Individual Performance Profile

RN Immunity: Blood Transfusion Reaction 3.0 Case Study Test

Individual Name:	**SHIANN MANINT**	**Individual Score:**	**100.0%**
Student Number:	**MA9947219**	Practice Time:	**3 min**
Institution:	**Lakeview CON**		
Program Type:	**BSN**		
Test Date:	**3/1/2026**		

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct) 1 10 20 30 40 50 60 70 80 90 100
Critical Thinking/Clinical Reasoning/Clinical Judgment	5	5	100.0%	

Topics To Review

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Implementation/Therapeutic Nursing Intervention	5	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.

Priority Setting	No of Points	Individual Score	Description
	1	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	1	100.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	4	100.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Pharmacological and Parenteral Therapies	5	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.

Clinical Areas	No of Points	Individual Score	Description
Adult Medical-Surgical	5	100.0%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.

QSEN	No of Points	Individual Score	Description
Safety	5	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.

NLN Competency	No of Points	Individual Score	Description
Nursing Judgment	5	100.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.

AACN Essentials	No of Points	Individual Score	Description
Knowledge for Nursing Practice	2	100.0%	Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice.
Person-Centered Care	2	100.0%	Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area.
Quality and Safety	1	100.0%	Employment of established and emerging principles of safety and improvement science. Quality and safety, as core values of nursing practice, enhance quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance.