

Individual Performance Profile

Pediatric Nursing 3.0 Test



Individual Name: BETHANY L WAUGH	Individual Score: 100.0%
Student Number: 7998931	Practice Time: 4 min
Institution: Lakeview CON	
Program Type: BSN	
Test Date: 11/4/2025	

Individual Performance on the Learning Objectives				Individual Score (% Correct)											
Sub-Scale	#	#	Individual												
	Items	Points	Score	1	10	20	30	40	50	60	70	80	90	100	
Special Considerations	5	6	100.0%												▲
Lifespan	14	18	100.0%												▲

Topics To Review - Incorrect

Special Considerations

No remediation material

Lifespan

No remediation material

Topics To Review - Correct

Special Considerations (5 items)

Auscultation of Lung Sounds: Performing a Respiratory Assessment on an Infant

BP Measurement: Teaching a New Nurse to Accurately Measure the Blood Pressure of a Preschooler

Pain Assessment: Identifying Methods of Assessing Pain in a Preschooler

Pain Assessment: Identifying Pain Scales

Thermometers: Identifying the Appropriate Method of Measuring the Temperature of a Toddler

Lifespan (14 items)

Adolescent (12 to 20 Years): Establishing a Rapport With an Adolescent

Adolescent (12 to 20 Years): Planning a Presentation About Puberty in Adolescents

Infant (1 Month to 1 Year): Gross Motor Development

Infant (1 Month to 1 Year): Identifying a Sensory Deficit in a 2-Month-Old Infant

Infant (1 Month to 1 Year): Teaching About Nutrition for a 6-Month-Old Infant

Newborn (Birth to 28 Days): Anterior Fontanel Assessment

Newborn (Birth to 28 Days): Anticipatory Guidance for Safety

Newborn (Birth to 28 Days): Approach to Performing an Assessment on a Newborn

Preschoolers (3 to 6 Years): Identifying Expected Findings When Assessing the Neck of a 5-Year-Old Who Has Down Syndrome

Preschoolers (3 to 6 Years): Identifying Expected Physical Examination Findings for a 5-Year-Old Preschooler

School-Age Children (6 to 12 Years): Assessing Parental Knowledge of Safety for a School-Age Child

School-Age Children (6 to 12 Years): Identifying Expected Vital Signs for a School-Age Child

School-Age Children (6 to 12 Years): Identifying Stressors for a School-Age Child

Toddler (1 to 3 Years): Identifying Assessment Findings in a Toddler That Require Further Evaluation