

# Individual Performance Profile

## RN Reproduction 3.0 Case Study Test Part 1



Individual Name: **TINLEE SHEPHERD**  
 Student Number: **8275627**  
 Institution: **Lakeview CON**  
 Program Type: **BSN**  
 Test Date: **5/29/2025**

Individual Score: **100.0%**  
 Practice Time: **0 min**

### Individual Performance in the Major Content Areas

| Sub-Scale    | # Items | # Points | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|--------------|---------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|              |         |          |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Reproduction | 5       | 5        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |

### Topics To Review

### Outcomes

| Nursing Process                                    | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------|--------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Analysis/Diagnosis                              | 1            | 100.0%           | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.                                                             |
| RN Implementation/Therapeutic Nursing Intervention | 4            | 100.0%           | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response. |
| Priority Setting                                   | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                    | 1            | 100.0%           | Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.                                                                                                                                                                                                                                                        |

| Thinking Skills       | No of Points | Individual Score | Description                                                                                                                   |
|-----------------------|--------------|------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Foundational Thinking | 1            | 100.0%           | The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding. |
| Clinical Application  | 4            | 100.0%           | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.            |

| NCLEX®                              | No of Points | Individual Score | Description                                                                                                                                                  |
|-------------------------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Management of Care               | 1            | 100.0%           | The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients. |
| RN Health Promotion and Maintenance | 4            | 100.0%           | The nurse directs nursing care to promote prevention and detection of illness and support optimal health.                                                    |

| Clinical Areas   | No of Points | Individual Score | Description                                                                                                                                                       |
|------------------|--------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maternal Newborn | 5            | 100.0%           | Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn. |

| QSEN                    | No of Points | Individual Score | Description                                                                                                                                                                                           |
|-------------------------|--------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safety                  | 1            | 100.0%           | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.                                     |
| Patient-Centered Care   | 3            | 100.0%           | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 1            | 100.0%           | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.                                                                    |

| NLN Competency    | No of Points | Individual Score | Description                                                                                                                                                                                                      |
|-------------------|--------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Human Flourishing | 3            | 100.0%           | Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being. |
| Nursing Judgment  | 2            | 100.0%           | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.                                                        |

| <b>BSN Essentials</b>                                           | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Liberal Education for Baccalaureate Generalist Nursing Practice | 3                   | 100.0%                  | The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems. |
| Scholarship for Evidence-Based Practice                         | 1                   | 100.0%                  | The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.                                                                                                  |
| Baccalaureate Generalist Nursing Practice                       | 1                   | 100.0%                  | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.                                  |

| <b>Clinical Judgment</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Analyze Cues             | 1                   | 100.0%                  | <p>Link recognized cues to a client's clinical presentation and establishing probable client needs, concerns, or problems.</p> <p>Compare client findings to evidence-based resources and standards of care.</p> <p>Analyze expected and unexpected findings in health data.</p> <p>Anticipate illness/injury and wellness progression.</p> <p>Identify client problems and related health alterations.</p> <p>Analyze client needs.</p> <p>Identify potential complications.</p> <p>Identify how pathophysiology relates to clinical presentation.</p> <p>Identify data that is of immediate concern.</p>                                                                                                                                                                                                                                                                                                              |
| Generate Solutions       | 1                   | 100.0%                  | <p>Identify expected outcomes and related nursing interventions to ensure clients' needs are met.</p> <p>Collaborate with members of the interprofessional healthcare team to establish client outcomes and the plan of care.</p> <p>Collaborate with client and care partners to establish client outcomes and the plan of care.</p> <p>Identify optimal client outcomes based on information and factors.</p> <p>Identify evidence-based nursing actions to effectively address the clinical situation of the client's health problem.</p> <p>Prioritize plan of care to achieve optimal client outcomes.</p> <p>Prioritize nursing care when caring for multiple clients.</p> <p>Re-prioritize nursing actions as the client's condition changes.</p> <p>Modify a plan of care to assure achievement of optimal client outcomes when indicated.</p> <p>Determine the potential impact of selected interventions.</p> |
| Take Actions             | 3                   | 100.0%                  | <p>Implement appropriate interventions based on nursing knowledge, priorities of care, and planned outcomes to promote, maintain, or restore a client's health.</p> <p>Promptly and accurately perform nursing actions based on prioritized client problems.</p> <p>Implement a plan of care in collaboration with members of the interprofessional health care team.</p> <p>Implement a plan of care in collaboration with the client and care partners.</p> <p>Accurately document client care data and information.</p> <p>Incorporate client preferences and needs when performing nursing actions.</p> <p>Provide education to the client and/or care partner(s) regarding their health condition and care management.</p> <p>Participate in coordination of care with the client and healthcare team.</p> <p>Monitor the client's response to interventions.</p>                                                  |

| AACN Essentials                        | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------|--------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge for Nursing Practice         | 1            | 100.0%           | Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice.                                   |
| Person-Centered Care                   | 1            | 100.0%           | Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area. |
| Scholarship for the Nursing Discipline | 3            | 100.0%           | The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.                                                                                                                                                                                                                                                                               |