Day Care Observation Report Form

100 points possible

Please complete these forms **before your clinical**. The observation section of each level will be completed the day of clinical.

Please complete the following information for children up to age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Object permanence begins to develop
2. Sits from a standing position w/o assistance
3. Can turn pages in a book

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Finger paints
2. Playing with blocks
3. Interactive games like pattycake

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Trust v. mistrust

What behaviors would you expect? (Give at least 2 examples) (2points)

- Begins to learn and understand delayed gratification
- Hand and feet are seen as objects of play

What did you observe? (2 points)

- Many of the kids tried to put a lot of toys and other things such as socks in their mouths

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Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Separation
- Object permanence

What did you observe? (2 points)

- They responded the most to loud noises and sounds
- They would imitate facial expressions, mainly smiling

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Says 3 - 5 words by 1 year
- Comprehends "no" by 9 months and can obey simple commands

What did you observe with vocalization? (2 points)

- They understood the teachers and listened for the most part when they were told no
- Many only babbled or didn't talk at all

Any concerns? (1 points)

No concerns because we were not with this group for very long. They seemed to be on track with their age developments

Any concerns regarding growth and development? (1 points)

No concerns regarding growth and development for this age group

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Appropriate Growth & Developmental Milestones (1.5 points)

1. Object permanence becomes fully developed
2. Walks/Creeps up stairs w/o help
3. Builds a tower w/ two blocks

Appropriate Diversional/Distraction Activities (1.5 points)

1. Finger paints
2. Playing with blocks
3. Looking at books

chosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy v Shame.

What behaviors would you expect? (Give at least 2 examples) (2points)

- Independence (dressing themself)
- Negativism or negative responses

What did you observe? (2 points)

- Many of them were climbing up stairs on their own by placing both feet on the steps
- Were able to build a tower with blocks but knock it down right away

gnitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Separation (begin to seperate themselves from others)
- Mental representation (ability to recognize & use symbols

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What did you observe? (2 points)

- They were able to recognize symbols such as shapes
- They would imitate the caregivers. The caregivers would sing songs and move their hands as they sang. The children would sometimes try to mimic the hand movements

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Vocabulary grows to at least 50-100 words
- Simple one word sentences or babbles

What did you observe with vocalization? (2 points)

- Many of the kids only said "no" or "more" for snacks
- They still liked to babble

Any concerns? (1 points)

- No concerns because their right on track for language development

Any concerns regarding growth and development? (1 points)

No concerns regarding growth and development for this age

Please complete the following information for children age 2 yrs.

Age Appropriate Growth & Developmental Milestones (1.5 points)

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1. Head and chest circumference are usually equal
2. Can walk up and down stairs by placing both feet on each step
3. Can turn pages in a book one page at a time

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Tossing balls
2. Filling and emptying containers
3. Playing with blocks

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy v. Shame

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Independence
- Negativism as the begin to express their independence

What did you observe? (2 points)

- Many of them wanted to play on their own instead of the other children
- They liked to sit and complete simple large-piece puzzles
- A few of the children liked to flip through the books to look at the pictures

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational

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What behaviors would you expect? (Give at least 2 examples). (2 points)

- Symbolize objects
- Imitate previously seen activities

What did you observe? (2 points)

- Similar to the 15 month old children they also liked to imitate the caregiver's hand movements as the caregiver sang to them
- They were able to recognize more symbols and objects

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Vocabulary should increase to 300 words
- Use multiword sentences by combining two or three words

What did you observe with vocalization? (2 points)

- Their vocabulary was very increased compared to 15 months
- Their sentences were not always grammatically correct but what they wanted was clear to understand

Any concerns? (1 points)

Some of the younger children who just turned two weren't as verbal as the other two year olds in the group

Any concerns regarding growth and development? (1 points)

No other concerns regarding growth and development for this age group

Please complete the following information for children age 3 years.

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Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Begin to recognize gender identity
2. Attention span gets longer
3. Can ride a tricycle

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Parallel play
2. Domestic mimicry (playing house)
3. Large piece puzzles

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative v. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Are energetic to learn new things
- May show guilt if they think they misbehaved

What did you observe? (2 points)

- Many of them were playing the same thing but by themselves (parallel play)
- A lot of them would cry if they wanted a toy being used by another child. They would stop crying as soon as they got it.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1points)

Preoperational

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What behaviors would you expect? (Give at least 2 examples). (2 points)

- Magical thinking
- Animism

What did you observe? (2 points)

- A few of the children who just turned three still had stuffed animals they carried around. They played with the stuffed animals like it was a real thing.
- A lot of the children had very vivid imaginations when they were asked about something

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Combine several words to create simple sentences using grammar rules
- Vocab continues to rapidly grow

What did you observe with vocalization? (2 points)

They were able to clearly express what they wanted or it was clear enough to understand

Any concerns? (1 points)

There was one child who did not really talk but was a little mean to the other children in this age group

Any concerns regarding growth and development? (1 points)

No other concerns regarding growth and development for this group

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ease complete the following information for children age 4 years.

ge Appropriate Growth & Developmental Milestones (1.5 points)

1. Skips and hops on one foot
2. Can throw a ball overhand
3. Reliably catches a ball

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Playing house
2. Large piece puzzles
3. Easy and structured games

sychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative v. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Initiate play with other children their age
- Still very eager to learn and try new things

What did you observe? (2 points)

There were sets of magnets that a lot of the children wanted to play with. They were more willing to initiate and play with children especially children of the same gender

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Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Centration (focusing on one aspect)
- Make judgements based on visual appearances

What did you observe? (2 points)

- Many of the children could only play with one thing at a time. They mainly focused on the magnets or playing house
- The kids would act before thinking about consequences (ex: knocking down another kid's toys)

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Vocabulary increase to 900-1,500 words
- Use sentences containing 4-5 words

What did you observe with vocalization? (2 points)

This age group is very talkative. They really like to talk about anything and everything even if it doesn't make sense

Any concerns? (1 points)

No concerns about vocalization

Any concerns regarding growth and development? (1 points)

No concerns regarding growth and development for this age group

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Please complete the following information for children age 5 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Walks backward with heel to toe
2. Throws and catches a ball w/ ease
3. Can jump rope

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Both structured & unstructured physical activity
2. Looking at/having book read to them
3. Finger paints

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative v. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Begins to negotiate with caregiver
- Begin to understand justice and fairness (sharing toys)

What did you observe? (2 points)

The children were more willing to share than earlier. They were also trying to negotiate whenever they got in trouble for doing something bad

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Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Understand the sequence of daily events
- Have a better comprehension of time-oriented words

What did you observe? (2 points)

The children understood how their day is planned out. They play, eat, play, and nap. They understood this is how the day goes but do not get the time yet

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

- Vocabulary should increase to 2,100 words
- Use sentences w/ 4-5 words

What did you observe with vocalization? (Give at least 2 examples). (2 points)

They are also very talkative at this age. Their sentences are longer and sound better. Sentences are more structured

Any concerns? (1 points)

No concerns

Any concerns regarding growth and development? (1 points)

No concerns for growth and development for this age

Please complete the following information for children of school age (5-11 years) If available during your rotation.

Age Appropriate Growth & Developmental Milestones (1.5 points)

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1. Gain 2-3kg (4.4-6.6lb)/year

2. Continue to grow 5cm (2in)/year

3. Permanent teeth erupt

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Challenging tasks that have to be accomplished

2. Competitive play

3. Building models / more advanced puzzles

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Industry v. Inferiority

What behaviors would you expect? (Give at least 2 examples). (2 points)

- May believe what they think is wrong and what others think is right
- Peer groups of the same-gender children

What did you observe? (2 points)

We didn't see them very long because they left for school. However, they mainly stayed close to kids of the same gender

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Concrete operations

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Learns to tell time
- Able to see the perspective of others and solve problems

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What did you observe? (2 points)

We didn't get to see them but it did seem like they were more capable of seeing their friend's point of view

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

- May begin to experiment w/ profanities
- Imitate family, friends, and those around them

What did you observe with vocalization? (Give at least 2 examples). (2 points)

- They imitated their friends or other kids their age
- The swear words were little to none

Any concerns? (1 points)

No concerns for vocalization

Any concerns regarding growth and development? (1 points)

No concerns regarding growth and development

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