Ages and Stages Questionnaire Assignment #1

Bailey McMasters

Lakeview College of Nursing

N433: Infant, Child, and Adolescent Health

Pamela Armstrong

November 21, 2025

ASQ-3 Ages & Stages Questionnaires®

3 months 0 days through 4 months 30 days

4 Month Questionnaire

Please provide the following information. Use black or blue ink only and print legibly when completing this form.

Date ASQ completed: _____

Baby's information

Baby's first name: E Middle initial: _____ Baby's last name: M

Baby's date of birth: 07/09/2025

If baby was born 3 or more weeks prematurely, # of weeks premature: _____

Baby's gender: ○ Male ● Female

Person filling out questionnaire

First name: Mila Middle initial: _____ Last name: McMasters

Relationship to baby: ● Parent ○ Guardian ○ Teacher ○ Child care provider ○ Grandparent or other relative ○ Foster parent ○ Other: _____

Street address: _____

City: _____ State/ Province: _____ ZIP/ Postal code: _____

Country: _____ Home telephone number: _____ Other telephone number: _____

E-mail address: _____

Names of people assisting in questionnaire completion: _____

Program Information

Baby ID #: _____ Age at administration in months and days: _____

Program ID #: _____ If premature, adjusted age in months and days: _____

Program name: _____

P101040100

ASQ-3

4 Month Questionnaire

3 months 0 days through 4 months 30 days

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

Important Points to Remember:

- ☑ Try each activity with your baby before marking a response.
- ☑ Make completing this questionnaire a game that is fun for you and your baby.
- ☑ Make sure your baby is rested and fed.
- ☑ Please return this questionnaire by _____.

Notes:

_____

_____

_____

_____

COMMUNICATION

	YES	SOMETIMES	NOT YET	
1. Does your baby chuckle softly?	●	○	○	—
2. After you have been out of sight, does your baby smile or get excited when he sees you?	○	●	○	—
3. Does your baby stop crying when she hears a voice other than yours?	●	○	○	—
4. Does your baby make high-pitched squeals?	●	○	○	—
5. Does your baby laugh?	●	○	○	—
6. Does your baby make sounds when looking at toys or people?	●	○	○	—

COMMUNICATION TOTAL SS

GROSS MOTOR

	YES	SOMETIMES	NOT YET	
1. While your baby is on his back, does he move his head from side to side?	●	○	○	—
2. After holding her head up while on her tummy, does your baby lay her head back down on the floor, rather than let it drop or fall forward?	●	○	○	—
3. When your baby is on his tummy, does he hold his head up so that his chin is about 3 inches from the floor for at least 15 seconds? 	●	○	○	—
4. When your baby is on her tummy, does she hold her head straight up, looking around? *(She can rest on her arms while doing this.)* 	○	●	○	—

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Problem Solving						
Personal-Social						

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ASQ-3

GROSS MOTOR (continued)

4 Month Questionnaire page 3 of 5

	YES	SOMETIMES	NOT YET	
5. When you hold him in a sitting position, does your baby hold his head steady?	●	○	○	—
6. While your baby is on her back, does your baby bring her hands together over her chest, touching her fingers? 	●	○	○	—

GROSS MOTOR TOTAL 55

FINE MOTOR

	YES	SOMETIMES	NOT YET	
1. Does your baby hold his hands open or partly open (rather than in fists, as they were when he was a newborn)? 	●	○	○	—
2. When you put a toy in her hand, does your baby wave it about, at least briefly?	●	○	○	—
3. Does your baby grab or scratch at his clothes?	○	●	○	—
4. When you put a toy in her hand, does your baby hold onto it for about 1 minute while looking at it, waving it about, or trying to chew it?	●	○	○	—
5. Does your baby grab or scratch his fingers on a surface in front of him, either while being held in a sitting position or when he is on his tummy?	●	○	○	—
6. When you hold your baby in a sitting position, does she reach for a toy on a table close by, even though her hand may not touch it?	○	●	○	—

FINE MOTOR TOTAL 50

PROBLEM SOLVING

	YES	SOMETIMES	NOT YET	
1. When you move a toy slowly from side to side in front of your baby's face (about 10 inches away), does your baby follow the toy with his eyes, sometimes turning his head?	●	○	○	—
2. When you move a small toy up and down slowly in front of your baby's face (about 10 inches away), does your baby follow the toy with her eyes?	●	○	○	—
3. When you hold your baby in a sitting position, does he look at a toy (about the size of a cup or rattle) that you place on the table or floor in front of him?	○	●	○	—
4. When you put a toy in her hand, does your baby look at it?	●	○	○	—
5. When you put a toy in his hand, does your baby put the toy in his mouth?	●	○	○	—

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PROBLEM SOLVING (continued)

	YES	SOMETIMES	NOT YET	
6. When you dangle a toy above your baby while she is lying on her back, does your baby wave her arms toward the toy? 	○	●	○	—

PROBLEM SOLVING TOTAL 5D

PERSONAL-SOCIAL

	YES	SOMETIMES	NOT YET	
1. Does your baby watch his hands? 	●	○	○	—
2. When your baby has her hands together, does she play with her fingers?	●	○	○	—
3. When your baby sees the breast or bottle, does he seem to know he is about to be fed?	●	○	○	—
4. Does your baby help hold the bottle with both hands at once, or when nursing, does she hold the breast with her free hand?	●	○	○	—
5. Before you smile or talk to your baby, does he smile when he sees you nearby?	●	○	○	—
6. When in front of a large mirror, does your baby smile or coo at herself? 	●	○	○	—

PERSONAL-SOCIAL TOTAL 6D

OVERALL

Parents and providers may use the space below for additional comments.

1. Does your baby use both hands and both legs equally well? If no, explain: ● YES ○ NO

2. When you help your baby stand, are his feet flat on the surface most of the time? If no, explain: ● YES ○ NO

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Personal-Social

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ASQ-3

OVERALL (continued)

3. Do you have concerns that your baby is too quiet or does not make sounds like other babies? If yes, explain: ○ YES ● NO

4. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain: ○ YES ● NO

5. Do you have concerns about your baby's vision? If yes, explain: ○ YES ● NO

6. Has your baby had any medical problems in the last several months? If yes, explain: ○ YES ● NO

7. Do you have any concerns about your baby's behavior? If yes, explain: ○ YES ● NO

8. Does anything about your baby worry you? If yes, explain: ○ YES ● NO

E101040500

ASQ-3 — 4 Month ASQ-3 Information Summary

3 months 0 days through 4 months 30 days

Baby's name: E. M.
Baby's ID #:
Administering program/provider: Bailey McMasters

Date ASQ completed: 11-21-25
Date of birth: 08/09/2025
Was age adjusted for prematurity when selecting questionnaire? ◯ Yes ◯ No

1. SCORE AND TRANSFER TOTALS TO CHART BELOW: See *ASQ-3 User's Guide* for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	34.60		●	●	●	●	●	●	●	○	○	○	○	●	○
Gross Motor	38.41		●	●	●	●	●	●	●	●	○	○	○	●	○
Fine Motor	29.62		●	●	●	●	●	●	○	○	○	○	●	○	○
Problem Solving	34.98		●	●	●	●	●	●	●	○	○	○	●	○	○
Personal-Social	33.16		●	●	●	●	●	●	●	○	○	○	○	○	●

2. TRANSFER OVERALL RESPONSES: Bolded uppercase responses require follow-up. See *ASQ-3 User's Guide*, Chapter 6.

1. Uses both hands and both legs equally well? (Yes) **NO**
   Comments:
2. Feet are flat on the surface most of the time? (Yes) **NO**
   Comments:
3. Concerns about not making sounds? **YES** (No)
   Comments:
4. Family history of hearing impairment? **YES** (No)
   Comments:
5. Concerns about vision? **YES** (No)
   Comments:
6. Any medical problems? **YES** (No)
   Comments:
7. Concerns about behavior? **YES** (No)
   Comments:
8. Other concerns? **YES** (No)
   Comments:

3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP: You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the baby's total score is in the ▭ area, it is above the cutoff, and the baby's development appears to be on schedule.
If the baby's total score is in the ▭ area, it is close to the cutoff. Provide learning activities and monitor.
If the baby's total score is in the ■ area, it is below the cutoff. Further assessment with a professional may be needed.

4. FOLLOW-UP ACTION TAKEN: Check all that apply.

_____ Provide activities and rescreen in _____ months.
_____ Share results with primary health care provider.
_____ Refer for (circle all that apply) hearing, vision, and/or behavioral screening.
_____ Refer to primary health care provider or other community agency (specify reason): _____.
_____ Refer to early intervention/early childhood special education.
X No further action taken at this time
_____ Other (specify): _____

5. OPTIONAL: Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

	1	2	3	4	5	6
Communication						
Gross Motor						
Fine Motor						
Problem Solving						
Personal-Social						

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