

N322 Basic Concepts of Pharmacology

Lakeview College of Nursing

Course Information:

Course Name	Basic Concepts of Pharmacology
Course Number	N322
Course Section Number	DAN
Semester Credit Hours	4 hours Theory
Prerequisites	N311, N312, N313, N314
Corequisites	N321, N434, N432, N324, N323
Course Location	Danville campus Room 100
Delivery Mode	Classroom (no clinical with this course)
Semester Dates	January 12 th to May 8 th 2026
Course Meeting Dates/Times	Thursdays 9:00 am to 1:00 pm
Course Content	Introduction to pharmacology, DEA/FDA, Concepts, Key Terminology, Drugs/Classes/Administration/Side Effects/Nursing Interventions/Patient teaching for: Hematology, Eyes, Skin, Ears, Immunology, Cancer, Vaccines, Inflammation, Fever, Pain, Corticosteroids, Substance Abuse, Infection, Cardiac, Respiratory System, Gastrointestinal drugs, Vitamin supplements, Herbals, Endocrine Drugs, Autonomic nervous system, Blood administration, IV therapy, Safe Dosage, Injectable medications, and Powdered Medications.
Methods of Instruction	Engaged lectures, seminars, multimedia, internet assignments, textbooks, written assignments, small group work, faculty-supervised group work, and assignments.
Changes to Syllabus	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Debra LeNard MSN RN- Ed.	
Office Location	Danville campus Room 225	
Office Hours	Tuesday 9 am -12 pm 1pm – 4 pm	Thursday 2 pm -4 pm
	Office hours are a designated time that students are welcome to come to my office for questions, concerns, or assistance. Please do	

	not hesitate to come see me during these hours, as they are meant to provide you with access to your instructor outside of class. You may also make an appointment with me if these hours do not work with your schedule. Please note that you may have to wait if you do not make an appointment and I am assisting someone else.
Office Phone Number	(217) 709-0949 Ext. 9490 When contacting via phone: A voicemail should be left if the call is not answered. Please note that all voice messages to my office phone number are forwarded to my email inbox, making this a reliable form of contact. Voice messages will be responded to within 24 hours Monday-Friday, or first thing Monday morning (if on the weekend). If a response is not received in this timeframe, please follow up.
Email Address	dlenard@lcn.edu When contacting via email: Emails will be responded to within 24 hours Monday-Friday. Messages will be responded to as promptly as possible on the weekend. On the weekends, some messages may not be responded to until the next school day. If a response is not received in this timeframe, please follow up.

Faculty Responsiveness	Email is the preferred method of contact. When contacting via phone: A voicemail should be left if the call is not answered. Voice messages will be responded to within 24 hours Monday-Friday, or first thing on the next regular business day. If a response is not received in this timeframe, please follow up.
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Course Catalog Description

The focus is on understanding nursing assessment and interventions associated with administering drug therapy. The fundamental concepts of pharmacodynamics and pharmacokinetics are explored.

Textbooks & Resources:

Required Textbook(s)	<p>Frandsen, C. & Pennington, S. S. (2025). <i>Abrams' clinical drug therapy: Rationales for nursing practice</i> (13th ed.). Lippincott, Williams, Wilkins. ISBN 9781975222321</p> <p>Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2025). <i>Mosby's diagnostic and laboratory test reference</i> (17th ed.). Mosby.</p> <p>Capriotti, T. (2024). <i>Pathophysiology: Introductory concepts and clinical perspectives</i> (3rd ed.). F.A. Davis Company</p> <p>Bucholz, S. (2024). <i>Henke's med math: Dosage calculation, preparation & administration</i>. (10th ed). Wolters Kluwer. ISBN9781975200206</p> <p>For information on how to obtain textbooks visit: https://lcn.edu/student-life/technology</p> <p>10/2021, 11/18/2022, 12/9/2022, 2/9/2024, 5/2/24 updated 12/12/2025</p>
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	-books-supplies
Required Internet Programs	<p>All students are required to have a laptop for testing. See https://lcn.edu/student-life/technology-books-supplies for more information.</p> <p>Draft Coach: This product is an extension offered in your Google account (in Google Docs). Students are encouraged to use Draft Coach prior to submitting written assignments in the course (written papers, care plans, concept maps, projects, etc.). Draft Coach will assist the students in preventing the submission of plagiarized work, appropriate use of references and citations, as well as grammar and spelling.</p> <p>Turnitin: All students must submit their written assignments (projects) to Turnitin. Class ID: 51418434 Enrollment Key: lenard2026</p> <p>Microsoft Office is required. Many classes require papers written in a word processing program like Microsoft Word. In some cases, your courses require you to create a PowerPoint presentation as well. Microsoft Office is available in the computer labs (one located on each campus). Microsoft offers Office 365 FREE TO STUDENTS on this page:</p> <p>https://www.microsoft.com/en-us/education/students/default.aspx</p>
Required Technology	<p>Students should keep the most current version or updated version technology requirements. Updates will be published on https://lcn.edu/student-life/technology-books-supplies</p>

Additional Information:

Student Portal	www.lakeviewcol.edvance360.com/sso.php
Lakeview Website	www.lcn.edu
Student Catalog or Handbook	<p>For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i>, students may visit either the Lakeview website or find a copy in the library</p> <p>https://lcn.edu/handbook</p>
Support systems	<p>Mirand Shake (Librarian)</p> <p>☎ Phone: (217) 709-0927</p> <p>☎ Email: mshake@lcn.edu</p> <p>Edvance 360</p> <p>http://v9.edvance360.com/help</p> <p>ATI Help</p> <p>☎ https://www.atitesting.com/educator/contact-technical-support</p>

Course Student Learning Outcomes (CSLOs):

Upon completion of this course students will be able to:

- ☐ Utilize knowledge of pathophysiology to identify appropriate drug therapies.
- ☐ Relate the therapeutic and side effects of selected drugs for each major classification with a focus on high-alert drugs and patient safety.
- ☐ Appraise the effects of common drug-drug, drug-food, and drug-herb interactions in patients across the lifespan.
- ☐ Use dosage calculation skills to accurately calculate oral and parenteral dosages for patients across the lifespan.
- ☐ Integrate evidence-based nursing assessments and interventions associated with administering drug therapy.

Course Requirements

1. Students will display behavior per the mission and vision of the college.
2. Course content reading and ATI assignments should be done before coming to the classroom setting so the student can participate in the discussion and bring questions to class.
3. Students are required to be familiar with the medical terminology in the required textbooks. Students are expected to use the dictionary and medical terminology text frequently.
4. Students are expected to be on time for class. See the student handbook for all institutional policies related to attendance. A lack of course attendance can have an impact on student success. If an unavoidable absence is necessary, the student must notify the course coordinator as soon as possible before the absence occurs.
5. The absent student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See the Student Handbook.
6. Electronic devices are allowed in the classroom (laptops, iPad tablets, phones, smartwatches, etc.) for notetaking only. However, these devices should be in vibration mode as to not interrupt the learning environment. Students should not use their cell phones or other technology during class time unless it is related to the class content or directed to do so by the instructor.
7. Anything that interrupts student learning is considered disruptive. If the student is asked to leave the classroom due to disruptive behavior, it will be considered as an absence (phone use, texting, laptop use, side conversations, completing coursework for another course).
8. Students will not write emails, converse with the instructor, or class peers disrespectfully.
9. Students are expected to check their Lakeview email daily for communication from instructors.
10. Students are expected to be able to navigate the many technical requirements of the course independently. If a student is having technical difficulties with any of the course requirements, it is the student's responsibility to contact the appropriate resource for assistance.
11. When communicating through email, students should exercise proper netiquette. This includes:
 - ☐ Students should use polite language, grammar, and punctuation. The student can utilize a spell checker or alternative technological resources to assist with this.
 - ☐ Communication should be easy to read. Readability is enhanced by using an easy-to-read font, such as Times New Roman (12). Black is the most appropriate color to utilize when communicating professionally. Students should avoid the use of italics, bold, or writing in all capital letters. Backgrounds are not appropriate for professional email communication.
 - ☐ Students should consider the tone of the communication they are composing. Emails and text messages do not include tone of voice, and some communication can be misinterpreted as rude or offensive. To prevent this misinterpretation, the student should go out of their way to be courteous.
 - ☐ Emails should only be sent to those in the conversation that need the information.

- ❓ Students should avoid sending emails or messages when angry. Composing an email when angry is acceptable, however, students should review the email when they are calm prior to sending it.
 - ❓ The subject line of the email is important. Utilize the subject line of the email to convey an overview of the message contained in the email. This will help readers prioritize your email or message.
 - ❓ Review your message and ensure it sends the right message, in as few words as possible, while still being thorough. Check to ensure that your email does not contain unnecessary details.
 - ❓ It is essential to remember that email is not 100% secure. Do not send anything that you may not want someone other than the recipient to know. Never send anything lewd or embarrassing.
12. Faculty will demonstrate behaviors consistent with the mission and vision of the college.
 13. Faculty will grade student assignments within seven days of the due date or prior to the next equivalent assignment to enhance the learning experience. Written papers over four pages will be graded within fourteen days (Polypharmacy Project).
 14. Faculty will provide students feedback for any assignment with point deductions, in addition to their grade, to enhance the learning experience.
 15. Faculty will grade assignments for all students per the course syllabus and rubrics.

Coursework

- ❓ **ATI Assignments:** ATI assignments turned in after the due date will result in an automatic 50 percent deduction. Late assignments should be submitted to the dropbox titled “Late Work.” All assignment due dates are listed in the course syllabus. All course assignments are due at 2359 (11:59 pm) CST. If the assignment is turned in after the listed due date and time, the assignment will be considered late. No late work will be accepted after April 13, 2026 at 11:59 pm CST. If the student experiences unavoidable circumstances that limit their ability to complete an assignment by a due date, the instructor must be notified before the assignment is due and ask for an extension. An extension may be granted at the instructor’s discretion. The instructor has the right to deny the extension. No extension will be granted if the student does not ask for the extension before the due date.
 - ❓ ATI assignments require the student to engage in the module and complete a post-module assessment if present. Any ATI Simulated experience must be completed in full, with proof of completion (typically a percentage achieved). Students should submit the PDF report to the Edvance 360 dropbox for proof of completion of the assignment, which includes their name, the date of completion and the module assessment name. The most effective way to obtain a report that includes these requirements is through the “results” tab that appears after entering the assigned section in ATI. Failure to submit a report that includes all these components, will receive a score of zero. The student may resubmit an assignment that has earned a grade of zero to the “Late Work” dropbox, subject to the 50 percent deduction policy listed above.
- ❓ No other assignments in the course can be turned in late. This includes the Polypharmacy Project. Students that fail to submit any other assignment prior to the date and time indicated in the syllabus will earn a grade of zero.
- ❓ In-class theory/learning activities will not be made up due to absences, this includes dosage calculation quizzes and presentations: the student will receive a grade of zero.
- ❓ The Med/Math quizzes are graded based on correct answers only. The student’s ability to calculate the answer is not assessed, and no partial credit is given for utilizing the correct calculation method, conversions, units, etc.
- ❓ The polypharmacy project is graded with a rubric, which is uploaded on the Edvance 360 website for your access.

Course Testing Policies/Procedures

1. Students will take all class exams with their computer unless noted by the instructor that testing will occur in the computer lab. Students should ensure their device is appropriately charged or bring a charging device to class with them.
2. If the student misses an exam due to a medical condition, the student will need medical documentation to take the examination later and be considered an excused absence. The student must reach out to the instructor to reschedule the exam within 24 hours, or as soon as they are able to do so. Students should attempt to avoid scheduling appointments during class time during the semester. If a student is noted to be repeatedly scheduling appointments during class time, their absence can be considered unexcused by the instructor. The instructor will notify the student of this determination.
3. **Students arriving late on test dates should not enter the class if students are testing** . This will distract the test-taking students. The student may enter the classroom after all students have completed their exams. Students who are late for exams unexpectedly or who do not attend class on the day of an exam without prior approval of the instructor, unless medical documentation is provided to excuse the student, are subject to the following unexcused exam policy:
 - ❓ **First occurrence:** An academic improvement plan will be issued. The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. The student must schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.
 - ❓ **Second occurrence: An academic improvement plan will be issued. The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor** . At the instructor's discretion there may be an additional assignment regarding timeliness that must be completed prior to the next testing opportunity, or the student will not be permitted to test and may receive a zero for that exam. The student must schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.
 - ❓ **Third occurrence: The student will be given an unexcused absence. The student will not be permitted to take the exam. A zero will be issued for the exam and any further exams that the student has an unexcused absence/tardiness for.**
4. Students are not allowed to leave the classroom during exams and re-enter to continue testing.
5. Students are to quietly exit the classroom after completing the exam and wait outside until testing is complete. Students will not be allowed to re-enter the classroom until after all students have completed testing.
6. Students are not allowed to ask questions during an exam-on-exam content.
7. Students may not challenge exam scores or discuss exam questions during class time. If a student wishes to discuss an exam, then he/she should schedule a meeting with the instructor during office hours.
8. Recommendations for failed exams will be outlined in the academic improvement plan.

Course Grade Requirements

1. Grading in this course will consist of exams, an ATI proctored assessments, ATI modules/assignments, a polypharmacy project, and dosage calculation examinations.
2. Each student must achieve a minimum cumulative exam average of at least 77% before any other course work is calculated into the final grade. A student that does not earn a 77% exam average will fail the course.

In addition, each student must achieve a minimum cumulative course average of at least 77%. A student who does not earn a 77% or above on their final grade will fail the course.

- Per the student handbook, there is no rounding of grades.

Technology Requirements

Technology Requirements Students entering Lakeview College of Nursing are required to have a personal laptop computer configured to the college’s specifications (Microsoft Office, webcam for video conferencing, video assignments, and testing, plus internal and external audio capabilities). This requirement responds to technical changes in the computerized testing platform and the widespread adoption of computer technology in health care. Specifications are outlined on the College website:

<https://lcn.edu/student-life/technology-books-supplies>

Edvance360 MAINTENANCE

Please note that there are scheduled maintenance times for edvance360. It is essential that you are aware of those times and make sure that you have submitted any work in progress (e.g. tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Miranda Shake, Lakeview Library Director, will notify students about scheduled maintenance.

Academic E-Portfolio	Assignments for this Course:
Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance.	Polypharmacy project ATI Proctored Pharmacology Exam

Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams	Weight %
Exam 1	14.2%
Exam 2	14.2%
Exam 3	14.2%
Exam 4	14.2%
Exam 5	14.2%
Exam 6	14.2%
Polypharmacy Project (Exam Grade)	14.8%
Total	80% of course grade

Learners must achieve a minimum cumulative exam grade average of at least 77% in order to meet the requirements and pass the course.

Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.

Theory – Learning Theory Activities Proctored ATI	Weighted %
<p align="center">Content Mastery Series Assessment ATI Proctored Proctored ATI Grading Scale</p> <p align="center">RN Pharmacology 2023</p> <p>Level 3= 90 points</p> <ul style="list-style-type: none"> ❓ Remediation = 10 points: ❓ • Minimum 1 hour Focused Review • ❓ For each topic missed, complete an active learning template and/ or identify three critical points to remember. <p>Level 2 = 80 points</p> <ul style="list-style-type: none"> ❓ Remediation= 10 points: ❓ Minimum 2 hour Focused Review • ❓ For each topic missed, complete an active learning template and/ or identify three critical points to remember. <p>Level 1 = 70 points</p> <ul style="list-style-type: none"> ❓ Remediation= 10 points: ❓ Minimum 3 hour Focused Review • ❓ For each topic missed, complete an active learning template and/ or identify three critical points to remember. <p>Below Level 1 = 60 points</p> <ul style="list-style-type: none"> ❓ Remediation= 10 points: ❓ Minimum 4 hour Focused Review • ❓ For each topic missed, complete an active learning template and/ or identify three critical points to remember. 	<p>15%</p>
Academic Integrity Statement/ Syllabus/ Handbook Acknowledgement	3%
ATI: Learn: Dosage Calculation and Safe Medication Administration: Safe Medication Administration	3%
ATI: Video Case Studies: Safety: Pharmacology Across the Lifespan	3%
ATI: Learn: Skills Modules: Medication Administration	3%
	3%

ATI: Learn: Pharmacology Made Easy: Introduction to Pharmacology	
ATI: Learn: Pharmacology Made Easy: The Hematologic System	3%
ATI: Learn: Pharmacology Made Easy: The Immune System	3%
ATI: Learn: Pharmacology Made Easy: The Musculoskeletal System	3%
Medication Math Assignment 1: In your Henke textbook complete proficiency test 3 on page 120 AND proficiency test proficiency test 4 on page 198.	3%
ATI: Learn: Pharmacology Made Easy: The Cardiovascular System	3%
Medication Math Assignment 2: In your Henke text complete self-test 1 on page 269 AND the proficiency test questions on page 244.	3%
ATI: Learn: Video Case Studies: Safety: Polypharmacy	3%
ATI: Learn: Pharmacology Made Easy: The Respiratory System	3%
Medication Math Assignment 3: In your Henke text complete the Clinical case study on pages 291, 292, and 293.	3%
ATI: Learn: Pharmacology Made Easy: Pain & Inflammation	3%
ATI: Learn: Pharmacology Made Easy: Infection	3%
ATI: Learn: Pharmacology Made Easy: The Gastrointestinal System	3%
RN Dosage Calculation 3.2 Proctored Exam: Fundamentals	7%
ATI: Learn: Pharmacology Made Easy: The Reproductive & Genitourinary System	3%
ATI: Learn: Pharmacology Made Easy: The Endocrine System	3%
ATI: Learn: Pharmacology Made Easy: The Neurological System Part I	3%
Dosage Calculation Quiz 1	6%
Dosage Calculation Quiz 2	6%
Dosage Calculation Quiz 3	6%
Total	20% of course Grade
<i>Learners must achieve a minimum cumulative exam grade average of at least 77% in order to meet the requirements and pass the course.</i>	
<i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	

Exam & Assignment Schedule:

Component	Administration or Due Dates	
Theory – Exams	Unit/Week Administered	Date To be Administered
Exam 1	Week 5	02/12/2026
Exam 2	Week 7	02/26/2026
Exam 3	Week 9	03/12/2026
Exam 4	Week 11	04/02/2026
Polypharmacy Project (All students submit to Dropbox and Turnitin)	Week 12	04/09/2026
Exam 5	Week 13	04/16/2026
Exam 6	Week 16	04/07/2026
Theory – Proctored ATI	Unit/Week Administered	Date To be Administered
RN Dosage Calculation 3.2 Proctored Exam: Fundamentals	Week 12	04/12/2026
RN Pharmacology 2023 Proctored Exam	Week 15	04/30/2026
RN Pharmacology 2023 Proctored Exam Remediation Turned into the Edvance 360 Dropbox	Week 16	05/07/2026
Theory – Written Assignments	Unit/Week Due	Date Due
		All assignments are due @11:59pm CST on date provided
Academic Integrity Statement/ Syllabus/ Handbook Acknowledgement	Week 1	01/12/2026
ATI: Learn: Dosage Calculation and Safe Medication Administration: Safe Medication Administration	Week 1	01/18/2026
ATI: Video Case Studies: Safety: Pharmacology Across the Lifespan	Week 1	01/18/2026
ATI: Learn: Skills Modules: Medication Administration	Week 2	01/25/2026
ATI: Learn: Pharmacology Made Easy: Introduction to Pharmacology	Week 2	01/25/2026
ATI: Learn: Pharmacology Made Easy: The Hematologic System	Week 3	02/01/2026
ATI: Learn: Pharmacology Made Easy: The Immune System	Week 4	02/08/2026
	Week 4	02/08/26

Approved: 12/10/2021, 11/18/2022, 12/9/2022, 2/9/2024, 5/2/24 updated 12/12/2025

ATI: Learn: Pharmacology Made Easy: The Musculoskeletal System		
Medication Math Assignment 1: In your Henke textbook complete proficiency test 3 on page 120 AND proficiency test proficiency test 4 on page 198.	Week 6	02/22/2026
Dosage Calculation Quiz 1	Week 6	02/19/2026
ATI: Learn: Pharmacology Made Easy: The Cardiovascular System	Week 6	02/22/2026
Medication Math Assignment 2: In your Henke text complete self-test 1 on page 269 AND the proficiency test questions on page 244.	Week 8	03/08/2026
Dosage Calculation Quiz 2	Week 8	03/05/2026
ATI: Learn: Video Case Studies: Safety: Polypharmacy	Week 10	03/29/2022
ATI: Learn: Pharmacology Made Easy: The Respiratory System	Week 8	03/08/2026
ATI: Learn: Pharmacology Made Easy: Pain & Inflammation	Week 8	03/08/2026
Medication Math Assignment 3: In your Henke text complete the Clinical case study on pages 291, 292, and 293.	Week 10	03/29/2026
Dosage Calculation Quiz 3	Week 10	03/26/2026
ATI: Learn: Pharmacology Made Easy: Infection	Week 10	03/29/2026
ATI: Learn: Pharmacology Made Easy: The Gastrointestinal System	Week 11	04/05/2026
ATI: Learn: Pharmacology Made Easy: The Reproductive & Genitourinary System	Week 12	04/12/2026
ATI: Learn: Pharmacology Made Easy: The Endocrine System	Week 14	04/26/2026
ATI: Learn: Pharmacology Made Easy: The Neurological System Part I	Week 14	04/26/2026

Course/Faculty Evaluation: As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Handbook Policies

Clinical Grading Policy

- ❓ All learning outcomes must be met for each clinical and/or lab component per the clinical/lab evaluation
- ❓ If all clinical and/or lab outcomes are met, the final grade is the theory grade if all clinical/lab outcomes are met
- ❓ Failure to meet any of the clinical/lab outcomes results in course failure. An “F” will be documented as the student’s grade.

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

Theory Attendance Policy

Attendance at all classroom sessions is expected, and missing any classroom sessions can impact the student’s course grade and ability to succeed. Students must prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, the course coordinator will evaluate their ability to complete the course. Attendance will be taken during each theory period.

Clinical Attendance/Lab Policy

Attendance at clinical and lab is required. To meet the clinical objectives and requirements, the student must satisfactorily fulfill all required clinical hours. See course descriptions for required clinical and lab hours. Failure to satisfactorily fulfill the required clinical or lab hours will lead to failure of the course. If a student anticipates missing clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence before starting the clinical experience. Depending on the course, students may also be required to notify the agency. The Clinical/Lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused. Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence. Failure to arrive on time and be prepared for clinical or leaving early is an unexcused absence. An emergency will be taken into consideration when determining excused or unexcused absence. To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence. Absences, whether excused or unexcused, will impact a student’s success in the course, up to and including failure. Opportunities for making up missed clinical days or laboratory sessions may not be available. If a student has two [2] unexcused clinical absences, they will fail clinical for that course. Clinical instructors will follow up with course coordinators to discuss the student’s performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve, clinical absences will be documented, and the student will be required to make up the clinical hours per the course coordinator. If available and necessary by the course coordinator, clinical hours will be made up by simulation or demonstrating skills in the lab. The course coordinator will

notify the lab coordinator when a student is required to make up the clinical experience.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

How to Decide if you are Too Sick to Attend Clinical:

Fever > 100.4

Conjunctivitis (Pink Eye)

Diarrhea or Vomiting - lasting more than 12 hours

Group A Strep culture confirmed or physician diagnosed

Jaundice - yellowing of the skin, which might suggest viral hepatitis

Cold sores (herpes)

Active measles, mumps, pertussis, rubella or chicken pox

Upper respiratory infection (cold) if accompanied by fever and productive cough

Tuberculosis and/or positive TB skin test

Head lice, scabies (mites that burrow under the skin causing a rash) Any draining wound such as impetigo, abscess or boil must be covered

Mononucleosis

COVID-10 Symptoms: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Services, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Disability Services at studentsfirst@lcn.edu to see if you are eligible for accommodations. Disability services offer resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Disability Services. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found in this year's academic handbook at:

<https://lcn.edu/handbook>

Academic Integrity Honor Code

Student's Signature:

A Eldridge

Date:

01/15/26

Student's Printed Name:

Autumn Eldridge

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N322

Spring 2026

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.

