

# Individual Performance Profile

## RN Breastfeeding 3.0 Case Study Test



|                                      |                                 |
|--------------------------------------|---------------------------------|
| Individual Name: <b>DAZJA LAWSON</b> | Individual Score: <b>100.0%</b> |
| Student Number: <b>8275625</b>       | Practice Time: <b>1 min</b>     |
| Institution: <b>Lakeview CON</b>     |                                 |
| Program Type: <b>BSN</b>             |                                 |
| Test Date: <b>1/27/2026</b>          |                                 |

### Individual Performance in the Major Content Areas

| Sub-Scale    | # Items | # Points | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|--------------|---------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|              |         |          |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Reproduction | 5       | 5        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |

### Topics To Review

### Outcomes

| Nursing Process                                    | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------|--------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Implementation/Therapeutic Nursing Intervention | 5            | 100.0%           | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response. |

| Priority Setting | No of Points | Individual Score | Description                                                                                                                                                                                                        |
|------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | 1            | 100.0%           | Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients. |

| Thinking Skills      | No of Points | Individual Score | Description                                                                                                        |
|----------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------|
| Clinical Application | 5            | 100.0%           | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| <b>NCLEX®</b>                       | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                        |
|-------------------------------------|---------------------|-------------------------|-----------------------------------------------------------------------------------------------------------|
| RN Health Promotion and Maintenance | 5                   | 100.0%                  | The nurse directs nursing care to promote prevention and detection of illness and support optimal health. |

| <b>Clinical Areas</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                |
|-----------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maternal Newborn      | 5                   | 100.0%                  | Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn. |

| <b>QSEN</b>           | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                    |
|-----------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Patient-Centered Care | 5                   | 100.0%                  | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |

| <b>NLN Competency</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                               |
|-----------------------|---------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Human Flourishing     | 5                   | 100.0%                  | Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being. |

| <b>BSN Essentials</b>                                           | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Liberal Education for Baccalaureate Generalist Nursing Practice | 4                   | 100.0%                  | The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems. |
| Baccalaureate Generalist Nursing Practice                       | 1                   | 100.0%                  | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.                                  |

| <b>AACN Essentials</b>         | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------|---------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge for Nursing Practice | 5                   | 100.0%                  | Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice. |