

Module Report

Simulation: Skills Modules 3.0

Module: Virtual Scenario: Vital signs



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Program Type: **BSN**

Time Use And Score

	Date	Time
Virtual Scenario: Vital signs	2/1/2026	18 min

Simulation			
Scenario	In this virtual simulation, you cared for Alfred Casio, who was at the clinic for his annual checkup. Alfred has a history of hypertension and reported occasional dizziness when standing. The goal was to implement techniques for measuring vital signs, interpret vital sign results, and intervene based on vital sign findings and the client's needs. Review your results below to determine how your performance aligned with the goals of the simulation.		
Overall Performance	<table border="1"><tr><td>You did not meet the requirements to complete this virtual skills scenario. Remediation is recommended before attempting this virtual skills scenario again.</td><td>Score: 74.1%</td></tr></table>	You did not meet the requirements to complete this virtual skills scenario. Remediation is recommended before attempting this virtual skills scenario again.	Score: 74.1%
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Essential Activities	<p>Client-centered Care</p> <p>You did not demonstrate a thorough understanding of the vital sign assessment and related nursing interventions needed to complete this virtual skills scenario in client-centered care. Spend time reviewing client-centered techniques for vital sign measurement and interpretation.</p> <hr/> <p>Evidence-Based Practice</p> <p>You did not demonstrate a thorough understanding of implementing evidence-based practice related to measuring vital signs and responding to unexpected findings.</p> <hr/> <p>Safety Factors and Infection Control</p> <p>You did not demonstrate a thorough understanding of safety and infection control interventions to optimize client outcomes.</p>		

Pitfall Actions

Client-centered Care

Major - You selected one or more actions that caused harm or increased risk of negative outcome for the client. Therefore, further study of vital sign assessment techniques and decision-making when caring for clients should be reviewed prior to completing the scenario again. Spend time reviewing how to ask focused questions related to a client's report of dizziness, promote accuracy when obtaining a temperature measurement, and select an appropriate-sized blood pressure cuff.

Client-centered Care

Minor - You have selected one or more actions that were minimally helpful but not harmful in the care of the client and resolution of problems. These actions may be relevant interventions in other situations but were not helpful related in this scenario. Spend time reviewing how to position a client for blood pressure measurement, and factors that can increase a client's respiratory rate.

Evidence-Based Practice

Major - You selected one or more actions that caused harm or increased risk of negative outcome for the client. Therefore, further study of vital sign techniques and problem-solving related to evidence-based practice should be reviewed prior to completing the scenario again. Spend time reviewing the anatomical landmarks for measuring a temporal temperature, how to read a pressure gauge to determine systolic and diastolic blood pressure, how to determine a pulse rate, and how to calculate a pulse deficit.

Evidence-Based Practice

Minor - You have selected one or more actions that were minimally helpful but not harmful in the care of the client and resolution of problems. These may be relevant evidence-based practice in other situations but were not helpful in this scenario. Spend time reviewing additional assessments to complete when a client has an irregular pulse rate, the anatomical location for auscultating an apical pulse, and interventions to improve pulse oximetry signal and waveform.

Safety Factors and Infection Control

Major - You selected one or more actions that caused harm or increased risk of negative outcome for the client. Therefore, further study of safety factors and infection control is needed prior to completing the scenario again. Spend time reviewing interventions for a temperature above the expected reference range, factors that can alter blood pressure results, additional assessments to complete when a client has an increased respiratory rate, and actions to take when a client reports dizziness upon standing.

EHR Chart	
Instructor Review Status	Not Reviewed
Instructor Review	This chart has not been reviewed by the instructor. This report will populate with additional information when the status has changed.
Instructor Feedback	<p>Instructor feedback can be viewed by accessing the link on the on-line version of this report.</p> <p>If your instructor has enabled the Expert EHR Chart, you may view the example in the attached page.</p>