

# Individual Performance Profile

## RN Informatics: Documenting in the Electronic Medical Record 3.0 Case Study Test



Individual Name: <b>KELSEY CRIDER</b>	Individual Score: <b>100.0%</b>
Student Number: <b>8275649</b>	Practice Time: <b>2 min</b>
Institution: <b>Lakeview CON</b>	
Program Type: <b>BSN</b>	
Test Date: <b>8/29/2025</b>	

Individual Performance in the Major Content Areas				Individual Score (% Correct)										
Sub-Scale	# Items	# Points	Individual Score	1	10	20	30	40	50	60	70	80	90	100
Informatics	4	4	100.0%											▲
Safety	1	1	100.0%											▲

### Topics To Review

### Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Implementation/Therapeutic Nursing Intervention	4	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	1	100.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Points	Individual Score	Description
	1	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

<b>Thinking Skills</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Foundational Thinking	3	100.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	2	100.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

<b>NCLEX®</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
RN Management of Care	3	100.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Pharmacological and Parenteral Therapies	1	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	1	100.0%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.

<b>Clinical Areas</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Adult Medical-Surgical	5	100.0%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.

<b>QSEN</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Safety	1	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Informatics	4	100.0%	The use of information technology as a communication and information gathering tool that supports clinical decision making and safe, scientifically based nursing practice.

<b>NLN Competency</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Professional Identity	5	100.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.

<b>BSN Essentials</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Basic Organization and Systems Leadership for Quality Care and Patient Safety	1	100.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Information Management and Application of Patient Care Technology	4	100.0%	The need for nurses to be able to use computer-based information management systems and patient care technology in the provision of client care.

<b>Clinical Judgment</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Recognize Cues	1	100.0%	Filter information from different sources (i.e., signs, symptoms, health history, environment). Identify relevant information related to the client's condition. Use knowledge, experience and evidence to assess clients. Use verbal, nonverbal, written, and electronic modes of communication. Recognize relevant subjective/objective client data. Identify subtle and apparent changes in client condition and related factors.
Prioritize Hypotheses	1	100.0%	Establish priorities of care based on the client's health problems (i.e. environmental factors, risk assessment, urgency, signs/ symptoms, diagnostic test, lab values, etc.). Organize client assessment information according to changes, patterns and trends. Use standards of care and empirical frameworks for priority setting. Establish and prioritize client problems/needs based on the analysis of information and factors.
Take Actions	2	100.0%	Implement appropriate interventions based on nursing knowledge, priorities of care, and planned outcomes to promote, maintain, or restore a client's health. Promptly and accurately perform nursing actions based on prioritized client problems. Implement a plan of care in collaboration with members of the interprofessional health care team. Implement a plan of care in collaboration with the client and care partners. Accurately document client care data and information. Incorporate client preferences and needs when performing nursing actions. Provide education to the client and/or care partner(s) regarding their health condition and care management. Participate in coordination of care with the client and healthcare team. Monitor the client's response to interventions.
Evaluate Outcomes	1	100.0%	Evaluate a client's response to nursing interventions and reach a nursing judgment regarding the extent to which outcomes have been met. Reassess client condition to determine achievement of expected outcomes. Evaluate efficacy of nursing actions determine if client outcomes were met. Modify client outcomes and/or nursing actions based on the client's response and clinical findings when indicated. Update and revise the plan of care.

<b>AACN Essentials</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Quality and Safety	1	100.0%	Employment of established and emerging principles of safety and improvement science. Quality and safety, as core values of nursing practice, enhance quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance.
Informatics and Healthcare Technologies	4	100.0%	Information and communication technologies and informatics processes are used to provide care, gather data, form information to drive decision making, and support professionals as they expand knowledge and wisdom for practice. Informatics processes and technologies are used to manage and improve the delivery of safe, high-quality, and efficient healthcare services in accordance with best practice and professional and regulatory standards.