Lakeview College of Nursing

Course Information:

Course Name	Adult Health 1
Course Number	N321
Course Section Number	DAN
Semester Credit Hours	5 Theory, 3 Clinical/Lab
Prerequisites	Satisfactory completion of N311, N312, N313, N314
Corequisites	N434, N432, N324, N323, Satisfactory completion of N322 or taken concurrently
Course Location	Danville campus Room 100
Delivery Mode	Classroom, Online, Clinical, and Simulation Lab
Semester Dates	August 18th to December 12th 2025
Course Meeting Dates/Times	Lectures: Tuesday, 8 am to 11 pm SIMS Lab: Tuesday, 11:30-1:30 or 1:30 -3:30 Clinicals as assigned
Course Content	Critical thinking, Clinical judgement, ethical decision making, and the nursing process, health education and health promotion (health/wellness/illness), adult health and nutritional assessment, pain management, fluid and electrolytes, diagnostic testing, laboratory diagnostics, glaucoma, macular degeneration, cataracts, pressure ulcers and staging, obesity (understanding BMI and diseases related to obesity), different types of anemias, coagulation disorders, operative nursing, influenza, sleep apnea, epistaxis, pneumonia, tuberculosis, Chronic Obstructive Pulmonary Disease (COPD), emphysema, asthma, Arterial Blood gasses (ABG's), hypertension, coronary artery disease, arteriosclerosis and atherosclerosis, angina pectoris, valvular disorders, heart failure, peripheral arterial disease, chronic venous insufficiency, cellulitis, hepatitis, cirrhosis, osteoarthritis, fractures, low back pain, carpal tunnel syndrome, osteoporosis, osteomyelitis, contusions, strains, and sprains, hernia's, GERD, chronic gastritis, peptic ulcer disease, constipation/diarrhea, cholelithiasis, diabetes, micro/macrovascular complications of diabetes, education, diabetic neuropathy/retinopathy, diabetes insipidus, SIADH, Addison's disease, hypo/hyperthyroidism, Acute Kidney Disease (AKI) and Chronic Kidney Disease (CKD), urinary tract infections, urinary incontinence, headaches, seizures, Parkinson's disease, Alzheimer's disease/dementia, multiple sclerosis, stroke, ALS
Methods of Instruction	Engaged in lectures, seminars, multimedia, internet, textbooks, written assignments, small group work, faculty-supervised learning

	laboratory practice, simulation, and clinical. Online portion with discussion posts
Changes to Syllabus	The faculty reserves the right to make changes to this course syllabus as necessary. Learners will be notified in writing of any changes in a timely fashion

Faculty Information:

Course Coordinator	Jami Dowell, MSN, APRN, FNP-C
Office Location	226
Office Hours	Office hours are a designated time that students are welcome to come to my office for questions, concerns, or assistance. Please do not hesitate to come see me during these hours, as they are meant to provide you with access to your instructor outside of class. You may also make an appointment with me if these hours do not work with your schedule. Wednesday 8am to 1 pm *The student may make an appointment with the instructor throughout the week if needed. Appointments may be made in person, over the phone, or via Google Meets.
Office Phone Number	217-709-0935
Cell Phone Number	Will not be given if emergency please email or contact the Dean or clinical instructor
Email Address	jdowell@lcn.edu

Clinical Instructor	Kristal Henry
Phone Number	217-274-0724 (Cell Phone)
Email Address	khrenry@lcn.edu

Simulation Coordinator/Instructor	**Christina Smalley**
Office Phone Number	(217)-709-0788
Cell Phone	(217) 260-4084 (For emergency use only)
Email Address	csmalley@lcn.edu

Faculty Responsiveness	When contacting via email: Emails will be responded to within 24 hours Monday-Friday. Messages will be answered as promptly as possible on the weekend. Some messages may not be responded to on the weekends until the next school day. If a response is not received in this timeframe, please follow up.

	When contacting via phone: A voicemail should be left if the call is unanswered. Voice messages will be responded to within 24 hours Monday-Friday, or first thing on the next business day. If a response is not received in this timeframe, please follow up. Text message: This is not a preferred method of contact. Any messages sent via text may not be responded to promptly. The student should choose another method of contact for follow up

	When contacting via email: Emails will be responded to within 24 hours Monday-Friday. Messages will be answered as promptly as possible on the weekend. Some messages may not be responded to on the weekends until the next school day. If a response is not received in this timeframe, please follow up.
Clinical Instructor Responsiveness	When contacting via phone: A voicemail should be left if the call is not answered. Voice messages will be responded to within 24 hours Monday-Friday, or first thing on the next business day. If a response is not received in this timeframe, please follow up. Text message: This is not a preferred method of contact. Any messages sent via text may not be responded to promptly. The student should choose another method of contact for follow up

Course Catalog Description:

This course builds on Nursing Foundations. Patient care is introduced for common acute and chronic health problems. Students will begin to develop prioritization skills and continue to develop nursing psychomotor skills through classroom, lab, and clinical components.

The theory portion of this course will include 3 hours of in-class and 2 hours of online instruction.

Textbooks & Resources:

Required Textbook(s)	Hinkle, J. L., & Cheever, K. H. (2022). *Brunner & Suddarth's textbook of medical-surgical nursing* (15th ed*.)*. Wolters Kluwer Health Lippincott Williams & Wilkins ISBN 9781975161033 Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2025). *Mosby's diagnostic and laboratory test reference* (17th ed.). Mosby. ISBN 9780323828666 Lynn, P. (2022). *Taylor's clinical nursing skills: A nursing process approach* (6th ed.). Wolters Kluwer.
Required Internet Programs	ATI: https://www.atitesting.com/ **Turnitin: All students must submit their care plans, concept maps and teaching plans to Turnitin. This will be set up before care plans** Class ID:

	Enrollment Key:
	Draft Coach: This product is an extension offered in your Google account (in Google Docs). Students are encouraged to use Draft Coach prior to submitting written submission in the course (written papers, care plans, projects, etc.). Draft Coach will assist the students in preventing the submission of plagiarized work, appropriate use of references and citations, as well as grammar and spelling.
Required Technology	All students are required to have a laptop for testing. https://www.lakeviewcol.edu/index.php/technology See for more information. http://www.atitesting.com/TechnicalRequirements.aspx
Recommended Textbook(s)	American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. Jones & Bartlett Learning. (2024). 2024 *Nurse's drug handbook* (22nd ed.). Jones & Bartlett Learning. Buchholz, S. (2024). *Henke's med-math: Dosage calculation, preparation & administration. (10th ed.)* Wolters Kluwer Health Phelps, L.L. (2023). *Nursing diagnosis reference manual* (12th ed.). Wolters Kluwer.

Additional Information:

Student Portal	https://lakeviewcol.edvance360.com/sso.php
Lakeview Website	https://lcn.edu/
Student Catalog or Handbook	For a current edition of the *Student Catalog* or *Student Handbook,* students may visit either the Lakeview website or find a copy in the library: https://lakeviewcol.edu/catalog

	Miranda Shake (Librarian):
	• Phone: (217) 709-0927
	• Email: MShake@lakeviewcol.edu
Support systems	ATI Help
	• https://www.atitesting.com/contact/
	Edvance360: https://v9.edvance360.com/help
	Turnitin: https://www.turnitin.com/

Course Student Learning Outcomes (CSLOs):
Upon completion of this course students will be able to:
- Utilize clinical judgment to begin prioritizing nursing actions that promote positive patient outcomes.
- Apply pathophysiology to provide safe, evidence-based nursing care to patients with common acute and common health conditions.
- Implement culturally competent care to adults by discussing care and empathy during interactions with all patients, families, and significant others.
- Differentiate appropriate communication skills and professional behaviors in interactions with patients, nursing team members, and the interdisciplinary healthcare team.
- Complete patient education to promote health and prevent illness.
- Practice intermediate nursing psychomotor skills for safe, quality patient care.

Course Requirements:
Clinical Care Plan and Teaching Plan Requirements:
1. A grading rubric will be supplied to the student for the care plan and teaching plan, and the student will be held responsible for completing the assignment according to the rubric.
2. The teaching plan must be passed with a 77%; if the teaching plan fails, the student will have to make two attempts to redo the teaching plan. If, after two attempts, the student fails, this will be a clinical failure.
3. The instructor may review the care plan assignment and return the assignment for resubmission if the score is not 77% or greater or if the student does not follow previous constructive comments given by the instructor on the previous care plan.
4. If the care plan assignment is returned, the student must complete and resubmit the assignment. The resubmitted care plan will be completed on a different client than the initial one on the student's next clinical day.
5. The student must score 77% or greater on the resubmission of the care plan.
6. Failure to achieve a 77% or greater on the resubmitted care plan will result in clinical and course failure.
7. This care plan resubmission process can only be completed by the student ONE time.
8. Repeatedly failing care plans or teaching plans will result in clinical and course failure.
9. All care plans and teaching plans will be submitted to Turnitin in addition to the Dropbox. Draft coach is recommended.
10. All care plan assignments will be submitted in Microsoft Word Document format.

11. **Care plans submitted in PDF, Google Doc, etc. format will not be accepted, and the clinical instructor can give the student 24 hours to resubmit in the right format. If not resubmitted in 24 hours, the grade will be a zero (0)**.
12. ***All clinical assignments submitted after the due date will result in a score of zero(0)***
13. **Reflective journals will be submitted for midterm and final clinical**

Course Requirements:
1. Students must have readily available computer and Internet providers to complete the requirements of this course.
2. Students must be on time for class and clinicals.
3. **ATI assignments** turned in after the due date will result in a 10 percent reduction in the grade for each day they are late. All late assignments should be submitted to Dropbox using the subject "Late Work." All assignment due dates are listed in the course syllabus and indicate the date the assignment must be turned in. Late assignments must be turned in by *November 21st* @ 11:59 pm CST. **This is not for clinical assignments, discussion posts, or ATI remediation.**
4. If students work ahead on ATI assignments, they must be Date and time-stamped during the current semester
5. **Students arriving late on test dates should not enter the class if students are testing. This will distract the test-taking students. The student may enter the classroom after all students have completed their exams. Students who are late for exams unexpectedly or who do not attend class on the day of an exam without prior approval of the instructor, unless medical documentation is provided to excuse the student, are subject to the following unexcused exam policy:**
   a. **First occurrence: The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. The student must schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.**
   b. **Second occurrence: An academic improvement plan will be issued. The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. The student must schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.**
   c. **Third occurrence: The student will be given an unexcused absence. The student will not be permitted to take the exam. A zero will be issued for the exam and any further exams that the student has an unexcused absence/tardiness for.**
6. Anything that interrupts student learning is considered disruptive. If the student is asked to leave the classroom or clinical due to disruptive behavior, it will be considered an unexcused absence.
7. Students' cell phones are to be silenced and off the vibration mode. Students should not use their cell phones or other technology during class time unless related to the class content and directed to do so by the instructor.
8. Course content reading assignments should be read before coming to the classroom setting so students can participate in the discussion and bring questions to class.
9. Students will take all class exams in the classroom with their computer device or in the computer lab, or unless noted, exams will be in the computer lab.
10. Students cannot leave the classroom during exams and re-enter to continue testing.
11. Students will quietly leave the class after testing and will not be permitted to re-enter until after all students have completed testing to avoid distraction.

12. Students are not allowed to ask questions during exam-on-exam content.
13. Learners must achieve a cumulative exam average of 77% before any other coursework is calculated into the final grade.
14. Learners must achieve a minimum cumulative course average of at least 77% to meet the requirements and pass the course
15. ATI will get full credit if a score of 90% is achieved. All other assignments will be graded.
16. Achieve a 90% or higher score on the medication calculation test. The student will not be allowed to pass medication until the medication calculation test is passed. The student will have three attempts to pass the medication calculation test. If the student cannot achieve 90% or higher in three attempts, the student will fail the clinical/lab portion, resulting in course failure.
17. Students must successfully meet all Course Learning Outcomes in the Clinical Evaluation Tool to meet the requirements to pass the clinical.
18. Students will perform lab skills in the simulation lab. Students must demonstrate proficiency in all competencies tested in the skills lab. There are several days in the semester when testing appointments are given to the students to perform the assigned skills safely. Each student will have three opportunities to satisfy this requirement. The student will fail the clinical/lab portion if all three attempts fail. Students must demonstrate proficiency in all skills tested in the skills lab. Students must achieve a "Pass" on each of the skills tests.
19. Students must attend all lectures, laboratory skills sessions, and clinical practice experiences. If an unavoidable absence is necessary, the student must notify the clinical faculty and course coordinator as soon as possible before the absence occurs. **Clinical absences will be documented, and clinical makeup is at the discretion of the course coordinator.**
20. The absent student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See the Student Handbook.
21. Any Clinical absence will be made up at the clinical site.
22. Simulation lab absence will be made up at the discretion of the lab coordinator.
23. Students are required to be familiar with the medical terminology in the required textbooks and clinical settings. Use the dictionary and medical terminology text frequently.
24. Students will demonstrate behaviors consistent with the mission and vision of the college.
25. Students will not challenge exam scores or discuss exam questions in class. A private session with the instructor will be scheduled if the student wishes to discuss the exam.
26. Students will not write emails or converse with the instructor or class peers disrespectfully.
27. Side conversations during class time a the learning environment for all students.
28. Students are to check their Lakeview email daily for instructor communication.
29. The academic improvement plan will outline Remediation for failed exams, students' achievement of course learning outcomes, failed plans, failed teaching plans, discussion posts, and clinical concerns.

Technology requirements:

Students entering Lakeview College of Nursing are required to have a personal laptop computer configured to the college's specifications (Microsoft Office, webcam for video conferencing, video assignments, and testing, plus internal and external audio capabilities). This requirement responds to technical changes in the computerized testing platform and the widespread adoption of computer technology in health care. Specifications are outlined on the College website: https://www.lakeviewcol.edu/index.php/technology

Edvance360 MAINTENANCE

Please note that there are scheduled maintenance times for Edvance360. It is essential that you are aware of those times and make sure that you have submitted any work in progress (e.g. tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Miranda Shake, Lakeview Library Director, will notify students about scheduled maintenance.

Academic E-Portfolio	Assignments for this Course:
Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance.	**Lab Test Out** **Care Plan or Teaching Plan** **Discussion Post** **Cultural Simulation** **EKG Worksheet** **Final Evaluation** **Proctored ATI report**

Final Course Grade Determination for Theory, Lab, & Clinical:

Test/Examinations	Weight %
Exam 1	16.6%
Exam 2	16.6%
Exam 3	16.6%
Exam 4	16.6%
Exam 5	16.6%
Exam 6 (comprehensive)	17%
Total	80% of course grade
Learners must achieve a minimum cumulative test grade average of at least 77% in order to meet the requirements and pass the course.	
Theory and Clinical-Learning Assignments	**Weighted %**
ATI Content Mastery Assessment Fundamentals Proctored **Proctored ATI Grading Scale** **Level 3= 90 points** • *Remediation = 10 points:* • *• Minimum 1 hour Focused Review •* • *For each topic missed, complete an active learning template and/ or identify three critical points to remember.*	**20%**

Level 2 = 80 points ● **Remediation= 10 points:** ● *Minimum 2 hour Focused Review •* ● *For each topic missed, complete an active learning template and/ or identify three critical points to remember.* **Level 1 = 70 points** ● **Remediation= 10 points:** ● *Minimum 3 hour Focused Review •* ● *For each topic missed, complete an active learning template and/ or identify three critical points to remember.* ● ● **Below Level 1 = 60 points** ● **Remediation= 10 points:** ● *Minimum 4 hour Focused Review •* ● *For each topic missed, complete an active learning template and/ or identify three critical points to remember.*	
Skills Module 3.0: IV Therapy and Peripheral Access	2%
Skills Module 3.0: Nasogastric Tube	2%
Nurses Touch Professionalism Communication: Factors that affect communication with Individuals and groups	2%
Video Case Studies Teaching and Learning/Patient Education Disease management	2%
Video Case Study: Handoff report	2%
The Communicator 2.0: Technique Identifier: Client care through telehealth	2%
The Communicator 2.0: Technique Identifier: Client undergoing weight loss surgery	2%
Real Life RN Medical Surgical Urinary Tract Infection	2%
Content Mastery Series Assessments Practice Tests: Fundamentals A Version 23 with NGN **(Recommended)**	0%
Content Mastery Series Assessments Practice Tests: Fundamentals B Version 23 with NGN **(Recommended)**	0%
Exam quiz 1	2.5%
Exam quiz 2	2.5%
Exam quiz 3	2.5%

Exam quiz 4	2.5%
Exam quiz 5	2.5%
Exam quiz 6	2.5%
Discussion week 1	2%
Discussion Unit 1 (weeks 2-4)	4%
Discussion Unit 2 (weeks 5 – 7)	4%
Discussion Unit 3 (weeks 8-9)	4%
Discussion Unit 4 (weeks 10-11)	4%
Discussion Unit 5 (weeks 12 -13)	4%
Discussion week 14 & 15	2%
Lab Quiz	1%
Care Plan #1	8%
Care Plan #2	8%
Reflective Journal #1	1%
Reflective Journal #2	1%
Teaching Plan	3%
EKG	1.5%
Syllabus/Quiz	1.5%
Total	**20%**
Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.	
Learners must "pass" skills within three attempts to meet requirements and pass this course.	
Performance Examinations (Skills)	**Requirement**
IV insertion and care	Pass/Fail
Nasogastric insertion	Pass/Fail
Performance Examinations (Skills)	**Additional**
EKG	Pass/Fail
Suction (NT)	Pass/Fail
Gastrostomy tube/drain	Pass/Fail
Parenteral Medications	Pass/Fail
Dressing-Wounds	Pass/Fail
Suture/Staple removal	Pass/Fail

Assisting with sterile procedures	Pass/Fail
Simulation Lab Assignment	Week 6
Cultural Simulation	Pass/Fail

Exam & Assignment Schedule:

Component	Administration or Due Dates	
Test/Examinations	**Unit/Week Administered**	**Date To be Administered**
Exam #1	Week 5	September 16th
Exam #2	Week 7	September 30th
Exam #3	Week 9	October 14th
Exam #4	Week 12	November 4th
Exam #5	Week 14	November 18th
Exam #6	Week 16	December 9th
ATI Proctored Fundamentals		
ATI Proctored	Week 15	December 2nd
Theory and Clinical-Learning Assignments	**Unit/Week Due**	**Date Due**
Skills Module: IV Therapy and Peripheral Access	Week 1	*August 24th @ 11:59 pm CST*
Skills Module: Nasogastric Tube	Week 1	*August 24th @ 11:59 pm CST*
Nurses Touch Professionalism Communication: Factors that affect communication with Individuals and groups	Week 1	*August 24th @ 11:59 pm CST*
Video Case Studies Teaching and Learning/Patient Education Disease management	Week 2	*August 31st @ 11:59 pm CST*
Video Case Study RN 3.0: Communication: Handoff reporting	Week 2	*August 31st @ 11:59 pm CST*
The Communicator 2.0: Virtual Interaction: Client care through telehealth	Week 3	*September 7th @ 11:59 pm CST*
Engage Fundamentals RN 2.0: Physiological Concepts for Nursing Practice: The Surgical Client	*See discussion posts*	*September 20th @ 11:59 pm CST*
Skill Modules: Virtual Scenario Pain Assessment	*See discussion posts*	*September 20th @ 11:59 pm CST*

The Communicator 2.0: Technique Identifier: Client undergoing weight loss surgery	Week 6	*September 28th @ 11:59 pm CST*
EKG Worksheet	Week 7	*October 5th @ 11:59 pm CST*
Video Case Study RN 3.0: Gas Exchange/Oxygenation: Oxygen delivery systems	*See discussion posts*	*Due Saturday, October 11th @ 11:59 pm CST*
Skills Modules 3.0: Diabetes Mellitus Management	*See discussion posts*	*Saturday, October 25th @ 11:59 pm CST*
Real Life RN Medical Surgical 4.0: Urinary Tract Infection	Week 11	*November 2nd @ 11:59 pm CST*
Real Life RN Medical Surgical 4.0: Total Hip Arthroplasty	*See discussion posts*	*November 8th @ 11:59 pm CST*
RN Fundamentals Online Practice 2023 A (Recommended)	*Week 14*	*Optional*
RN Fundamentals Online Practice 2023 B (Recommended)	*Week 14*	*Optional*
Exam Quizzes		
Exam quiz 1	*Week 3*	*September 7th @ 11:59 pm CST*
Exam quiz 2	*Week 7*	*September 29th @ 11:59 pm CST*
Exam quiz 3	*Week 9*	*October 13th @ 11:59 pm CST*
Exam quiz 4	*Week 12*	*November 3rd @ 11:59 pm CST*
Exam quiz 5	*Week 14*	*November 17th @ 11:59 pm CST*
Exam quiz 6	*Week 16*	*December 8th @ 11:59 pm CST*
ATI/Remediation	*Week 16*	*December 9th @ 11:59 pm CST*
Discussion Posts		
Discussion Week 1	*Week 1*	*Initial Response Due Saturday August 23rd @ 11:59 pm CST* *Peer Post-Due Sunday August 24th @11:59 pm CST*
Unit 1	*Week 2-4*	*Week 2 Initial post due Saturday August 3oth @ 11:59 pm CST*

		Week 3 Initial post due Saturday September 6th @ 11:59 pm CST *Week 4 Peer Posts Due Sunday September 14th @ 11:59 pm CST*
Unit 2 **ATI: Engage Fundamentals: The Surgical Client** **Skill Modules: Virtual Scenario Pain Assessment** (All activities due) *September 20th @ 11:59 pm CST*	*Week 5-6*	*Week 5 Initial Post Due Saturday September 20th @ 11:59 pm CST* *Week 5 Peer Responses Due Sunday, September 21st @ 11:59 pm CST* *Week 6 Initial Post Due Saturday September 27th @ 11:59 pm CST* *Week 6 Peer Responses Due Sunday, September 28th @ 11:59 pm CST*
Unit 3 **ATI Video Case Study: Gas Exchange/Oxygenation: Oxygen delivery systems** (All activities due) *Due Saturday, October 11th @ 11:59 pm CST*	*Week 7-8*	*Week 7 Initial Post Due Saturday October 4th @ 11:59 pm CST* *Peer responses are due Sunday, October 5th @ 11:59 pm CST* *Week 8 Initial Post Due Saturday, October 11th @ 11:59 pm CST* *Peer responses Due Sunday October 12th @ 11:59 pm CST*
Unit 4 **ATI: Skills Modules 3.0: Diabetes Mellitus Management** **(All activities due)** *Saturday, October 25th @ 11:59 pm CST*	*Week 9,10-11*	*Week 9 Initial Post Due Saturday, October 18th @ 11:59 pm CST* *Peer responses due Sunday, October 19th @ 11:59 pm CST* *Week 10 Initial Post Due Saturday, October 25th @ 11:59 pm CST*

		Peer responses Due Sunday, October 26th @ 11:59 pm CST
		Week 11 Initial Post Due Saturday, November 1st @ 11:59 pm CST
		Peer responses Due Sunday, November 2nd @ 11:59 pm CST
Unit 5 **ATI: Real Life RN Medical Surgical Total Hip Arthroplasty** (All activities due *Saturday)* *November 8th @ 11:59 pm CST*	*Week 12-13*	*Week 12 Initial Post Due Saturday November 8th @ 11:59 pm CST* *Peer responses due Sunday, November 9th @ 11:59 pm CST* *Week 13 Initial Post Due Saturday, November 15th @ 11:59 pm CST* *Peer responses Due Sunday, November 16th @ 11:59 pm CST*
Discussion Week 14	*Week 14*	*Initial post due Saturday, November 22nd @ 11:59 pm CST* *Peer response due Sunday, November 23rd @ 11:59 pm CST*
Lab – Dosage Calculation Test	**Week Administered**	**Date To be Administered**
Attempt #1	*Week 2*	*August 26th @ 8 am CST*
Attempt #2	*Week 3*	*(Meet with the instructor to set up a date and time*
Attempt #3	*Week 4*	*(Meet with the instructor to set up a date and time*
Clinical – Written Assignments	**Unit/Week Due**	**Date Due**
Care Plan #1	The clinical instructor will assign when the care plans are to be completed	*Due 96 Hours after clinical at 11:59 pm CST*
Care Plan #2	The clinical instructor will assign when the concept map is to be completed	*Due 96 Hours after clinical at 11:59 pm CST*
Reflective Journal #1 (Group 1)	*Due at Mid-term week on the day of clinical*	*Midterm week*

Reflective Journal #1 (Group 2)	*Due at Mid-term week on the day of clinical*	*Midterm week*
Reflective Journal #2 (Group 1)	*Due last day of clinical*	*Final week*
Reflective Journal #2 (Group 2)	*Due last day of clinical*	*Final week*
Teaching Plan	The clinical instructor will assign when the Teaching plan is to be completed	*To be determined by the clinical instructor*
Clinical Evaluation Midterm	Week 8	*Midterm week*
Clinical Evaluation Final	Week 16	*Final week*

Course/Faculty Evaluation: As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course and provide feedback on course faculty. Evaluations will be distributed to students before the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

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Attendance Policies
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General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

Theory Attendance Policy

Attendance at all classroom sessions is expected, and missing any classroom sessions can impact the student's course grade and ability to succeed. Students must prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, the course coordinator will evaluate their ability to complete the course. Attendance will be taken during each theory period.

(Required for online courses)
Online Course Attendance Policy

Attendance in the online classroom platform is expected, and missing any online coursework can have an impact on the student's course grade. Attendance will be taken weekly. Students are expected to prepare for each online session by completing the required readings and other assignments. Active participation is an expectation from the very beginning of the course, and ongoing active participation must be maintained throughout the semester. If the student does not actively complete content for two (2) online sessions during the semester, the course coordinator will evaluate the student's ability to complete the course and may result in failure of the course.

Clinical Attendance/Lab Policy

Attendance at clinical and lab is required. To meet the clinical objectives and requirements, the student must satisfactorily fulfill all required clinical hours. See course descriptions for required clinical and lab hours. Failure to satisfactorily fulfill the required clinical or lab hours will lead to failure of the course. If a student anticipates missing clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence before starting the clinical experience. Depending on the course, students may also be required to notify the agency. The Clinical/Lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused. Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence. Failure to arrive on time and be prepared for clinical or leaving early is an unexcused absence. An emergency will be taken into consideration when determining excused or unexcused absence. To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence. Absences, whether excused or unexcused, will impact a student's success in the course, up to and including failure. Opportunities for making up missed clinical days or laboratory sessions may not be available. If a student has two [2] unexcused clinical absences, they will fail clinical for that course. Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve, clinical absences will be documented, and the student will be required to make up the clinical hours per the course coordinator. If available and necessary by the course coordinator, clinical hours will be made up by simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

Additional Clinical/Lab Policy

Failure to notify the clinical instructor of absence by **5:30 am** of the clinical experience is an unexcused absence. Failure to arrive on time and be prepared for clinical or leaving early is an unexcused absence. If available and necessary by the course coordinator, clinical hours will be made on make-up at OSF.
The simulation lab is part of clinical hours. If the lab is missed, the hours must be made up on the make-up day, week 15. If two unexcused absences in the lab, this will result in a clinical failure. The Lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

How to Decide if you are Too Sick to Attend Clinical:

Fever > 100.4
Conjunctivitis (Pink Eye)
Diarrhea or Vomiting lasting more than 12 hours
Group A Strep culture confirmed or physician diagnosed
Jaundice yellowing of the skin, which might suggest viral hepatitis

Cold sores (herpes)
Active measles, mumps, pertussis, rubella or chicken pox
Upper respiratory infection (cold) if accompanied by fever and productive cough
Tuberculosis and/or positive TB skin test
Head lice, scabies (mites that burrow under the skin causing a rash)Any draining wound such as impetigo, abscess or boil must be covered
Mononucleosis
COVID-10 Symptoms: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Services, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Disability Services at studentsfirst@lcn.edu to see if you are eligible for accommodations. Disability services offer resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Disability Services. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.
More about the expected standards of behavior can be found in this year's academic handbook at:
https://www.lakeviewcol.edu/cataloghandbook

Academic Integrity Honor Code

Student's Signature:
Jihee Kim
_____Date:_____8/19/25_____
_____

Student's Printed Name:

___Jihee Kim_____

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook,* available on the Lakeview College of Nursing website.

Lakeview College of Nursing

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My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.