

## Clinical Experience Summary

This report will be a minimum of 2 pages in APA format. Each question needs to have a minimum of **one paragraph** response. In-text citations should be utilized. Use your textbook, the internet, and other scholarly resources to assist with in-text citations.

### 1. What is the priority nursing diagnosis for your patient? Why did you choose this diagnosis? (5 points)

- a. The priority nursing diagnosis is Impaired gas exchange related to meconium aspiration (Durham et al., 2023). I chose this because the baby has respiratory failure and distress, which means oxygen is not moving well in and out of the lungs (Barlow et al., 2024). Meconium can block the airways and inflame the lungs, leading to rapid low oxygen levels (Durham et al., 2023). This is the top priority because breathing and oxygenation must be stabilized first to prevent hypoxia (Barlow et al., 2024). Once oxygenation is stable, other problems, such as ineffective airway clearance and infection risk, can be addressed (Barlow et al., 2024).

### 2. Identify 3 nursing interventions supporting the nursing diagnosis? Explain what these interventions are and why they should be completed. (15 points)

- a. Monitor the baby's breathing and oxygen level by checking RR, lung sounds, work of breathing, and continuous pulse oximetry (Pagana et al., 2025). Do this because changes in SpO<sub>2</sub> and breathing effort can show worsening gas exchange early (Pagana et al., 2025). Collect ordered blood gases (ABG/CBG) to track pH, PaO<sub>2</sub>, and PaCO<sub>2</sub> (Pagana et al., 2025). Do this because blood gases objectively show how well the baby is oxygenating and ventilating, so

treatment can be adjusted (Pagana et al., 2025). Provide ordered respiratory support (oxygen/CPAP/vent) and suction as needed to keep the airway open and improve oxygenation (Pagana et al., 2025).

**3. What was the evaluation of each of the previously identified nursing interventions? (10 points)**

- a. After monitoring respiratory status and SpO<sub>2</sub>, the evaluation found that oxygen saturation remained within the ordered goal and that work of breathing did not worsen (Durham et al., 2023). Lung sounds and respiratory rate were reassessed and showed stable or improving aeration with decreased retractions/grunting compared with earlier assessments (Durham et al., 2023). After trending blood gases, the evaluation showed improved oxygenation and ventilation with a more stable pH (Durham et al., 2023). After providing ordered oxygen/CPAP/vent support, the evaluation showed improved respiratory effort and reduced oxygen requirement or support settings as tolerated (Barlow et al., 2024). After suctioning as needed, the evaluation showed a clearer airway, easier breathing, and improved or maintained SpO<sub>2</sub> without increased distress (Durham et al., 2023).

**4. Describe this patient's culture (not necessarily ethnicity) and identify a minimum of 2 patient preferences relating to their culture. (10 points)**

- a. In this infant's family-centered care culture, parents are seen as important collaborators in decisions about comfort and care (Urbina et al., 2024). consists of parents' desire to spend as much time as possible at the bedside to foster bonding and reduce stress (Urbina et al., 2024). In addition, parents want to be included in rounds and decisions on the treatment plan, and they want updates that are easy to understand (Urbina et al., 2024). The family prefers skin-to-skin holding

(kangaroo care) as soon as it is safe and permitted when the infant is stable (World Health Organization (WHO), 2022). Additionally, they favor avoiding unnecessary separations so that the caregiver may remain near the patient and provide comfort and nutrition as the patient recovers (World Health Organization (WHO), 2022).

**5. Reflection of clinical experience. (5 points)**

- a. What was one thing that put you outside your comfort zone or made you feel uncomfortable?
  - i. One thing that put me outside my comfort zone was caring for a 2-day-old newborn in respiratory failure from meconium aspiration. I felt uncomfortable because the baby's breathing could change quickly, even though I had been taught that a baby's breathing is faster than an adult's. I worried about missing early signs of worsening distress. Managing equipment like continuous pulse oximetry and oxygen/respiratory support while staying calm and organized was challenging for me. Communicating clearly with the family while focusing on urgent assessments also pushed me out of my comfort zone. This experience helped me build confidence by prioritizing ABCs, reassessing often, and asking for guidance when needed.
- b. In what way did you see coordination between the health care team (any discipline) to provide appropriate care to the patient?
  - i. I saw coordination during bedside rounds when the nurse, provider, and respiratory therapist reviewed the baby's respiratory status and agreed on the plan. The nurse reported changes in SpO<sub>2</sub> and work of breathing, and the respiratory therapist adjusted oxygen/CPAP/vent support and suctioned as needed. The provider placed

orders for blood gases and imaging, and the nurse coordinated with lab and radiology to expedite them. The team reviewed results together and updated settings and interventions based on the findings. The nurse also communicated the plan and updates to the parents to keep them involved in care.

### **Other References (APA):**

Durham, R., Chapman, L., & Miller, C. (2023). *Davis advantage for maternal newborn nursing: Critical components of nursing care* (4th ed.). F.A. Davis.

Barlow, M., Holman, H., Johnson, J., McMichael, M, Sommer, S., Wheless, L., Wilford, K., & Williams, D. (2024). *ATI: RN maternal newborn nursing* (10<sup>th</sup> ed.). Assessment Technologies Institute, LLC.

Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2025). *Mosby's diagnostic and laboratory test reference* (17th ed.). Mosby.

Urbina, T., Malathi Balasundaram, Coughlin, M., Sorrells, K., Toney-Noland, C., & Day, C. (2024). *The Why and How of Family-Centered Care*. *Neoreviews*, 25(7), e393–e400. <https://doi.org/10.1542/neo.25-7-e393>

World Health Organization (WHO). (2022, November 15). *WHO advises immediate skin to skin care for survival of small and preterm babies*. [www.who.int. https://www.who.int/news/item/15-11-2022-who-advises-immediate-skin-to-skin-care-for-survival-of-small-and-preterm-babies.](https://www.who.int/news/item/15-11-2022-who-advises-immediate-skin-to-skin-care-for-survival-of-small-and-preterm-babies)

## N432 Clinical Experience Summary Rubric

Name: Ngoc Trinh

Date: 2/21/2026

Criteria	5 points	2.5 points	0 points	Comments
<ul style="list-style-type: none"> <li>• What is the priority nursing diagnosis for your patient?</li> <li>• Why did you choose this diagnosis?</li> </ul>	<p><b>Includes complete and accurate information on all criteria:</b></p> <ul style="list-style-type: none"> <li>• What is the priority nursing diagnosis for your patient?</li> <li>• Why did you choose this diagnosis?</li> </ul>	<p><b>Missing 1 or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>• What is the priority nursing diagnosis for your patient?</li> <li>• Why did you choose this diagnosis?</li> </ul>	<p><b>Missing 2 or more or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>• What is the priority nursing diagnosis for your patient?</li> <li>• Why did you choose this diagnosis?</li> </ul>	
Criteria	15 points	7.5 points	0 points	Comments
<ul style="list-style-type: none"> <li>• Identify 3 nursing interventions that were completed during clinical.</li> <li>• Describe each intervention.</li> <li>• Explain why each intervention was completed.</li> </ul>	<p><b>Includes complete and accurate information on all criteria:</b></p> <ul style="list-style-type: none"> <li>• Identify 3 nursing interventions that were seen or done during clinical.</li> <li>• Describe each intervention.</li> <li>• Explain why each intervention was completed.</li> </ul>	<p><b>Missing 1-2 or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>• Identify 3 nursing interventions that were seen or done during clinical.</li> <li>• Describe each intervention.</li> <li>• Explain why each intervention was completed.</li> </ul>	<p><b>Missing 3 or more or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>• Identify 3 nursing interventions that were seen or done during clinical.</li> <li>• Describe each intervention.</li> <li>• Explain why each intervention was completed.</li> </ul>	
Criteria	10 points	5 points	0 points	Comments

<ul style="list-style-type: none"> <li>Evaluation of each of the previously identified nursing interventions</li> </ul>	<p><b>Includes complete and accurate information on all criteria:</b></p> <ul style="list-style-type: none"> <li>Evaluation of each of the previously identified nursing interventions</li> </ul>	<p><b>Missing 1-2 or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>Evaluation of each of the previously identified nursing interventions</li> </ul>	<p><b>Missing 2 or more or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>Evaluation of each of the previously identified nursing interventions</li> </ul>	
<b>Criteria</b>	<b>10 points</b>	<b>5 points</b>	<b>0 points</b>	<b>Comments</b>
<ul style="list-style-type: none"> <li>Describe this patient culture.</li> <li>Identify a minimum of 2 patient preferences that relate to their culture.</li> </ul>	<p><b>Includes complete and accurate information on all criteria:</b></p> <ul style="list-style-type: none"> <li>Describe this patient culture.</li> <li>Identify a minimum of 2 patient preferences relating to their culture.</li> </ul>	<p><b>Missing 1 or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>Describe this patient culture.</li> <li>Identify a minimum of 2 patient preferences relating to their culture.</li> </ul>	<p><b>Missing 2 or more or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>Describe this patient culture.</li> <li>Identify a minimum of 2 patient preferences relating to their culture.</li> </ul>	
<b>Criteria</b>	<b>5 points</b>	<b>2.5 points</b>	<b>0 points</b>	<b>Comments</b>
<ul style="list-style-type: none"> <li>Reflection of clinical experience. <ul style="list-style-type: none"> <li>What was one thing that made you feel uncomfortable?</li> <li>In what way did you see</li> </ul> </li> </ul>	<p><b>Includes complete and accurate information on all criteria:</b></p> <ul style="list-style-type: none"> <li>Reflection of clinical experience. <ul style="list-style-type: none"> <li>What was one thing that made you feel uncomfortable?</li> </ul> </li> </ul>	<p><b>Missing 1 or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>Reflection of clinical experience. <ul style="list-style-type: none"> <li>What was one thing that made you feel uncomfortable?</li> </ul> </li> </ul>	<p><b>Missing 2 or more or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>Reflection of clinical experience. <ul style="list-style-type: none"> <li>What was one thing that made you feel uncomfortable?</li> </ul> </li> </ul>	

<p>coordination between the health care team to provide appropriate care to the patient?</p>	<p>○ In what way did you see coordination between the health care team to provide appropriate care to the patient?</p>	<p>○ In what way did you see coordination between the health care team to provide appropriate care to the patient?</p>	<p>○ In what way did you see coordination between the health care team to provide appropriate care to the patient?</p>	
<p><b>Criteria</b></p>	<p><b>5 points</b></p>	<p><b>2.5 points</b></p>	<p><b>0 points</b></p>	
<p><b>APA Format</b></p> <ul style="list-style-type: none"> <li>• 2 page minimum</li> <li>• The student used appropriate APA in text citations and listed all appropriate references in APA format.</li> <li>• Source(s) utilized should be 5 or less years old.</li> <li>• Source(s) greater than 5 years old will not be accepted.</li> <li>• Professional writing style and grammar was used in all narrative sections.</li> </ul>	<p><b>Includes complete and accurate information on all criteria:</b></p> <ul style="list-style-type: none"> <li>• 2 page minimum.</li> <li>• The student used appropriate APA in text citations and listed all appropriate references in APA format.</li> <li>• All sources utilized were 5 or less years old.</li> <li>• Professional writing style and grammar was used in all narrative sections.</li> </ul>	<p><b>Missing 1 or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>• 2 page minimum.</li> <li>• The student used appropriate APA in text citations and listed all appropriate references in APA format.</li> <li>• All sources utilized were 5 or less years old.</li> <li>• Professional writing style and grammar was used in all narrative sections</li> </ul>	<p><b>Missing 2 or more or inaccurate information of the following:</b></p> <ul style="list-style-type: none"> <li>• 2 page minimum.</li> <li>• The student used appropriate APA in text citations and listed all appropriate references in APA format.</li> <li>• All sources utilized were 5 or less years old.</li> <li>• Professional writing style and grammar was used in all narrative sections</li> </ul>	

Instructor Comments:

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