

# Individual Performance Profile

## RN Elimination Assessment 2.0



Individual Name: **EMILY HINES**  
 Student Number: **CDNO24417523**  
 Institution: **Lakeview CON**  
 Program Type: **BSN**  
 Test Date: **10/2/2025**

Individual Score: **100.0%**  
 Practice Time: **14 min**

### Individual Performance on the Learning Objectives

| Sub-Scale                                                                                      | #<br>Items | #<br>Points | Individual<br>Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|------------------------------------------------------------------------------------------------|------------|-------------|---------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|                                                                                                |            |             |                     | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Discuss body functions related to the production of urine and feces.                           | 5          | 5           | 100.0%              |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Explore expected and unexpected findings related to elimination.                               | 5          | 5           | 100.0%              |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Discuss conditions that alter a client's elimination patterns.                                 | 5          | 5           | 100.0%              |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Examine the use of diversions to manage altered elimination.                                   | 5          | 5           | 100.0%              |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Identify diagnostic tests related to elimination and the nurse's role in obtaining specimens.  | 5          | 5           | 100.0%              |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Discuss nursing interventions that can facilitate or maintain a client's elimination patterns. | 5          | 5           | 100.0%              |                              |    |    |    |    |    |    |    |    |    | ▲   |

### Topics To Review - Incorrect

#### Discuss body functions related to the production of urine and feces.

No remediation material

#### Discuss conditions that alter a client's elimination patterns.

No remediation material

#### Explore expected and unexpected findings related to elimination.

No remediation material

#### Discuss nursing interventions that can facilitate or maintain a client's elimination patterns.

No remediation material

#### Identify diagnostic tests related to elimination and the nurse's role in obtaining specimens.

No remediation material

#### Examine the use of diversions to manage altered elimination.

No remediation material

## Topics To Review - Correct

### Discuss body functions related to the production of urine and feces. (5 items)

- Causes of Urine Concentration
- Expected Findings With the Production of Urine
- Identifying Age-Related Changes to the Urinary System
- Primary Function of the Urinary Tract
- Vitamin K Production

### Discuss conditions that alter a client's elimination patterns. (5 items)

- Age-Related Risk Factors for Alterations in Urinary Elimination
- Identifying Consequences of Not Treating a Urinary Tract Infection
- Identifying How Antibiotics Affect Diarrhea
- Identifying Manifestations of Dehydration
- Identifying Medication Classifications That Cause Constipation

### Explore expected and unexpected findings related to elimination. (5 items)

- Identifying Altered Elimination Patterns
- Identifying Risk Factors for Diarrhea
- Identifying Risk Factors for Urinary Retention
- Identifying Stress Incontinence
- Identifying the Correct Diet for a Client Who Has Diarrhea

### Discuss nursing interventions that can facilitate or maintain a client's elimination patterns. (5 items)

- Administering an Enema
- Assisting a Client With Bladder Training
- Educating a Client About Catheterization
- Identifying Bladder Irritants
- Nasogastric Tube Insertion

### Identify diagnostic tests related to elimination and the nurse's role in obtaining specimens. (5 items)

- Clean Catch Urine Specimen
- Fecal Occult Blood Test
- Recognizing Cystometric Testing
- Urinalysis Testing
- Urine Culture

### Examine the use of diversions to manage altered elimination. (5 items)

- Complications of Fecal Diversions
- Diversions to Manage Altered Elimination
- Educating a Client Who Has an Ileostomy
- Monitoring for Complications of Fecal Diversions
- Nephrostomy Tube Placement