

Lakeview College of Nursing

3rd Semester Midterm Clinical Reflection Form

Student Name: Ashley Shields_____

Date: 10/20/2025_____

Course/Clinical Instructor: Brassard/Whisman_____

Clinical Site: SBLHC_____

Instructions: Please respond thoughtfully to each question below. Your responses will help you reflect on your progress, identify strengths and growth areas, and guide your learning for the remainder of the semester.

1. Describe a clinical situation this semester that had a significant impact on your learning. What made it meaningful to you?

I was in the Regional Cancer Center, where I got to interact with several patients, hear their stories, share in the great news that one gentleman's scans came back clear, and access several ports. I've had a strong desire to work in oncology, and this experience solidified that even more for me. I previously thought I would only do pediatric oncology, but I loved working with adults also, so now I am more open to that possibility.

2. What nursing skills have you become more confident in since the beginning of the semester? Provide specific examples.

I have become more confident administering medications and accessing ports on patients rather than my own child. I am more confident going through the patient's rights, knowing what more of the medications are for, and being able to inform the patient.

3. Identify one area where you feel you still need improvement. What steps are you taking to grow in this area?

I still have a difficult time pronouncing a lot of the medications. I also have never had a successful IV. I plan to meet with Professor Smalley to get some more tips and guidance, and hopefully, some opportunities to perform IV accesses.

4. How have you applied classroom knowledge to patient care in the clinical setting? Give an example.

I always check the patient's name and DOB before administering any medications. I do pain assessments when appropriate. I also have learned more about signs and symptoms of diseases, which I have been correlating with the medications to treat them.

5. Discuss how you've incorporated therapeutic communication with patients, families, or the healthcare team. What was the outcome?

Each patient is different. Some patients like to joke and some do not. I pick up cues from the patients, and let that direct the interaction. I also listen to them, encourage them to communicate, ask open ended questions as much as possible, and will hold their hand or things like that when appropriate.

6. Describe how you have demonstrated professionalism and accountability in the clinical environment.

Today, I shut the drawer too soon on the pyxis. I told my nurse I thought it open another slot but couldn't stop it. When we went through the medications, that was the one we were missing.

7. Have you had the opportunity to collaborate with interdisciplinary team members? Describe the experience and what you learned.

Today, the nurse and I worked with PT/OT with a patient on the toilet and getting her cleaned up. We have also attended the rounding meetings with the doctors and case management. It was interesting to see how they work together to get people discharged, provide care, and steps to take moving forward.

8. Reflect on how you've prioritized and managed your time during clinical shifts. What strategies have been effective or need improvement?

Prioritization is based on the patient list, their needs, medication times, and other appointments taking place. It is different every clinical because you have a different group of patients each time. One day, you'll have diabetic patient who needs insulin quickly and the next day, the patient in severe pain takes priority because their blood pressure is high and they have history of strokes. Or if they're all fairly calm with nothing emergent, the patient with the 8:00 a.m. meds will go first.

9. How have you handled feedback from your clinical instructor or staff nurses? Provide an example of how you applied it.

My nurses have all been pretty wonderful. In the wound clinic, one of the nurses was telling me about how she goes through the list for the day, calculates how much time she can spend with each patient, and works really hard “to stick to that and keep the train moving down the tracks smoothly.” I have also tried to spend an equal amount of time with my patients when possible.

10. What are your clinical learning goals for the remainder of the semester? How do you plan to achieve them?

My biggest goal is to have a successful stick. I am honestly not sure how I am going to achieve this, but maybe Professor Whisman will be taking one for the team.

Student Signature: Ashley Shields_____

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Instructor Comments (Optional):