

Individual Performance Profile

RN Learning System Communication Final Quiz



Individual Name: **JAQUOIA BLISSIT**
Student Number: **BL7098246**
Institution: **Lakeview CON**
Program Type: **BSN**
Test Date: **10/12/2025**

Individual Score: **85.0%**
Practice Time: **3 min**

Individual Performance in the Major Content Areas

Sub-Scale	#	#	Individual	Individual Score (% Correct)										
	Items	Points	Score	1	10	20	30	40	50	60	70	80	90	100
Therapeutic Techniques	20	20	85.0%											▲

Topics To Review

Therapeutic Techniques (3 items)

- Therapeutic communication: Communicating with a Client Who Is to Undergo a Cardiac Catheterization
- Therapeutic Communication: Consensual Validation
- Therapeutic Communication: Assisting a Client to Understand the Purpose of Diagnostic Evaluation

Outcomes

Nursing Process	No of Points	Individual Score	Description
Analysis/Diagnosis (RN 2013)	1	100.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	1	100.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	18	83.3%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.

Priority Setting	No of Points	Individual Score	Description
	1	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Clinical Application	20	85.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
Management of Care RN 2013	1	100.0%	Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team.
Psychosocial Integrity RN 2013	19	84.2%	Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care.

QSEN	No of Points	Individual Score	Description
Patient-Centered Care	19	84.2%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Teamwork and Collaboration	1	100.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.