

Lakeview College of Nursing

Mental & Behavioral Health Syllabus

Course Information:

Course Name	Mental & Behavioral Health
Course Number	N323
Course Section Number	DAN
Semester Credit Hours	2 Theory & 1 Clinical
Prerequisites	Satisfactory completion of semester 1 courses N321 & N322 taken prior or concurrently
Corequisites	N321, N322, N324, N431, N432, N433, & N434
Course Location	Room 100: Lakeview College of Nursing, Danville, Illinois
Delivery Mode	Classroom & Clinical
Semester Dates	January 12, 2026 to May 6, 2026
Course Meeting Dates/Times	Lecture – Wednesdays 4:30 pm to 6:30 pm Clinical – Mondays (see clinical schedule)
Course Content	Psychiatric Medications, Therapeutic Communication, Addiction/ Substance Abuse, CIWA/COWS, Stress, Anxiety Disorders, Depressive Disorder, Suicide, Bipolar Disorders, Schizoaffective/ Schizophrenia, Eating Disorders, Cognitive/Learning Disorders, (ADD, ADHD, Autism), Sexual Dysfunction/Gender Dysfunction, Neurodevelopmental Disorders.
Methods of Instruction	Engaged lectures, multimedia, internet, textbooks, written assignments, small group work, case studies, faculty-supervised learning laboratory practice, simulation, infographic worksheets, care plans and clinical.
Changes to Syllabus	The faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator Faculty – Clinical Instructor	Monica L. Wisecup, MSN, RN
Office Location	Office 221
Office Hours	I will be available on Wednesdays from 630pm to 730pm (immediately after class). I am also happy to schedule alternate times to meet with students if that time is not convenient.

Office Phone Number	
Cell Phone	217-474-1002
Email Address	mwisecup@lcn.edu
Faculty Responsiveness	<p>When contacting via email: Emails will be responded to within 24 hours Monday-Friday. Messages will be responded to as promptly as possible on the weekend. On the weekends, some messages may not be responded to until the next school day. If a response is not received in this timeframe, please follow up.</p> <p>When contacting via phone: A text is the best way to reach me however, you are welcome to call as well. Just know I may not be able to answer right away so please leave a message and I will get back to you as soon as possible.</p>

Course Catalog Description:

This course focuses on the psychological well-being of patients across the lifespan through classroom and clinical experiences. It includes the promotion and support of the patient’s adaptive responses utilizing a therapeutic relationship. Emphasis is placed on the nursing process through the use of therapeutic communication.

Textbooks & Resources:

Required Textbook(s)	<p>Videbeck, S. (2023). <i>Psychiatric-mental health nursing</i> (10th ed.). Wolters Kluwer.</p> <p>Lynn, P. (2022). <i>Taylor’s clinical nursing skills: A nursing process approach</i> (6th ed.). Wolters Kluwer.</p> <p>Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2025). <i>Mosby's diagnostic and laboratory test reference</i> (17th ed.). Mosby.</p> <p>For information on how to obtain textbooks visit: http://www.lakeviewcol.edu/books-and-supplies</p>
Required Internet Programs	<p>ATI: https://www.atitesting.com/</p> <p>Turnitin: All students must submit their care plans to Turnitin.</p> <p>Class ID:</p> <p>Enrollment Key:</p>
Required	Students should keep the most current version or updated version technology

<p>Technology</p>	<p>requirements. Updates will be published on:</p> <p>LCN Technology Requirements: https://www.lakeviewcol.edu/index.php/technology</p> <p>ATI Technology Requirements: http://www.atitesting.com/TechnicalRequirements.aspx</p> <p>Microsoft Office is required. Many classes require papers written in a word processing program like Microsoft Word. In some cases, your courses require you to create a PowerPoint presentation as well. Microsoft Office is available in the computer labs (one located on each campus). Microsoft offers Office 365 FREE TO STUDENTS at this page: https://www.microsoft.com/en-us/education/students/default.aspx</p> <p>Draft Coach: This product is an extension offered in your Google account (in Google Docs). Students are encouraged to use Draft Coach prior to submitting written submission in the course (written papers, care plans, projects, etc.). Draft Coach will assist the students in preventing the submission of plagiarized work, appropriate use of references and citations, as well as grammar and spelling.</p>
<p>Recommended Textbook(s)</p>	<p>American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7th ed.). American Psychological Association.</p> <p>Frandsen, C. & Pennington, S. S. (2025). <i>Abrams' clinical drug therapy: Rationales for nursing practice</i> (13th ed.). Wolters Kluwer.</p> <p>Hinkle, J. L., & Cheever, K. H. (2022). <i>Brunner & Suddarth's textbook of medical-surgical nursing</i> (15th ed.). Wolters Kluwer.</p> <p>Jones & Bartlett Learning. (2024). <i>Nurse's drug handbook</i> (23rd ed.). Jones & Bartlett Learning. (or most current version)</p> <p>Phelps, L.L. (2020). <i>Sparks and Taylor's nursing diagnosis reference manual</i> (11th ed.). Wolters Kluwer.</p>

Additional Information:

<p>Student Portal</p>	<p>Edvance 360 – accessed through the LCN website</p>
<p>Lakeview Website</p>	<p>www.lakeviewcol.edu</p>
<p>Student Catalog or Handbook</p>	<p>For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i>,</p>

	<p>students may visit either the Lakeview website or find a copy in the library http://www.lakeviewcol.edu/cataloghandbook</p>
<p>Support systems</p>	<p>Edvance360 – http://v9.edvance360.com/help</p> <p>Log-in access issues: Miranda Shake Librarian: (217) 709-0927.</p> <p>mshake@lcn.edu</p> <p>ATI Support is located on the bottom right-hand corner of the screen when logged into ATI. (A frequently asked questions or chat option is available) Customer Support is also available at https://www.atitesting.com/contact-general-customer-support</p>

Course Student Learning Outcomes (CSLOs):

Upon completion of this course, students will be able to:

- Utilize clinical judgment to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems.
- Demonstrate the nursing role in therapeutic communication and group therapy of patients with mental/behavioral health disorders.
- Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team.
- Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavioral health problems.

Course Requirements & Policies

1. Students will display behavior per the mission and vision of the college.
2. Course content reading and ATI assignments should be done before coming to the classroom setting so the student can participate in the discussion and bring questions to class.
3. Students are required to be familiar with the medical terminology in the required textbooks. Students are expected to use the dictionary and medical terminology text frequently.
4. Students are expected to be on time and prepared for class. See the student handbook for all institutional policies related to attendance. A lack of course attendance can have an impact on student success. If an unavoidable absence is necessary, the student must notify the course coordinator as soon as possible before the absence occurs.
5. The absent student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See the student handbook.

6. Electronic devices are allowed in the classroom (laptops, iPads, tablets, phones, smartwatches, etc.) for notetaking only. However, these devices should be in silent mode so as to not interrupt the learning environment. Students should not use their cell phones or other technology during class time unless it is related to the class content or directed to do so by the instructor.
7. Anything that interrupts student learning is considered disruptive. If the student is asked to leave the classroom due to disruptive behavior, it will be considered as an unexcused absence (phone use, texting, laptop use, side conversations, completing coursework for another course).
8. Students will not write emails, converse with the instructor or class peers disrespectfully.
9. Students are expected to check their Lakeview email daily for communication from instructors.
10. Students are expected to be able to navigate the many technical requirements of the course independently. If a student is having technical difficulties with any of the course requirements, it is the student's responsibility to contact the appropriate resource for assistance.
11. When communicating through email, students should exercise proper netiquette. The following statements outline some essential components of netiquette.
 - Students should use polite language, grammar, and punctuation. The student can utilize a spell checker or alternative technological resources to assist with this.
 - Communication should be easy to read. Readability is enhanced by using an easy-to-read font, such as Times New Roman (12). Black is the most appropriate color to utilize when communicating professionally. Students should avoid the use of italics, bold, or writing in all capital letters. Backgrounds are not appropriate for professional email communication.
 - Students should consider the tone of the communication they are composing. Emails and text messages do not include tone of voice, and some communication can be misinterpreted as rude or offensive. To prevent this misinterpretation, the student should go out of their way to be courteous.
 - Emails should only be sent to those in the conversation that need the information.
 - Students should avoid sending emails or messages when angry. Composing an email when angry is acceptable, however, students should review the email when they are calm prior to sending it.
 - The subject line of the email is important. Utilize the subject line of the email to convey an overview of the message contained in the email. This will help readers prioritize your email or message.
 - Review your message and ensure it sends the right message, in as few words as possible, while still being thorough. Check to ensure that your email does not contain unnecessary details.

- It is essential to remember that email is not 100% secure. Do not send anything that you may not want someone other than the recipient to know. Never send anything lewd or embarrassing.
12. Faculty will demonstrate behaviors consistent with the mission and vision of the college.
 13. Faculty will grade student assignments within seven days of the due date or prior to the next equivalent assignment to enhance the learning experience. Written papers over four pages will be graded within fourteen days. Clinical assignments will be graded within 7 days of the due date, regardless of their length.
 14. Faculty will provide students feedback for any assignment with point deductions, in addition to their grade, to enhance the learning experience.
 15. Faculty will grade assignments for all students per the course syllabus and rubrics.

Coursework

1. **Tickets to Enter:** Students have six “tickets to enter” for this course. These assignments are due on the date specified, at the very beginning of the course meeting. The student will be provided with information on these assignments prior to the due date. These are completion based, which means the assignment must be complete and thorough. If the student does not have the assignment complete, the student will not be allowed to attend the class or lab experience. If the student is instructed to leave class due to failure to submit their ticket to enter, they may complete the ticket to enter, and return to class during a designated break and notify their professor that the assignment has been completed. The student will submit tickets to enter to the course dropbox in Edvance 360.
2. **ATI Assignments:** ATI assignments turned in after the due date will result in an automatic 50 percent deduction. Late assignments should be submitted to the dropbox titled “Late Work.” All assignment due dates are listed in the course syllabus and the lesson plan indicates the date the assignment must be turned in. All course assignments are due at 2359 (11:59 pm) CST. If the assignment is turned in after the listed due date and time, the assignment will be considered late. **No late work will be accepted after April 29th, 2026 at 11:59 pm CST.** If the student experiences unavoidable circumstances that limit their ability to complete an assignment by a due date, the instructor may be notified before the assignment is due to request an extension. An extension may be granted at the instructor’s discretion. The instructor has the right to deny the extension. No extension will be granted if the student does not ask for the extension before the due date.
 - ATI assignments require the student to engage in the module and complete a post-module assessment if present. Any ATI Simulated experience must be completed in full, with proof of completion (typically a percentage achieved). Students should submit the PDF report to the Edvance 360 dropbox for proof of completion of the assignment, which includes their name, the date of completion and the module assessment name. The most effective way to obtain a report that includes these requirements is through the “results” tab that appears after entering the assigned section in ATI. Failure to submit a report that includes all these components, will receive a score of zero. The student may resubmit an assignment that has earned a grade of zero to the “Late Work” dropbox, subject to the 50 percent deduction policy listed above.

- There are two EHR tutor assignments in this course. They are clearly marked, and documentation in EHR tutor is required. **The teacher will review this documentation and provide the student with constructive feedback on these assignments.**
3. No other assignments in the course can be turned in late. ATI's and tickets to enter are the only assignments that will be permitted to be turned in late. Items that cannot be turned in late include clinical assessments and reflections, care plans, the infographic worksheet, etc. Students that fail to submit any other assignment prior to the date and time indicated in the syllabus will earn a grade of zero.
 4. In-class theory/learning activities will not be made up due to absences, this includes pop quizzes and presentations: the student will receive a grade of zero.
 5. The infographic assignment, assessments and reflections, and care plans are graded with rubrics. Students should utilize the rubric throughout the completion of these assignments to aid in their success.

Clinical/Lab Policies/Procedures

Please refer to college's student handbook which discusses policies and standards of behavior and clinical policies and procedures. In these sections it clearly discusses the expectations for student's behavior.

"Higher education is a privilege, not a right. Attendance at Lakeview College of Nursing is voluntary and completely conditional on the student's full compliance with the Lakeview College of Nursing Student Code of Conduct. Lakeview College of Nursing is an academic community engaged in learning and practice. While the members of this community contribute a diverse mix of ideas and backgrounds, we hold in common those standards of conduct which exemplify personal integrity and ethical behavior, and which advance the mission of the College, its traditions and values. By enrolling in Lakeview College of Nursing, you are agreeing to strictly comply with the Code of Conduct, and thereby take on obligations for performance and behavior reasonably imposed by the College which are relevant to its lawful missions, processes, and functions. These obligations and expectations may be much higher than those imposed on other citizens by the civil and criminal law. Lakeview College of Nursing shall discipline students as needed to ensure compliance with these obligations."

The following disciplinary procedure provides the student with an example of procedures that may be applied to general unprofessional or unsafe behavior exhibited in the lab or clinical setting. Some unsafe or unprofessional behaviors may result in more extensive measures (for example, if the student harms a client in the clinical setting, engages in a HIPAA violation, if the student comes to clinical with expired health records/ CPR certification, or comes to the clinical site under the influence of alcohol or drugs). The student could fail the course on their first occurrence of unsafe or unprofessional behavior, and could be referred to the Dean of Nursing for a code of conduct violation.

- 1st occurrence of unprofessional or unsafe behavior: Student/behavior will be corrected on the spot and student will receive an unsatisfactory weekly clinical evaluation.

- 2nd occurrence: Student/behavior will be corrected, student will be dismissed from the clinical site (any missed hours must be made up), and student will receive an unsatisfactory weekly clinical evaluation.
- 3rd occurrence: Student will be dismissed from the clinical site and will receive a failing grade for the clinical portion of the course. A failing grade for the clinical portion of the course will result in a failing grade for the entire course.

Please understand that as a nursing student, you are now being held to a higher standard than ever before in your higher education. Anytime a student steps foot inside a hospital or clinical site wearing the Lakeview uniform, the student is constantly being evaluated by both the general public and hospital employees. This applies whether the student is rendering patient care, eating in the cafeteria, driving in the parking lot, or using the computer lab, somebody will be watching and noticing. **The highest level of professionalism is expected at all times.**

1. Each student will report to the clinical and lab on time, dressed in uniform per college dress code and present themselves in a professional manner. Arriving late to clinical or lab will result in an Academic Improvement Plan (AIP) and an unsatisfactory weekly clinical or lab evaluation for unprofessional behavior.
 - a. Identification
 - b. Proper Lakeview uniform per handbook in which the student shall be presentable and neatly dressed. Please see the handbook if you have any questions.
 - c. **Nails**: Natural nails may not extend beyond fingertips/nail polish and artificial nails are not permitted.
 - d. **Hair**: Hair must be kept off the face and above the collar or pulled back neatly (tight ponytail, braid, or bun).
 - e. **Jewelry/Accessories**: These are the only acceptable accessories.
One Watch (with a second hand)
One pair of stud earrings, in each ear lobe.
2. **Due to the nature of the clinicals in this course, it is important that the student only bring the materials that they need for their rotation to the clinical site. Students should not carry backpacks, water bottles, or other personal items into the clinical site. Reducing the number of unnecessary items in a mental health clinical setting is important, to maintain a safe environment for clients admitted to the acute mental health care setting.**
3. Each student will obtain his/her patient(s) assignment and be available for shift report at the specified time.
4. Each student will be held accountable for following Health Insurance Portability & Accountability Act (HIPAA) guidelines.
5. Each student will only perform procedures or treatments under supervision or instruction of faculty or appointed supervising RN.
6. Each student should only complete tasks and procedures under the supervision of an RN that they have learned about in lecture or lab. Completing tasks that the student has yet to learn is beyond the student's scope of practice.

7. Some skills that the student learns in this course cannot be utilized in the clinical setting until the student has their own license. **Students will not respond to behavioral incidents on the unit. Students will allow staff to handle the situation.** If the student sees a situation escalating the student will notify staff and relocate themselves to a different area.
8. Each student is responsible for the direct care of the patient, ensuring all care activities are completed prior to the end of clinical. This includes bathing, bed making, meal ordering, vital signs, treatments, and documentation.
9. Each student will only leave the clinical area with permission of the supervising faculty or RN.
10. Cell phones are prohibited in all clinical and lab areas.
11. Students will receive a formal mid-term and formal final evaluation.
12. **Clinical Schedule: Students should refer to the clinical rotation schedule to ensure that they attend the appropriate clinical location on the appropriate date.**

Clinical Care Plans

1. Students must complete one clinical care plan in this course.
2. A grading rubric for the care plan will be supplied to the student, and the student will be held responsible for completing the assignment according to the rubric.
3. The student must turn in the clinical care plan to the Edvance 360 drop box by the Friday following their clinical at 2359 CST.
4. Clinical care plans will be graded by the clinical instructor and returned within seven days of the due date to provide the student feedback on the assignment.
5. The student **must** achieve a 77% on their clinical care plan. The instructor **will** review the assignment and return the assignment if the score is not 77% or greater.
6. The instructor will provide the student with constructive feedback, which they should utilize to make improvements on the assigned care plan and future coursework.
7. If the care plan is returned, an academic improvement plan will be issued. The student will be required to complete **a new care plan on a newly assigned client.** The student will be required to start the care plan on their next clinical day. The second attempt at the care plan must be submitted to the Edvance 360 drop box within three calendar days of receiving their academic improvement plan. The student should utilize all previous feedback from the instructor to make improvements on their work. If the student does not understand the feedback, it is their responsibility to reach out to their course instructor or tutor for assistance.
8. The student must achieve a score of 77% or greater on the resubmission.
9. Failure to achieve the 77% score on resubmission will result in clinical failure as well as course failure.
10. All care plan assignments will be submitted in Microsoft Word Document format.
11. Care plans or concept maps submitted in PDF, Google Doc, etc. format will not be accepted, and the student will receive a score of zero (0) on that care plan or concept map assignment. The student will be required to complete a new clinical care plan for a new client. The student must complete the new care plan for an alternative client, turn it in on time, and obtain 77% or greater on submission. Failure to achieve these requirements will result in clinical failure as well as course failure.
12. **Care plan assignments cannot be turned in after the due date.** Care plans that are submitted to the drop box after the due date will receive a score of zero (0). The student will be required to complete a new clinical care plan for a new client. The student must complete the new care plan

for an alternative client, turn it in on time, and obtain 77% or greater on submission. Failure to achieve these requirements will result in clinical failure as well as course failure.

Clinical Assessments and Reflections

1. The student must complete a clinical assessment and reflection when they attend clinical at the Pavilion.
2. The clinical assessments and reflections will be graded based on a completion-based rubric.
3. Clinical Assessment & Reflection worksheet shall not be turned in without client information. You may use initials or client X.
4. The student should complete the clinical assessment during the clinical day while they are actively engaged in the clinical.
5. If the student fails to complete the clinical assessments and reflections and turn them into the Edvance 360 drop box, the student may receive an unsatisfactory clinical evaluation, resulting in clinical failure.

Course Testing Policies/Procedures

1. Students will take all class exams with their computer unless noted by the instructor that testing will occur in the computer lab. Students should ensure their device is appropriately charged or bring a charging device to class with them.
2. If the student misses an exam due to a medical condition, the student will need medical documentation to take the examination later and be considered an excused absence. The student must reach out to the instructor to reschedule the exam within 24 hours, or as soon as they are able to do so. Students should attempt to avoid scheduling appointments during class time during the semester. If a student is noted to be repeatedly scheduling appointments during class time, their absence can be considered unexcused by the instructor. The instructor will notify the student of this determination.
3. **Students arriving late on test dates should not enter the class if students are testing.** This will distract the test-taking students. The student may enter the classroom after all students have completed their exams. Students who are late for exams unexpectedly or who do not attend class on the day of an exam without prior approval of the instructor, unless medical documentation is provided to excuse the student, are subject to the following unexcused exam policy:
 - **First occurrence:** An academic improvement plan will be issued. The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. The student must schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.
 - **Second occurrence:** An academic improvement plan will be issued. The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. At the instructor's discretion there may be an additional assignment regarding timeliness that must be completed prior to the next testing

opportunity, or the student will not be permitted to test and may receive a zero for that exam. The student must schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.

- **Third occurrence: The student will be given an unexcused absence. The student will not be permitted to take the exam. A zero will be issued for the exam and any further exams that the student has an unexcused absence/tardiness for.**
4. Students are not allowed to leave the classroom during exams and re-enter to continue testing.
 5. Students are to quietly exit the classroom after completing the exam and wait outside until testing is complete. Students will not be allowed to re-enter the classroom until after all students have completed testing.
 6. Students are not allowed to ask questions during an exam-on-exam content.
 7. Students may not challenge exam scores or discuss exam questions during class time. If a student wishes to discuss an exam, then he/she should schedule a meeting with the instructor during office hours.
 8. Recommendations for failed exams will be outlined in the academic improvement plan.

Course Grade Requirements

1. Grading in this course will consist of five exams, two ATI proctored assessments, ATI modules/assignments, a client care plan, an infographic assignment, skills testing, EHR documentation and an evaluation of lab/clinical performance.
2. Each student must achieve a minimum cumulative exam average of at least 77% before any other course work is calculated into the final grade. A student that does not earn a 77% exam average will fail the course. In addition, each student must achieve a minimum cumulative course average of at least 77%. A student who does not earn a 77% or above on their final grade will fail the course.
3. Each student must achieve an average of at least 77% on their comprehensive written patient care plans. See the clinical care plan section of this syllabus for further detail.
4. Per the student handbook, there is no rounding of grades.
5. Each student must achieve a "Pass" on each of the skills testing with a maximum of three attempts. Failure to achieve a "Pass" on any of these skills after three attempts will result in course failure.
6. Each student must demonstrate satisfactory performance on the final clinical evaluation. If the student does not demonstrate satisfactory performance on their final clinical evaluation, they will fail the course.

Edvance360 MAINTENANCE

Please note that there may be scheduled maintenance times for edvance360. It is essential that you are aware of those times and make sure that you have submitted any work in progress (e.g.

tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Miranda Shake, Lakeview Library Director, will notify students about scheduled maintenance.

Academic E-Portfolio

<p>Students will be required to choose an appropriate document or assignment to place in their academic e-portfolio on Edvance. This assignment is required and graded in N443: Leadership & Management.</p>	<p>Suggested assignments for this course:</p> <ul style="list-style-type: none"> ● Care Plan ● Assessments and Reflections ● Lab Test Out ● Midterm Evaluation ● Final Evaluation
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Final Course Grade Determination for Theory, Lab, & Clinical:

Tests / Examinations	Weight %
Exam 1	20%
Exam 2	20%
Exam 3	20%
Exam 4	20%
Exam 5	20%
Total	80% of course grade
<p><i>Learners must achieve a minimum cumulative test / examinations grade average of at least 77% in order to meet the requirements and pass the course. Learner must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i></p>	
Theory and Clinical – Learning Assignments	Weighted %
<p>RN Mental Health 2023 Content Mastery Series Assessment Proctored ATI Grading Scale</p>	10%

<p>Level 3= 90 points</p> <ul style="list-style-type: none"> ● Remediation = 10 points: ● • <i>Minimum 1-hour Focused Review</i> • ● <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Level 2 = 80 points</p> <ul style="list-style-type: none"> ● Remediation= 10 points: ● <i>Minimum 2-hour Focused Review</i> • ● <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Level 1 = 70 points</p> <ul style="list-style-type: none"> ● Remediation= 10 points: ● <i>Minimum 3-hour Focused Review</i> • ● <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Below Level 1 = 60 points</p> <ul style="list-style-type: none"> ● Remediation= 10 points: ● <i>Minimum 4-hour Focused Review</i> • ● <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> 	
<p align="center">Dosage Calculation RN Mental Health 3.0 Proctored ATI Grading Scale</p> <p>The percentage earned on the Proctored ATI by the student is the grade percentage that will be awarded. No remediation is required for this Proctored ATI.</p>	2%
Academic Integrity Honor Code	1%
Lab Ticket to Enter	5%
My ATI: Learn: Video Case Studies RN 3.0: Communication: Therapeutic / Nontherapeutic	1%
My ATI: Mental Health Engage: Client and Mental Health Team Member Safety: Legal & Ethical Considerations	1%

My ATI: Mental Health Engage: Eating Disorders (EHR Tutor Documentation Required)	3%
Unit 1 Ticket to Enter	5%
My ATI: Pharm Made Easy: The Neurological System Part 2	1%
My ATI: Learn: Real Life RN Mental Health 4.0: Alcohol Use Disorder	1%
My ATI: Learn: The Communicator 2.0: Virtual Interaction: Adult Clients Misusing Alcohol	1%
ATI: Apply: The Communicator 2.0: Virtual Interaction: Adolescent Clients & Performance Enhancement Substances	1%
My ATI: Learn: Real Life RN Mental Health 4.0: Anxiety Disorder	1%
Unit 2 Ticket to Enter	5%
Infographic Worksheet	7%
My ATI: Learn: The Communicator 2.0: Virtual Interaction: Adolescent Clients at Risk for Suicide	1%
Unit 3 Ticket to Enter	5%
My ATI: Learn: Video Case Studies RN 3.0: Mood and Affect: Depression	1%
My ATI: Learn: Real Life RN Mental Health 4.0: Major Depressive Disorder	1%
My ATI: Mental Health Engage: Grief and Loss	1%
My ATI: Learn: Video Case Studies RN 3.0: Mood and Affect: Bipolar Disorder	1%
My ATI: Learn: Real Life RN Mental Health 4.0: Schizophrenia	1%
Unit 4 Ticket to Enter	5%
My ATI: Mental Health Engage: Neurodevelopmental Disorders (EHR Tutor Documentation Required)	3%
My ATI: Learn: Video Case Studies RN 3.0: Cognition: Dementia and Delirium	1%
Unit 5 Ticket to Enter	5%
My ATI: Assessments: Learning System 3.0: Standard Quizzes: Mental Health Final	1%
My ATI: Assessments: RN Mental Health Online Practice 2023 A	1%
Assessment and Reflection Activity 1	7%
Assessment and Reflection Activity 2	7%

Assessment and Reflection Activity 3	7%
Care Plan	7%
	20% of course grade
<i>Learners must achieve a minimum cumulative test / examinations grade average of at least 77% in order to meet the requirements and pass the course. Learner must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
Performance Examinations (Skills)	Requirement
Implementing alternatives to the use of restraints	Pass/Fail
Applying an extremity restraint	Pass/Fail
Performing a situational assessment	Pass/Fail
Mental health environmental safety assessment simulation	Pass/Fail

Tests / Examinations & Assignment Schedule:

Component	Administration or Due Dates	
Tests / Examinations	Unit/Week Administered	Date To be Administered
Exam 1	Unit 1 / Week 4	2/4/2026
Exam 2	Unit 2 / Week 7	2/25/2026
Exam 3	Unit 3 / Week 10	3/25/2026
Exam 4	Unit 4 / Week 13	4/15/2026
Exam 5	Unit 5 / Week 16	5/6/2026
Theory and Clinical– Learning Assignments	Unit/Week Due	Date Due
Academic Integrity Honor Code	Unit 1/Week 1	Dropbox Submission: 1/14/2026 at 1159 PM CST
Lab Ticket to Enter N323	Unit 1 / Week 2	Dropbox Submission: 1/21/2026 at 0659 AM CST
My ATI: Assessments: Dosage Calculation RN Mental Health 2019 Practice Assessment 3.0	Unit 1 / Week 2	OPTIONAL

Dosage Calculation RN Mental Health 3.1 Proctored ATI	Unit 1 / Week 2	ADMINISTERED IN LAB: 1/26/2026 from 9a to 230p
Skill: Implementing alternatives to the use of restraints	Unit 1 / Week 2	Will be tested off on this skill: 1/26/2026 from 9a to 230p
Skill: Applying an extremity restraint	Unit 1 / Week 2	Will be tested off on this skill: 1/26/2026 from 9a to 230p
Skill: Performing a situational assessment	Unit 1 / Week 2	Will be tested off on this skill: 1/26/2026 from 9a to 230p
Simulation: Mental health environmental safety assessment simulation	Unit 1 / Week 2	In Lab: 1/26/2026 from 9a to 230p
My ATI: Learn: Video Case Studies 3.0 RN: Communication: Therapeutic / Non Therapeutic	Unit 1 / Week 2	Dropbox Submission: 1/21/2026 at 1159 PM CST
My ATI: Mental Health Engage: Client and Mental Health Team Member Safety: Legal & Ethical Considerations	Unit 1 / Week 2	Dropbox Submission: 1/21/2026 at 1159 PM CST
My ATI: Mental Health Engage: Eating Disorders (EHR Tutor Documentation Required)	Unit 1 / Week 2	Dropbox Submission: 1/21/2026 at 1159 PM CST
Unit 1 Ticket to Enter	Unit 1 / Week 2	Dropbox Submission: 1/21/2026 at 1429 PM CST
My ATI: Assessments: Learning System 3.0: Standard Quizzes: Mental Health 1	Unit 1 / Week 2	OPTIONAL
My ATI: Pharm Made Easy: The Neurological System Part 2	Unit 1 / Week 3	Dropbox Submission: 1/28/2026 at 1159 PM CST
My ATI: Learn: Real Life RN Mental Health 4.0: Alcohol Use Disorder	Unit 1/Week 3	Dropbox Submission: 1/28/2026 at 1159 PM CST
My ATI: Learn: The Communicator 2.0: Virtual Interaction: Adult Clients Misusing Alcohol	Unit 1 / Week 3	Dropbox Submission: 1/28/2026 at 1159 PM CST

My ATI: Learn: Real Life RN Mental Health 4.0: Anxiety Disorder	Unit 2 / Week 4	Dropbox Submission: 2/4/2026 at 1159 PM CST
My ATI: Learn: Video Case Studies 3.0 RN: Stress & Coping: Generalized Anxiety Disorder	Unit 2 / Week 4	OPTIONAL
Unit 2 Ticket to Enter	Unit 2 / Week 4	Dropbox Submission: 2/4/2026 at 1429 PM CST
Infographic Worksheet	Unit 2 / Week 5	Dropbox Submission: 2/10/2026 at 1159 PM CST Students to Present their infographic worksheet in class: 2/11/2026
My ATI: Assessments: Learning System 3.0: Standard Quizzes: Mental Health 2	Unit 2 / Week 5	OPTIONAL
My ATI: Learn: The Communicator 2.0: Virtual Interaction: Adolescent Clients at Risk for Suicide	Unit 3 / Week 7	Dropbox Submission: 2/24/2026 at 1159 PM CST
My ATI: Learn: The Communicator 2.0: Virtual Interaction: Adult Clients at Risk for Medication Misuse and Suicide	Unit 3 / Week 7	OPTIONAL
Unit 3 Ticket to Enter	Unit 3 / Week 7	Dropbox Submission: 2/25/2026 at 1159 PM CST
Midterm Clinical Evaluations	Weeks 7 and 8	Student Must Submit ENTIRE document as a signed WORD Document 48 hours after receiving the evaluation from their instructor. Failure to submit by this date in this format, will result in the student not being allowed to attend clinical and receiving an unexcused absence.
My ATI: Learn: Video Case Studies 3.0 RN: Mood and Affect: Depression	Unit 3 / Week 8	Dropbox Submission: 3/3/2026 at 1159 PM CST

My ATI: Learn: Real Life RN Mental Health 4.0: Major Depressive Disorder	Unit 3 / Week 8	Dropbox Submission: 3/3/2026 at 1159 PM CST
My ATI: Mental Health Engage: Grief and Loss	Unit 3 / Week 8	Dropbox Submission: 3/3/2026 at 1159 PM CST
My ATI: Learn: Video Case Studies RN 3.0: Mood and Affect: Bipolar Disorder	Unit 3 / Week 9	Dropbox Submission: 3/10/2026 at 1159 PM CST
My ATI: Learn: Dosage Calculations and Safe Medication Administration 3.0: Bipolar	Unit 3 / Week 9	OPTIONAL
My ATI: Learn: Real Life RN Mental Health 4.0: Bipolar	Unit 3 / Week 9	OPTIONAL
My ATI: Learn: Real Life RN Mental Health 4.0: Schizophrenia	Unit 4 / Week 10	Dropbox Submission: 3/24/2026 at 1159 PM CST
My ATI: Learn: Video Case Studies 3.0 RN: Schizophrenia Part 1	Unit 4 / Week 10	OPTIONAL
My ATI: Learn: Video Case Studies 3.0 RN: Schizophrenia Part 2	Unit 4 / Week 10	OPTIONAL
Unit 4 Ticket to Enter	Unit 4 / Week 10	Dropbox Submission: 3/25/2026 at 1429 PM CST
Final Clinical Evaluations	Weeks 12 and 14	Student Must Submit ENTIRE document as a signed PDF to the drop box within 48 hours after receiving the evaluation from their instructor. Failure to submit by this date in this format, will result in the student not having their final course grade posted
My ATI: Mental Health Engage: Neurodevelopmental Disorders EHR Tutor Documentation Required	Unit 5 / Week 13	Dropbox Submission: 4/14/2026 at 1159 PM CST
My ATI: Learn: Video Case Studies RN	Unit 5 / Week 13	

3.0: Cognition: Dementia and Delirium		Dropbox Submission: 4/14/2026 at 1159 PM CST
Unit 5 Ticket to Enter	Unit 5 / Week 13	Dropbox Submission: 4/15/2026 at 1429 PM CST
My ATI: Assessments: Learning System 3.0: Standard Quizzes: Mental Health Final	Unit 5 / Week 15	Dropbox Submission: 4/28/2026 at 1159 PM CST
My ATI: Assessments: Mental Health Online Practice 2023 A	Unit 5 / Week 15-	Dropbox Submission: 4/28/2026 at 1159 PM CST
My ATI: Assessments: Mental Health Online Practice 2023 B	Unit 5 / Week 15-	OPTIONAL
RN Mental Health 2023 Content Mastery Series Assessment	Unit 5 / Week 15	ADMINISTERED IN CLASS: 4/29/2026 Dropbox Submission of Remediation Due: 5/2/2026 by 1159 PM CST
Assessment and Reflection Activity 1	See Clinical Rotation Schedule	Due the Friday following clinical at 2359 CST of the assigned date Group #1 due 2/20/26 Group #2 due 2/27/26
Assessment and Reflection Activity 2	See Clinical Rotation Schedule	Due the Friday following clinical at 2359 CST of the assigned date Group #1 due 3/6/26 Group #2 due 3/13/26
Assessment and Reflection Activity 3	See Clinical Rotation Schedule	Due the Friday following clinical at 2359 CST of the assigned date Group #1 due 3/27/26 Group #2 due 4/3/26
Care Plan	See Clinical Rotation Schedule	Due the Friday following clinical at 2359 CST of the assigned date Group #1 due 4/10/26 Group #2 due 4/17/26

Course/Faculty Evaluation:

As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course

Approved: 12/10/2021, 11/18/2022, 12/9/2022

faculty. Feedback should be constructive feedback and in a professional manner. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

Theory Attendance Policy

Attendance at all classroom sessions is expected, and missing any classroom sessions can impact the student's course grade and ability to succeed. Students must prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, the course coordinator will evaluate their ability to complete the course. Attendance will be taken during each theory period.

Clinical Attendance/Lab Policy

Attendance at clinical and lab is required. To meet the clinical objectives and requirements, the student must satisfactorily fulfill all required clinical hours. See course descriptions for required clinical and lab hours. Failure to satisfactorily fulfill the required clinical or lab hours will lead to failure of the course. If a student anticipates missing clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence before starting the clinical experience. Depending on the course, students may also be required to notify the agency. The Clinical/Lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused. Failure to notify the clinical/lab instructor of absence in advance of the

clinical/lab experience is an unexcused absence. Failure to arrive on time and be prepared for clinical or leaving early is an unexcused absence. An emergency will be taken into consideration when determining excused or unexcused absence. To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence. Absences, whether excused or unexcused, will impact a student's success in the course, up to and including failure. Opportunities for making up missed clinical days or laboratory sessions may not be available. If a student has two [2] unexcused clinical absences, they will fail clinical for that course. Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve, clinical absences will be documented, and the student will be required to make up the clinical hours per the course coordinator. If available and necessary by the course coordinator, clinical hours will be made up by simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

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How to Decide if you are Too Sick to Attend Clinical:

Fever > 100.4

Conjunctivitis (Pink Eye)

Diarrhea or vomiting lasting more than 12 hours.

Group A Strep culture-confirmed or physician diagnosed.

Jaundice yellowing of the skin, which might suggest viral hepatitis.

Cold sores (herpes)

Active measles, mumps, pertussis, rubella or chicken pox

Upper respiratory infection (cold) if accompanied by fever and productive cough.

Tuberculosis and/or positive TB skin test

Head lice, scabies (mites that burrow under the skin causing a rash) Any draining wound such as impetigo, abscess or boil must be covered.

Mononucleosis

COVID-10 Symptoms: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea

Access and Accommodations:

Your experience in this class is important to me. If you have already established accommodations with Disability Services, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but are not limited to; mental health, attention-related, learning, vision, hearing, physical, or health impacts), you are welcome to contact studentsfirst@lcn.edu to see if you are eligible for accommodations. Disability Services offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Disability Services. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders- faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found in this year's academic handbook at: <https://www.lakeviewcol.edu/catalog>

Academic Integrity Honor Code

Student's Signature:

James Coursen

Date: 1/14/2026

Student's Printed Name:

James Coursen

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N323: Mental & Behavioral Health

Fall 2025

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.