

N311 CARE PLAN 2 GRADING RUBRIC

Student Name: A.C.

DEMOGRAPHICS	5 POINTS	2.5 POINTS	0 POINTS	POINTS
<p>DEMOGRAPHICS</p> <ul style="list-style-type: none"> • Date of admission • Client initials • Age • Biological Gender • Race/Ethnicity • Occupation • Marital Status • Allergies • Code Status • Height • Weight <p>(A component equals one bullet point)</p>	Includes complete information regarding the client. Each section is filled out appropriately with correct labeling.	1-3 of the key components are not filled in correctly.	4 or more of the key components are not filled in correctly and therefore no points were awarded for this section.	5

MEDICAL HISTORY	10 POINTS	5 POINTS	0 POINTS	POINTS
<p>PAST MEDICAL HISTORY</p> <ul style="list-style-type: none"> • All previous medical diagnosis should be listed <p>PAST SURGICAL HISTORY</p> <ul style="list-style-type: none"> • All previous surgeries should be listed <p>FAMILY HISTORY</p> <ul style="list-style-type: none"> • Considering paternal and maternal <p>SOCIAL HISTORY</p> <ul style="list-style-type: none"> • Smoking (packs per day, for how many years) • Alcohol (how much alcohol consumed and for how many years) • Drugs (how often and drug of choice) <p>EDUCATION LEVEL</p> <p>LIVING SITUATION</p>	Includes complete and accurate information regarding the client.	1-2 of the key components are not complete or accurate.	3 or more of the key components are not complete or accurate.	10

<p>ASSISTIVE DEVICES</p> <ul style="list-style-type: none"> • Walker, wheelchair, cane, etc. <p>Note: If client is unable to give a detailed history, look in the EMR and chart.</p> <p>(A component equals one bullet point)</p>				
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ADMISSION HISTORY	10 POINTS	7.5 POINTS	5 POINTS	0 POINTS	POINTS
<p>HISTORY OF PRESENT ILLNESS</p> <ul style="list-style-type: none"> • Chief complaint identified by the client. (What the client came in complaining of) • Information is identified using OLD CARTS <ul style="list-style-type: none"> ○ Onset ○ Location ○ Duration ○ Characteristics ○ Associated and Aggravating Factors ○ Relieving ○ Treatment and Timing ○ Severity • Written in a paragraph form with no less than 5 sentences • Information specifically stated by the client using their own words in quotations • If the client was not able to be interviewed, the student documented an appropriate reason (i.e. deep sedation) and the result of the attempted interview. The interview must be attempted. • Information collected from the client's 	<p>All documentation indicates that the student attempted the client interview. Includes complete and accurate information regarding the client.</p>	<p>1-2 of the key components not complete or accurate.</p>	<p>3-4 of the key components are not complete or accurate.</p>	<p>5 or more components are not complete or accurate.</p> <p>No evidence that the interview was attempted by the student.</p> <p>Information was copied from the client's chart without an appropriate reason</p>	<p>10</p>

chart only when appropriate (i.e. deep sedation). The student will receive a zero (0) if information from the client's chart is used without an appropriate rationale.					
(A component equals one bullet point)					

PRIMARY DIAGNOSIS	5 POINTS	2.5 POINTS	0 POINTS	POINTS
PRIMARY DIAGNOSIS <ul style="list-style-type: none"> The main reason the client was admitted SECONDARY DIAGNOSIS <ul style="list-style-type: none"> If the client has more than one reason they are being admitted (A component equals one bullet point)	Includes complete and accurate information regarding the client.	1 of the components in this section are not accurate.	2 of the components of this section are not accurate. 1-2 of the components in this section are not complete.	5

PATHOPHYSIOLOGY	20 POINTS	16 POINTS	10 POINTS	5 POINTS	0 POINTS	POINTS
PATHOPHYSIOLOGY <ul style="list-style-type: none"> Professionally written 1-page essay in correct APA format* Disease process of the primary diagnosis is thoroughly discussed from the cellular level, examines how the disease process influences affected body systems Signs/symptoms of the primary diagnosis that were experienced by the client A discussion of how the primary diagnosis was established in this client SCHOLARLY WORK	Includes complete and accurate information regarding the pathophysiology of the client's primary disease.	1 of the components of the pathophysiology of the client's primary disease are not complete or accurate.	2 of the components of the pathophysiology of the client's primary disease are not complete or accurate.	3 of the components of the pathophysiology of the client's primary disease are not complete or accurate.	4 or more of the components of the pathophysiology of the client's primary disease are not complete or accurate. 1 or more of the components of the scholarly works requirements was not met Plagiarism was noted in the student's writing	0

<ul style="list-style-type: none"> • 2 scholarly sources must cited and referenced (*accuracy of the formatting of the citations and references is graded in the overall APA format section.) • All information that was collected from a scholarly source must be cited and referenced. • Required course textbook was used, when information was available in course textbook <p>PLAGIARISM</p> <ul style="list-style-type: none"> • No evidence of plagiarism should be noted <p>(A component equals one bullet point)</p>						
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VITAL SIGNS	5 POINTS	2.5 POINTS	0 POINTS	POINTS
<p>VITAL SIGNS</p> <ul style="list-style-type: none"> • 1 sets of vital signs are recorded with the appropriate labels attached 	<p>All the key components were met for this section (with 1 set of vital signs) and student has a good understanding of abnormal vital signs.</p>	<p>Only 1 partial set of vital signs were completely recorded and 1 of the key components were missing.</p>	<p>Student did not complete this section</p>	<p>5</p>

PAIN ASSESSMENT	5 POINTS	2.5 POINTS	0 POINTS	POINTS
PAIN ASSESSMENT <ul style="list-style-type: none"> Pain assessment was addressed and recorded once throughout the care of this client <ul style="list-style-type: none"> It was recorded appropriately and stated what pain scale was used 	All the key components were met (1 pain assessments) for this section and student has a good understanding of the pain assessment.	Only 1 partial pain assessment is recorded and 1 of the key components is missing.	Student did not complete this section	5

INTAKE AND OUTPUT	5 POINTS	2.5 POINTS	0 POINTS	POINTS
INTAKE <ul style="list-style-type: none"> Measured and recorded appropriately—what the client takes IN Includes: oral intake, IV fluid intake, etc. Explain in mLs, EXACTLY what the client’s intake is (example: NS 500 mL, water 300 mL, IV Ceftriaxone 100 mL, etc.) OUTPUT <ul style="list-style-type: none"> Measured and recorded appropriately—what the client puts OUT Includes: urine, stool, drains/tubes, emesis, etc. Explain in mLs EXACTLY what the client’s output is (example: urine 750 mL, emesis 100 mL, JP drain 75 mL, etc.) If the client is experiencing incontinence, document output as voids/bowel movements (example: incontinent of urine x1 void; incontinent of stool x2 bowel movements, etc.) (A component equals one bullet	All of the key components of the intake and output were addressed. Student demonstrates an understanding of intake and output.	1 of the key components of the intake and output is missing. Difficult to determine if the student has a thorough understanding of the intake and output.	2 or more of the key components of the intake and output is missing.	5

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NURSING PROCESS	20 POINTS	15 POINTS	8 POINTS	0 POINTS	POINTS
<p>NURSING PROCESS</p> <ul style="list-style-type: none"> • List 2 prioritized nursing diagnosis for the client <ul style="list-style-type: none"> ○ Must be nursing diagnosis from course textbook ○ Include full nursing diagnosis with “related to” and “as evidenced by” components ○ Risk for diagnosis are not appropriate for actual problems • Appropriate rationale for each diagnosis <ul style="list-style-type: none"> ○ Explain why the nursing diagnosis was chosen for this client • List one outcome/goal for the client. The goal should have all components of a “SMART” Goal and should be personalized for the client • List a minimum of 2 interventions for each diagnosis • Evaluation of intervention <ul style="list-style-type: none"> ○ If the intervention was implemented at clinical, document the client’s response to the intervention ○ If the intervention was not implemented at clinical, document how and when you would evaluate the response to the intervention 	<p>Includes complete and accurate information for the nursing process and prioritization.</p>	<p>1-2 key components of the nursing process are not complete or accurate.</p> <p>Prioritization is appropriate.</p>	<p>3-4 key components of the nursing process are not complete or accurate.</p> <p>Prioritization was not appropriate</p>	<p>5 or more of the key components of the nursing process are not complete or accurate.</p> <p>Prioritization is dangerously inappropriate</p>	20

<p>PRIORITIZATION</p> <ul style="list-style-type: none"> • Diagnosis should be listed in order by priority – with the first diagnosis listed being the highest priority. <p>(A component equals one bullet point)</p>					
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OVERALL APA FORMAT	5 POINTS	2.5 POINTS	0 POINTS	POINTS
<p>APA FORMAT</p> <ul style="list-style-type: none"> • The student used appropriate APA in-text citations and listed all scholarly source(s) in APA format. • Source(s) utilized should be 5 or less years old. <ul style="list-style-type: none"> ○ Source(s) greater than 5 years old will not be accepted. • Professional writing style and grammar was used in all narrative sections. 	<p>APA format was completed and appropriate. Grammar was professional and without errors.</p>	<p>APA format was used but not correct with 1-3 errors noted. 1-3 grammar errors or overall poor writing style was used. Content was difficult to understand.</p>	<p>No APA format or 4 or more errors noted. Source(s) utilized were greater than 5 years old. Grammar or writing style did not demonstrate collegiate level writing with 4 or more errors noted.</p>	<p>2.5</p>
<p>Instructor Comments: No Pathophysiology Listed, Remember double spacing and hanging indention when listing resources</p>				<p>Points 67.5 /90</p>