

Clinical Experience Summary

This report will be a minimum of 2 pages in APA format. Each question needs to have a minimum of one paragraph response. In-text citations should be utilized. Use your textbook, the internet, and other scholarly resources to assist with in-text citations.

1. What is the priority nursing diagnosis for your patient? Why did you choose this diagnosis? (5 points)
 - a. Twin B- At risk for infection related to neonatal health history as evidenced by invasive procedure (Phelps, 2023).
 - b. Twin B was displaying unusual symptoms and bowel elimination patterns. The provider ordered x-rays which indicated some unusual pockets of gas and had an unusual appearance within the intestinal tract. The decision was made to do an exploratory surgery to determine the cause. It was determined to be a twisted bowel. The surgeon was able to untwist it without performing a bowel resection. The infant had a large scar, about 3-4 inches across her lower abdomen.

2. Identify 3 nursing interventions supporting the nursing diagnosis? Explain what these interventions are and why they should be completed. (15 points)
 - a. Observe standard precautions. Wear gloves before the neonate's first bath and when in contact with blood and body secretions. Following standard precautions prevents cross-contamination and transmission of pathogens and provides protection for the infant (Phelps, 2023).
 - b. As ordered, monitor vital signs and laboratory studies, including white blood cell (WBC) count, and cultures any lesions, pustules, or drainage. Changes in vital signs are often the first indicators of a change within the body, including infection. A decreased WBC count in a neonate commonly indicates infection. Cultures will identify pathogens and help guide antibiotic therapy. Observe the neonate for signs and symptoms of infection. Notify the physician immediately if signs and symptoms of infection appear. This will ensure rapid identification and early treatment which will encourage a positive patient outcome (Phelps, 2023).
 - c. Monitor all hospital personnel, parents, and visitors for potential infection to prevent the spread of infection to the neonate. Educate the family and visitors about the importance of hand washing, symptoms of illness, distancing if any symptoms occur to prevent spreading infection to the neonate (Phelps, 2023).

3. What was the evaluation of each of the previously identified nursing interventions? (10 points)

- a. The nurses consistently followed standard precautions when performing care for the neonate. This is an indication that the intervention was effective in protecting the neonate by reducing the risk for infection.
 - b. Vital signs and laboratory studies were monitored per facility protocol. No lesions, drainage, redness, or swelling were observed on or around the neonate's incision. These indicate the neonate did not currently have an infection.
 - c. The family demonstrated an understanding of the teaching by washing their hands before handling the neonate and did not show any signs or symptoms of illness when visiting the neonate. This indicates the neonate was not exposed to outside sources of infection.
4. Describe this patient culture and identify a minimum of 2 patient preferences relating to their culture. **(10 points)**

This patient is from a Christian family who expressed views on the importance of prayer, faith, and healing of the sick. One foundational scripture among the Christian faith is “And these signs will follow those who believe in My name they will cast out demons; they will speak with new tongues; they will take up serpents; and if they drink anything deadly, it will by no means hurt them; they will lay hand on the sick, and they will recover (Mark 16: 17-18, NKJV).” The family believes in laying hands on the neonates in prayer and God will save and heal them. This family is standing on the foundation of their faith that Jesus took all sin on the cross and brought healing to the world.

Another cultural preference this family held was the belief that God gives you what you need to provide for your children in the healthiest way, which they viewed breastfeeding as the healthiest form of nutrition since it is “God given”. The caregiver was unable to nurse on demand the way she would if the neonates were home, but she was pumping breastmilk and nursing when she was in the NICU with them. The caregiver stated it would help give them strength to heal and gain weight to be able to come home. The grandmother stated “Between the excellent NICU nurses, momma pumping nonstop, and prayer, these girls will be home in no time.” The nursing staff were very encouraging to the caregiver about breastfeeding and pumping. Twin B was NPO but Twin A was able to nurse and take in the breastmilk. The family saw this as a sign that they were doing the right thing. The caregiver was induced due to Twin A being diagnosed with IUGR. Since delivery, that twin has gained weight and been doing very well, which the grandmother also attributed to her mother's good breastmilk and God bringing in her supply so quickly. This family showed a clear strength in their faith and Christian culture and were relying on that heavily.

5. Reflection of clinical experience. **(5 points)**

- a. What was one thing that put you outside your comfort zone?

The biggest challenge for me was transferring the critical neonate for the caregiver to hold while being connected to so many lines, wires, tubes, and being mindful of the incision site. The neonate also had to lay flat due to the nasogastric tube and incision. It was a small space for three people, the neonate, and all of the furniture and equipment. I am typically very comfortable with infants, but that was something that made me pause when I looked around at everything that needed done for the caregiver to be able to hold the neonate. The caregiver was also visibly nervous and was shaking when he reached for the neonate. The nurse appeared to notice this as well and the caregiver stated "I'm sorry, I'm just so nervous and afraid I'm going to hurt her." The nurse reassured him he would not hurt the neonate and tried to encourage him. The nurse placed the neonate on a pillow while I was holding and making sure all of the wires, tubes, and lines were not getting tangled or caught on anything. I do believe this would get easier with practice, but with it being the only time I have ever had to do anything like that with such a tiny human, it was definitely out of my comfort zone in that moment.

- b. In what way did you see coordination between the health care team to provide appropriate care to the patient?

The coordination on this floor was truly the best I have ever witnessed in a healthcare setting. One of the many wonderful things I noticed on the floor is how well the nurses communicate and help each other. There were several instances of them making sure they told each other if they were going to step away from their patients to help monitor them while the nurse was away. Any time a nurse stepped away, they made sure their patients were still cared for.

There was also a NICU nurse who came in to relieve for lunch breaks. I was told they have NICU nurses sign up for this to make things easier for other nurses, they get to eat on time, so the neonates are never unattended, and those nurses are already familiar with the special care the neonates require. Before Ashley left, she told Shelby what care was required for the neonate in the time frame she would be away, which was primarily a blood glucose reading. When that time came, Shelby took the blood glucose, changed the neonates diaper, took her vitals, and checked her lines to cluster her care. She also cleaned up the area by emptying the bins to help Ashley.

The nurses also worked well with the providers. The provider came to speak with the caregivers about placing a PICC line in twin B that afternoon, and the nurse and provider reassured the caregivers and both answered questions. They coordinated patient care times with the procedure to cluster care for the better of the patient.

There was also an emergency cesarian section on a 32 week gestation downstairs, and the neonate was being brought to the NICU. It was to be Maddie's patient, but

Shelby was relieving her for lunch. The neonate came up before Maddie was back from lunch, and Ashley and Shelby both stepped in to provide thorough nursing care. They were communicating with respiratory therapy, providers, and other healthcare members surrounding the crib to do everything this neonate needed.

References

BibleGateway. (n.d.). *Mark 16:17–18 (New King James Version)*.

<https://www.biblegateway.com/passage/?search=Mark%2016%3A17-18&version=NKJV>

Phelps, L. L. (2023). *Nursing Diagnosis Reference Manual* (12th ed.). Wolters Kluwer

N432 Clinical Experience Summary Rubric

Name:

Date:

Criteria	5 points	2.5 points	0 points	Comments
<ul style="list-style-type: none"> • What is the priority nursing diagnosis for your patient? • Why did you choose this diagnosis? 	<p>Includes complete and accurate information on all criteria:</p> <ul style="list-style-type: none"> • What is the priority nursing diagnosis for your patient? • Why did you choose this diagnosis? 	<p>Missing 1 or inaccurate information of the following:</p> <ul style="list-style-type: none"> • What is the priority nursing diagnosis for your patient? • Why did you choose this diagnosis? 	<p>Missing 2 or more or inaccurate information of the following:</p> <ul style="list-style-type: none"> • What is the priority nursing diagnosis for your patient? • Why did you choose this diagnosis? 	

Criteria	15 points	7.5 points	0 points	Comments
<ul style="list-style-type: none"> Identify 3 nursing interventions that were completed during clinical. Describe each intervention. Explain why each intervention was completed. 	<p>Includes complete and accurate information on all criteria:</p> <ul style="list-style-type: none"> Identify 3 nursing interventions that were seen or done during clinical. Describe each intervention. Explain why each intervention was completed. 	<p>Missing 1-2 or inaccurate information of the following:</p> <ul style="list-style-type: none"> Identify 3 nursing interventions that were seen or done during clinical. Describe each intervention. Explain why each intervention was completed. 	<p>Missing 3 or more or inaccurate information of the following:</p> <ul style="list-style-type: none"> Identify 3 nursing interventions that were seen or done during clinical. Describe each intervention. Explain why each intervention was completed. 	
Criteria	10 points	5 points	0 points	Comments
<ul style="list-style-type: none"> Evaluation of each of the previously identified nursing interventions 	<p>Includes complete and accurate information on all criteria:</p> <ul style="list-style-type: none"> Evaluation of each of the previously identified nursing interventions 	<p>Missing 1-2 or inaccurate information of the following:</p> <ul style="list-style-type: none"> Evaluation of each of the previously identified nursing interventions 	<p>Missing 2 or more or inaccurate information of the following:</p> <ul style="list-style-type: none"> Evaluation of each of the previously identified nursing interventions 	
Criteria	10 points	5 points	0 points	Comments

<ul style="list-style-type: none"> Describe this patient culture. Identify a minimum of 2 patient preferences that relate to their culture. 	<p>Includes complete and accurate information on all criteria:</p> <ul style="list-style-type: none"> Describe this patient culture. Identify a minimum of 2 patient preferences relating to their culture. 	<p>Missing 1 or inaccurate information of the following:</p> <ul style="list-style-type: none"> Describe this patient culture. Identify a minimum of 2 patient preferences relating to their culture. 	<p>Missing 2 or more or inaccurate information of the following:</p> <ul style="list-style-type: none"> Describe this patient culture. Identify a minimum of 2 patient preferences relating to their culture. 	
Criteria	5 points	2.5 points	0 points	Comments
<ul style="list-style-type: none"> Reflection of clinical experience. <ul style="list-style-type: none"> What was one thing that made you feel uncomfortable? In what way did you see coordination between the health care team to provide appropriate care to the patient? 	<p>Includes complete and accurate information on all criteria:</p> <ul style="list-style-type: none"> Reflection of clinical experience. <ul style="list-style-type: none"> What was one thing that made you feel uncomfortable? In what way did you see coordination between the health care team to provide appropriate care to the patient? 	<p>Missing 1 or inaccurate information of the following:</p> <ul style="list-style-type: none"> Reflection of clinical experience. <ul style="list-style-type: none"> What was one thing that made you feel uncomfortable? In what way did you see coordination between the health care team to provide appropriate care to the patient? 	<p>Missing 2 or more or inaccurate information of the following:</p> <ul style="list-style-type: none"> Reflection of clinical experience. <ul style="list-style-type: none"> What was one thing that made you feel uncomfortable? In what way did you see coordination between the health care team to provide appropriate care to the patient? 	
Criteria	5 points	2.5 points	0 points	
APA Format	Includes complete and	Missing 1 or inaccurate	Missing 2 or more or	

<ul style="list-style-type: none"> • 2 page minimum • The student used appropriate APA in text citations and listed all appropriate references in APA format. • Source(s) utilized should be 5 or less years old. • Source(s) greater than 5 years old will not be accepted. • Professional writing style and grammar was used in all narrative sections. 	<p>accurate information on all criteria:</p> <ul style="list-style-type: none"> • 2 page minimum. • The student used appropriate APA in text citations and listed all appropriate references in APA format. • All sources utilized were 5 or less years old. • Professional writing style and grammar was used in all narrative sections. 	<p>information of the following:</p> <ul style="list-style-type: none"> • 2 page minimum. • The student used appropriate APA in text citations and listed all appropriate references in APA format. • All sources utilized were 5 or less years old. • Professional writing style and grammar was used in all narrative sections 	<p>inaccurate information of the following:</p> <ul style="list-style-type: none"> • 2 page minimum. • The student used appropriate APA in text citations and listed all appropriate references in APA format. • All sources utilized were 5 or less years old. • Professional writing style and grammar was used in all narrative sections 	
<p>Instructor Comments:</p>				
				<p>/50=</p>