# Module Report

**Simulation: Skills Modules 3.0**

**Module: Virtual Scenario: Blood transfusion**

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Individual Name: **Hazelyn Hunter**

Institution: **Lakeview CON**

Program Type: **BSN**

## Time Use And Score

|  | Date | Time |
|---|---|---|
| **Virtual Scenario: Blood transfusion** | 1/14/2026 | 17 min |

| Simulation | |
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| **Scenario** | In this virtual simulation, you cared for Kathleen Larrimore, who was admitted to an acute care facility and required a blood transfusion due to a gastrointestinal bleed. The goal was to administer packed red blood cells following evidence-based practice standards and safety precautions, while monitoring the client's response and intervening as needed. Review your results below to determine how your performance aligned with the goals of the simulation. |
| **Overall Performance** | Congratulations! You met the requirements to complete this virtual skills scenario. **Score:** 97.5% |
| **Essential Activities** | **Evidence-Based Practice**<br><br>You did not demonstrate a thorough understanding of implementing evidence-based practice related to administering a blood transfusion and responding to unexpected findings.<br>- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -<br>**Safety Factors and Infection Control**<br><br>Congratulations! You have demonstrated a thorough understanding of implementing safety and infection control interventions to optimize client outcomes. |
| **Pitfall Actions** | **Evidence-Based Practice**<br><br>*Major* - You selected one or more actions that caused harm or increased risk of negative outcome for the client. Therefore, further study of standards related to blood administration and problem-solving related to evidence-based practice should be reviewed prior to completing the scenario again. Spend time reviewing type and crossmatch procedures, blood type compatibility, pre-transfusion verifications, preparing equipment for transfusion, and manifestations and procedures related to transfusion reactions. |

| EHR Chart | |
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| **Instructor Review Status** | Incomplete |
| **Instructor Review** | |
| **Instructor Feedback** | |