

9/13

Day Care Observation Report Form

100 points possible

Please complete these forms before your clinical. The observation section of each level will be completed the day of clinical.

Please complete the following information for children up to age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. 8 months - sits unsupported
2. 10 months - Fine pincer grasp
puts objects into container & takes them out
3. Can turn pages in book - 12 months

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. playing w/ blocks
2. playing pat-a-cake
3. play w/ balls

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Trust v. Mistrust

What behaviors would you expect? (Give at least 2 examples) (2 points)

learn to tolerate small amounts of frustration
sense of trust when caregiver responds to basic
needs by feeding, changing, cleaning, touching
and holding infant

What did you observe? (2 points)

Baby would cry when hungry, whine when
teacher had to put down to care for a child
who fell & was bleeding

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensori motor

What behaviors would you expect? (Give at least 2 examples). (2 points)

object permanence puts phone to ear

can recognize themselves in mirror

What did you observe? (2 points)

when washing their hands after playing with slime, they splashed in the water

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

3-5 words by 1 year old

vocalizing w/ cooing @ 3-4 months

comprehends the word "no" at 9^{months} old

What did you observe with vocalization? (2 points)

Kids know what ~~know~~ "NO" means but they want to see how much they can

Any concerns? (1 points)

no concerns

Any concerns regarding growth and development? (1 points)

no concerns

Please complete the following information for children age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Build tower of two blocks
2. Head & Chest circumference usually equal
3. Walks independently

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. play w/ blocks
2. Tossing ball
3. ~~Engaging~~ looking at books

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

~~Sensory motor~~ autonomy vs shame & doubt

What behaviors would you expect? (Give at least 2 examples) (2 points)

imitates adults & playmates
negativism abounds

What did you observe? (2 points)

They obs enjoyed completing tasks the caregiver had for them like playing with an old noodle strainer that had bells and other small toys.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 point)

sensory motor

What behaviors would you expect? (Give at least 2 examples). (2 points)

increased object permanence
uses all senses to explore

What did you observe? (2 points)

They know ~~we~~ we had name badges but I had put mine on the inside of my scrub so they couldn't pull it back, but they constantly looked for it and knew/caught on to where it was.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

one word Sentences or holophrases
understands 100-150 words Babbling

What did you observe with vocalization? (2 points)

These kids knew what snack, lunch time, outside and sunscreen. They would also use short phrases & whine when they wanted a toy another kid had.

Any concerns? (1 point)

No concerns other than they screamed when they didn't get their way rather than using words.

Any concerns regarding growth and development? (1 point)

No concerns in this age group regarding growth & development.

Please complete the following information for children age 2 yrs.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. grow 7.5 cm (3 in) year
2. See themselves as separate from parents
3. Symbolize objects & people to imitate
previously seen activities

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Walks up and down stairs w/ both feet on each step
2. Builds tower of six or 7 blocks
3. Large puzzles

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy v Shame v Doubt

What behaviors would you expect? (Give at least 2 examples). (2 points)

achieves autonomy and self control
separates from caregiver/parent
withstands delayed gratification
Negativism abounds

What did you observe? (2 points)

Some kids were willingly to leave their parents but the one child who cried for over an hour has not had much interactions w/ other children so this daycare was scary for him

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 point)

sensorimotor transitions to preoperational stage around 19 months - 24 months

What behaviors would you expect? (Give at least 2 examples). (2 points)

differentiates self from objects
uses ALL senses to explore environment

- demonstrates memories of events that relate to them

What did you observe? (2 points)

put things in their mouths such as
toys they know are food

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

begins to develop short sentences vocab of 50 words
using multisentences ~~words~~ by combining two or three words

What did you observe with vocalization? (2 points)

they put words into short sentences like
"go outside?"

Any concerns? (1 point)

no concerns

Any concerns regarding growth and development? (1 point)

no concerns w/ growth & development

Please complete the following information for children age 3 years

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. gender identity
2. tolerate separation from parents
3. longer attention span

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. filling & emptying containers, playing w/ blocks
looking @ books, push-pull toys, Tossing balls
2. parallel play
3. finger paints large-piece puzzles thick crayons

Psychosocial Development: Which of ^{Piaget} ~~Erickson's~~ stages does this age group fit in? (2 points)

pre-operational - preconceptual

What behaviors would you expect? (Give at least 2 examples). (2 points)

exhibits egocentric thinking.

short attention span

learns through observing & imitating

What did you observe? (2 points)

Kids would bring me books to read and 10 seconds later they would be playing with something else.

Cognitive Development: Which stage does this group fit in, using ^{Erickson} ~~Piaget~~ as a reference? (1point)

initiative vs. guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

likes to please parents develops sexual identity & conscience
begins to plan activities, makeup games

What did you observe? (2 points)

They enjoy playing games with other kids

And play games that they makeup with each other

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

combining several words to create simple sentences
using grammatical rules

What did you observe with vocalization? (2 points)

They started using words like "he" and "she"
They also used full names of words rather than half or part of words

Any concerns? (1 points)

one girl would talk but you couldn't make out a word she was saying.

Any concerns regarding growth and development? (1 points)

no concerns

Please complete the following information for children age 4 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Skips and hops on one foot
2. throws ball overhead
3. catches ball reliably

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. playing ball
2. putting puzzles together
3. playing pretend & dress-up activities

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative v Guilt (3-6yo)

What behaviors would you expect? (Give at least 2 examples). (2 points)

- likes to please parents
- initiates activities with others

What did you observe? (2 points)

Kids always wanted to play with each other along with myself and my fellow classmates.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

2-4 Preconceptual phase - preoperational stage

What behaviors would you expect? (Give at least 2 examples). (2 points)

has short attention span ^{by age 4 understands}
learns through observing & imitating ^{concept of opposites} hot/cold

What did you observe? (2 points)

Some kids would choose to sit on our laps and lean back & basically relax and some teachers would get on to them so they basically would see what they could get away with.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1,500 words start to develop fluency
may say repeated consonants or "um"

What did you observe with vocalization? (2 points)

Kids would talk super fast and use "uh-huh" a lot. they knew what they wanted to say but their brain was working faster than their mouth

Any concerns? (1 points)

no concerns

Any concerns regarding growth and development? (1 points)

~~no concerns~~
one girl didn't know what the color blue was when the class was told to find something blue in the classroom.

Circle complete the following information for children ages 5 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. gain 2-3kg (4.5 to 6.5lb) a year
2. grow 6.5-9cm (2.5-3.5in) year
3. begin comparing self to others

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. hand puppets
2. painting
3. reading books

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

negotiates solutions to conflicts
cooperates w/ children
enjoys sports, shopping, cooking, working

What did you observe? (2 points)

There was a 5-year-old boy who loved to play football and anything relating to sports. He was willing to let other kids play until they weren't the best at it & then he would get annoyed.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 point)

preoperational substage - intuitive phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

Classify & relate objects knows right v. wrong
Curious about facts uses words appropriately but doesn't
properly understand meaning may begin to question values

What did you observe? (2 points)

The boy with the football was throwing it up and hitting it like a volleyball so I mentioned "OH!! you're hitting it like a volleyball" and he wasn't very happy and made sure I knew we were still playing football but he was just punching the ball.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

should be able to properly enunciate "f", "v", "s" and "z"
can count to 10 recalls part of a story vocabulary of 2100
says name & address talks about past, future, and imaginary events

What did you observe with vocalization? (Give at least 2 examples). (2 points)

Kids were able to pronounce words very well and loved to talk

Any concerns? (1 point)

no concerns

Any concerns regarding growth and development? (1 point)

no concerns in growth & development

Please complete the following information for children of school age (5-11 years) if available during your rotation.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. gain about 2-3 kg (4.4-6.6 lb) year
2. grow about 5 cm (2 in) a year
3. permanent teeth erupt

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. ⁶⁻⁹ play simple board & number games
hopscotch jump rope hot lakes
2. ⁹⁻¹² make crafts build models solve jigsaw puzzles
3. Competitive and cooperative play

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Industry vs. Inferiority

What behaviors would you expect? (Give at least 2 examples). (2 points)

increased activities outside home, interactions with peers, and interest in knowledge. Needs support & encouragement from people in child's life success in how things are made

What did you observe? (2 points)

these kids were ready to learn and asked a lot of questions

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

concrete operational

What behaviors would you expect? (Give at least 2 examples). (2 points)

lacks ability to think abstractly
understands concept of time
engages in serial ordering, addition and subtraction

What did you observe? (2 points)

Kids knew what day of the month & week it was
know when their birthdays are and how far
it is again

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

may experiment w/ profanity
imitate parents, family members, or others

What did you observe with vocalization? (Give at least 2 examples). (2 points)

One kid got in trouble & he stated he wanted to kill
himself which he must've heard from home
They also use longer sentences

Any concerns? (1 points)

no concerns

Any concerns regarding growth and development? (1 points)

no concerns