. While lying on stomach, lifts and holds up head
2. Able to bring hands to mouth
3. Able to open and close hands

Age Appropriate Diversional/Distrraction Activities (1.5 points)

1. Soft music
2. Soft dolls or animals
3. Rattles

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Trust vs. Mistrust

What behaviors would you expect? (Give at least 2 examples) (2points)

1. Crying when hungry
2. Crying when diaper needs changed

What did you observe? (2 points)

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor substages 1-4

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Thumb sucking
2. Crawling to a toy

What did you observe? (2 points)

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Laughing aloud
2. Babbling

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

1. Does not make eye contact
2. Does not see or hear things clearly

Any concerns regarding growth and development? (1 points)

1. Difficulties with feeding that lead to altered growth pattern
2. Risk for caregiver role strain

Please complete the following information for children age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Able to use finger to point to things
2. Walks independently
3. Repeats words that he/she hears

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Child-size household toys
2. Building blocks
3. Plastic cars and trucks

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. shame & doubt

What behaviors would you expect? (Give at least 2 examples) (2points)

1. Imitates adults and playmates
2. Spontaneously shows affection

What did you observe? (2 points)

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor substage 5: tertiary circular reactions

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Object permanence
2. Uses all senses to explore surrounding environment

What did you observe? (2 points)

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. "Yes" and "No" words
2. Babbles in what sound like sentences

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

1. Unable to walk
2. Not speaking

Any concerns regarding growth and development? (1 points)

1. Failure to develop a mature walking pattern
2. Does not point, wave or use other gestures

Please complete the following information for children age 2 yrs.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Jump with both feet
2. Throw and kick a ball
3. Walk up and down stairs while holding the railing

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Coloring books
2. Building blocks
3. Ride-on toy

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. shame & doubt

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Can play alone (achieve autonomy and self-control)
2. Increased enthusiasm about playmates

What did you observe? (2 points)

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor substage 6: Mental combinations

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Starting to think before acting
2. Has a sense of ownership (my, mine)

What did you observe? (2 points)

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Sentences of two or three words, such as "me up", or "want cookie".
2. Uses descriptive words, such as "hot" or "hungry"

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

1. Does not use two-word sentences

2. Does not imitate actions

Any concerns regarding growth and development? (1 points)

1. Unable to push toy with wheels
2. Does not follow basic instructions

Please complete the following information for children age 3 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Able to speak three to four word sentences
2. Runs easily
3. Turn book pages one at a time

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Books with images and activities
2. Puzzles
3. Playdough

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. shame & doubt

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Begins to take turns in games
2. Separates from parent/caregiver

What did you observe? (2 points)

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1point)

Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Copies circles
2. Can hold a crayon in writing position

What did you observe? (2 points)

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Asks "why?"
2. Can say name, age, and gender

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

1. Cannot build tower of more than four blocks
2. Cannot copy a circle

Any concerns regarding growth and development? (1 points)

1. Frequent falling
2. Unclear speech, persistent drooling

Please complete the following information for children age 4 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Able to draw circles and squares
2. Walk forward and backward easily
3. Lace shoes

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Play make believe
2. Play cards
3. Play with puppets

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Likes to please parents
2. Negotiates solutions to conflicts

What did you observe? (2 points)

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational substage: Preconceptual phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Learns through observing and imitating
2. Has an active imagination

What did you observe? (2 points)

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Speaks in complete sentences using adult-like grammar
2. Asks questions with "who", "how", "how many", etc.

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

1. Cannot copy a circle
2. Cannot throw ball overhand

Any concerns regarding growth and development? (1 points)

1. Does not grasp crayon with thumb and fingers
2. Cannot use the words "me" and "you" appropriately

Please complete the following information for children age 5 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Able to dress and undress self without assistance
2. Can learn to tie laces
3. Mostly cares for own toileting needs

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. Board games
2. Lego blocks
3. Read books aloud together

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Begins to plan activities, make up games
2. Develops conscience

What did you observe? (2 points)

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational substage: Intuitive phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Able to classify and relate objects
2. Has intuitive thought processes; knows if something is right or wrong, though cannot state why

What did you observe? (2 points)

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

1. Answers questions that use “why” and “when”
2. Speech should be completely intelligible, even if the child has articulation difficulties.

What did you observe with vocalization? (Give at least 2 examples). (2 points)

Any concerns? (1 points)

1. Has little interest in playing with other children
2. Is extremely aggressive

Any concerns regarding growth and development? (1 points)

1. Is unhappy or sad often
2. Cannot use plurals or past tense

Please complete the following information for children of school age (5-11 years) if available during your rotation.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Understands the concepts of numbers
2. Able to tell time
3. Show more independence from parents and family, and more attention to friendship and teamwork

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. Paint and draw
2. Jump rope

3. Ride a bicycle (with helmet and pads)

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Industry vs. inferiority

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Success in personal and social tasks
2. Increased interaction with peers

What did you observe? (2 points)

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Concrete operational

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Learns by manipulating concrete objects
2. Understands concepts of time

What did you observe? (2 points)

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

1. Use of language becomes more sophisticated
2. Able to express their ideas and opinions in clear speech

What did you observe with vocalization? (Give at least 2 examples). (2 points)

Any concerns? (1 points)

1. Trouble retaining information
2. Poor vocabulary growth

Any concerns regarding growth and development? (1 points)

1. Unable to comprehend or use words in sentences
2. Unclear speech