

Lakeview College of Nursing

Course Information:

Course Name	Maternal Newborn Nursing
Course Number	N432
Course Section Number	DAN
Semester Credit Hours	3 hours: 2 theory and 1 clinical
Prerequisites	Satisfactory completion of Semester I and II courses, N321, and N322 completed prior or taking concurrently
Corequisites	N323, N324, N431, N433, and N434
Course Location	Danville Room 100
Delivery Mode	Classroom and clinical
Semester Dates	May 27 to August 1, 2025
Course Meeting Dates/Times	Tuesday; 2:30-5:30 pm
Course Content	Unit 1: Contraception and antepartum Unit 2: Stages and phases of labor and delivery Unit 3: Complications of Pregnancy Unit 4: Postpartum Care and Complications Unit 5: Newborn Care and Assessment
Methods of Instruction	A variety of learning activities will be incorporated throughout the course. These activities may include lecture, case studies, videos, media presentations, computer assisted simulations, demonstrations, group discussions, role play, care plans, clinical practice, and student presentations.
Changes to Syllabus	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Debra Kamradt, MSN, RNC-OB, C-EFM
Office Location	Room 225 Danville Campus
Office Hours	Wednesday 10-12 even weeks
Office Phone Number	(217)709-0951
Cell Phone Number	217-369-4590
Email Address	dkamradt@lcn.edu
Clinical Faculty	Zoe Due Zdue@lcn.edu
Cell Phone Number/Email	217-549-4603/ Zdue@lcn.edu

<p>Faculty Responsiveness</p>	<p>When contacting via Email: Students should expect faculty to respond to emails within 24 hours during the work week (Monday-Friday 8-4:30 pm) and 48 hours on weekends. Please utilize professional tone and a greeting when corresponding through email.</p> <p>When contacting via Text Message: This is the second-best way to contact me. Please identify yourself when using this method.</p> <p>When contacting via Phone: If unanswered, please leave a detailed message on my cell phone. I rarely use or check the office phone.</p>
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Course Catalog Description:

This course examines the concepts of maternal-newborn biological stages through classroom and clinical experiences. The focus is on the normal process of childbearing and family adaptation through healthy dynamics. Common perinatal and newborn complications are also addressed.

Textbooks & Resources:

<p>Required Textbook(s)</p>	<p>Durham, R., Chapman, L., & Miller, C. (2023). <i>Davis advantage for maternal-newborn nursing: Critical components of nursing care</i> (4th ed.). F.A. Davis.</p> <p>Buchholz, S. (2024). <i>Henke's Med-Math: Dosage calculation, preparation & administration</i> (10th ed.). Wolters Kluwer</p> <p>Barlow, M., Holman, H., Johnson, J., McMichael, M, Sommer, S., Wheless, L., Wilford, K., & Williams, D. (2024). <i>ATI: RN maternal newborn nursing</i> (10th ed.). Assessment Technologies Institute, LLC.</p> <p>Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2025). <i>Mosby's diagnostic and laboratory test reference</i> (17th ed.). Mosby.</p>
<p>Required Internet Programs</p>	<p>ATI https://www.atitesting.com/home.aspx</p> <p>Drug reference from Lakeview library: https://druginfo.nlm.nih.gov/drugportal/drugportal.jsp</p>
<p>Required Technology</p>	<p>Turnitin: Students must submit all clinical assignments to Turnitin.</p> <p>Class ID:</p> <p>Enrollment key:</p> <p>Draft Coach: This product is an extension offered in your Google account (in Google Docs). Students are encouraged to use Draft Coach prior to submitting written submissions. Draft Coach will assist the students in preventing the submission of plagiarized work, appropriate use of references and citations, as well as grammar and spelling.</p> <p>All students are required to have a laptop for testing. LCN Technology Requirements: https://www.lakeviewcol.edu/index.php/technology</p>

	http://www.atitesting.com/TechnicalRequirements.aspx Windows and Microsoft Office, PowerPoint, and Word compatible.
Recommended Textbook(s)	American Psychological Association. (2022). <i>Publication manual of the American Psychological Association</i> (7th ed.). American Psychological Association.

Additional Information:

Student Portal	https://lakeviewcol.edvance360.com/sso.php
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website, https://www.lakeviewcol.edu/cataloghandbook , or find a copy in the library
Support systems	Miranda Shake Librarian: Phone: (217) 709-0927 Email: Mshake@lakeviewcol.edu Edvance360 http://v9.edvance360.com/help ATI Help http://atitesting.com/contact FA Davis Student Support: https://customersupport.fadavis.com/home/

Course Student Learning Outcomes (CSLOs):

Upon completion of this course students will be able to:

- Prioritize clinical judgment to provide care throughout the normal process of childbearing.
- Demonstrate safe, quality care of patients with common perinatal and newborn complications.
- Coordinate with the healthcare team to plan care and provide health promotion education for the dyad.
- Demonstrate teaching principles in the promotion of family health and developmental needs during the childbearing cycle.
- Assess cultural differences and patient preferences in the care of the dyad.

Course Requirements

F.A. Davis:

To begin working in Davis Advantage the student must:

1. Use an **access code** to access Davis Advantage. An access code can be found on the inside cover of your new book.
2. **Join the assigned class so that your homework may be seen and graded by the instructor. 58081101228809WDXZ**

3. An orientation video that covers everything the student needs to know to get started can be found here: <https://vimeo.com/408031899>
4. If additional help is needed, visit the F. A. Davis Support Page (customersupport.fadavis.com) for helpful videos and answers to most frequent questions.
5. Students will have access to Davis Edge. This is mandatory homework. Davis Edge is a resource where students may practice test questions.

Exams, skills, & test-taking:

1. Students must have a readily available computer and internet provider to complete requirements of this course.
2. Students must achieve a minimum cumulative course average of at least 77%.
3. A cumulative exam average of 77% must be achieved before any other course work is calculated into the final grade.
4. Students arriving late on test dates should not enter the class if students are testing. This will distract the test-taking students. The student may enter the classroom after all students have completed their exams. Students who are late for exams unexpectedly or who do not attend class on the day of an exam without prior approval of the instructor, unless medical documentation is provided to excuse the student, are subject to the following unexcused exam policy:
 - First occurrence: The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. The student must schedule the makeup exam within 24 hours of the unexcused absence/missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure of the student to reach out to the instructor within 24 hours of the unexcused absence/missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.
 - Second occurrence: An academic improvement plan will be issued. The student will be given an unexcused absence/tardy and will need to reschedule the test with the instructor. The student must schedule the makeup exam within 24 hours of the unexcused absence/missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure of the student to contact the instructor within 24 hours of the unexcused absence/missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.
 - Third occurrence: The student will be given an unexcused absence. The student will not be permitted to take the exam. A zero will be issued for the exam.
5. Students who are absent on an exam day must notify the instructor *before* the scheduled exam time. Documentation for the reason of absence must be provided prior to the student being permitted to make-up the exam. If a student fails to provide sufficient documentation, makeup is at the discretion of the course coordinator. The course coordinator reserves the right to administer an alternative version of the exam to protect exam integrity.

6. Students will take all class exams in the classroom with their own computer device unless otherwise instructed by the course instructor.
7. Students are not permitted to leave the classroom during exams and re-enter to continue testing.
8. Students will quietly leave the classroom after testing and will not be allowed to re-enter until after all students have completed testing to avoid distraction.
9. Students are not permitted to ask questions during an exam concerning exam content.
10. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam, the student is responsible for requesting an appointment with the instructor.
11. Review of missed exam questions will require an appointment with the course instructor and should be completed prior to the next scheduled exam.
12. Remediation for failed exams will be outlined in the academic improvement plan (AIP).
13. Please review test-taking policy in LCN Student Handbook

Clinical course requirements:

1. There are three areas of clinical: labor and delivery, postpartum, and neonatal. Each area has a worksheet assignment. Prior to your first day in each area, you are required to complete a worksheet. This worksheet is due based on your assigned area and must be submitted to the Dropbox on **Monday** prior to the clinical by 2359 CST. Failure to complete the worksheet or submit it on time will result in an unexcused absence and you will not be able to attend clinical.
2. A grading rubric will be supplied to the student, and the student will be held responsible for completing the assignment according to the rubric.
3. The instructor may review and return the assignment for resubmission if the score is not 77% or greater or if the student does not follow previous constructive comments given from the instructor on previous worksheet or clinical summary assignment.
4. If the worksheet or clinical summary assignment is returned, the student must complete and resubmit the assignment.
5. The student must achieve a score of 77% or greater on the resubmission.
6. Failure to achieve a 77% or greater on the resubmitted worksheet or clinical summary will result in clinical failure as well as course failure.
7. This worksheet or clinical summary resubmission process can only be completed by the student **ONE** time.
8. Repeatedly failing worksheet or clinical summaries will result in clinical failure as well as course failure.
9. All worksheet or clinical summary assignments will be submitted in Microsoft Word Document format. Assignments submitted in PDF, Google Doc, or anything other than Microsoft Word format will not be accepted, and the student will receive a score of zero (0) on that assignment.
10. The culture report is a required clinical assignment. A professionally written APA formatted paper must be submitted to the drop box by the date assigned in the Syllabus. The culture report will be reviewed by the clinical instructor and a grade of **77%** or better must be achieved. If the culture report is not turned in on time or does not achieve a grade of 77% or better, it will be considered a failure of this clinical assignment.

11. The teaching project is a required clinical assignment. It is to be presented during clinical as assigned in the syllabus.
12. Clinical summaries, worksheets, teaching projects, and the culture report are all clinical assignments. The instructor will review each clinical assignment and return it with comments. If the score is not 77% or greater, the student must complete another clinical summary assignment **on a different client than the initial clinical summary, a different culture, or different teaching topic**. A resubmission of an assignment must be submitted 3 days after assigned and **NO** late assignments will be accepted. The student must achieve a score of 77% or greater on the resubmission.
Only one of the clinical assignments can be resubmitted. A second failure of any of the clinical assignments or the resubmission will result in a clinical failure and subsequently a course failure.

All clinical assignments submitted after due date will result in a zero

Edvance360 MAINTENANCE

Please note there are scheduled maintenance times for edvance360. It is essential you are aware of those times and make sure you have submitted any work in progress (e.g., tests, assignments, posts to journal, wikis, or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Miranda Shake, Lakeview Library Director, will notify students about scheduled maintenance.

<p>Academic E-Portfolio Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance.</p>	<p>Assignments for this Course: Written Culture report Clinical Summary Teaching project if you do a power point</p>
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Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams	Weight %
Exam 1: Antepartum & Prenatal Nursing Care (100 pts)	20%
Exam 2: Intrapartum Nursing Care (100 pts)	20%
Exam 3: Nursing Care for Complications of Pregnancy, Labor & Delivery (100 pts)	20%
Exam 4: Postpartum Nursing Care (100 pts)	20%
Exam 5: Newborn Nursing Care (100 pts)	20%
Total	80% of course grade
<i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% to meet the requirements and pass the course.</i>	
Theory and Clinical– Learning Assignments	Weighted %
Content Mastery Series Assessment Proctored ATI Grading Scale Level 3= 90 points	10%

<ul style="list-style-type: none"> • Remediation = 10 points: • <i>Minimum 1-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Level 2 = 80 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 2-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Level 1 = 70 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 3-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Below Level 1 = 60 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 4-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> 	
Academic Integrity Honor Code Agreement	0
FA DAVIS Modules	
Chapter 3 Genetics, Conception, Fetal Development and Reproductive Technology	2%
Chapter 4 Physiological Aspects of Pregnancy (30 pts)	2%
Chapter 5 Psycho-Social-Cultural Aspects of Pregnancy (30 pts)	2%
Chapter 6 Antepartal Tests (30 pts)	2%
Chapter 7 Complications of Pregnancy (30 pts)	2%
Chapter 8 Labor and Birth (30 pts)	2%
Chapter 9 Fetal Heart Rate Assessment (30 pts)	2%
Chapter 10 Complications of Labor and Birth (30 pts)	2%
Chapter 11 Intrapartum and Postpartum Care of Cesarean Birth Families (30 pts)	2%
Chapter 12 Postpartum Physiological Assessments (30 pts)	2%
Chapter 13 Transition to Parenthood (30 pts)	2%
Chapter 14 Postpartum Complications (30 pts)	2%
Chapter 15 Nursing Care of the Neonate and Family (30 pts)	2%
Chapter 16 Newborn Nutrition (30 pts)	2%
Chapter 17 Complications of the Neonate (30 pts)	2%
CLINICAL ASSIGNMENTS	
Teaching Project (100 pts, 77% =Pass)	5%
Culture Report (100 pts, 77% =Pass)	5%
Labor and Delivery Worksheet (105 pts)	5%

Clinical Experience Summary: Labor and Delivery (50 pts)	5%
Postpartum Worksheet (100 pts)	5%
Clinical Experience Summary: Postpartum (50 pts)	5%
Newborn Worksheet (100 pts)	5%
Clinical Experience Summary: Newborn (50 pts)	5%
ATI REQUIRED ASSIGNMENTS	
Skills Modules 3.0: Maternal Newborn	2.5%
Real Life RN 4.0: Gestational Diabetes	2.5%
Real Life RN 4.0: Preeclampsia	2.5%
Real Life RN 4.0: Teaching Prenatal & Newborn Care	2.5%
Engage Maternal Newborn RN: Alyssa Kane: Maternal Child	1.25%
Engage Maternal Newborn RN: Amelia Kane: Newborn	1.25%
RN Video Case Studies RN 3.0: Prenatal Education Part 1	2.5%
RN Video Case Studies RN 3.0: Prenatal Education Part 2	2.5%
RN Video Case Studies RN 3.0: Nutrition: Breastfeeding	2.5%
Total of above assignments	20% of course grade
<i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% to meet the requirements and pass the course.</i>	
Performance Examinations (Skills)	Requirement
ATI Skills Module 3.0 Maternal-Newborn Care	Pass/Fail
Performance of postpartum fundal assessment	Pass/Fail
Performance of newborn assessment including vital signs	Pass/Fail
Learners must 'pass' skills within three attempts to meet the requirements and pass this course.	

Tests / Examinations & Assignment Schedule:

Component	Assignments, Administration or Due Dates	
	Unit/Week Administered	Date To be Administered
Exam 1: Antepartum & Prenatal Nursing Care	Week 2	June 3, 2025
Exam 2: Intrapartum Nursing Care	Week 4	June 17, 2025
Exam 3: Nursing Care for Complications of Pregnancy, Labor & Delivery	Week 6	July 1, 2025
Exam 4: Postpartum Nursing Care	Week 8	July 15, 2025

Exam 5: Newborn Nursing Care	Week 10	July 29, 2025
Theory Learning Assignments	Unit/Week Due	Date Due by 2359 CST
Academic Integrity Honor Code Agreement	Week 1	May 27, 2025
Chapter 3 Genetics, Conception, Fetal Development and Reproductive Technology	Week 2	June 3, 2025
Chapter 4 Physiological Aspects of Pregnancy	Week 2	June 3, 2025
Chapter 5 Psycho-Social-Cultural Aspects of Pregnancy	Week 2	June 3, 2025
Chapter 6 Antepartal Tests	Week 2	June 3, 2025
Chapter 7 Complications of Pregnancy	Week 2	June 3, 2025
Chapter 8 Labor and Birth	Week 4	June 17, 2025
Chapter 9 Fetal Heart Rate Assessment	Week 4	June 17, 2025
Chapter 10 Complications of Labor and Birth	Week 6	July 1, 2025
Chapter 11 Intrapartum and Postpartum Care of Cesarean Birth Families	Week 6	July 1, 2025
Chapter 12 Postpartum Physiological Assessments	Week 8	July 15, 2025
Chapter 13 Transition to Parenthood	Week 8	July 15, 2025
Chapter 14 Postpartum Complications	Week 8	July 15, 2025
Chapter 15 Nursing Care of the Neonate and Family	Week 10	July 29, 2025
Chapter 16 Newborn Nutrition	Week 10	July 29, 2025
Chapter 17 Complications of the Neonate	Week 10	July 29, 2025
Clinical Learning Assignments	Unit/Week Due	Date Due by 2359 CST
Clinical Experience Summary (3)	Varies	See Rotation Schedule
Labor and Delivery Worksheet	Varies	See Rotation Schedule
Postpartum Worksheet	Varies	See Rotation Schedule
Newborn Worksheet	Varies	See Rotation Schedule
Teaching Group Project	Week 6	July 1, 2025
Culture Report	Week 7	July 8, 2025
ATI Required Learning Assignments	Due Date	
RN Video Case Studies RN 3.0: Prenatal Education Part 1	Week 2	June 3, 2025
RN Video Case Studies RN 3.0: Prenatal Education Part 2	Week 2	June 3, 2025

Skills Modules 3.0: Maternal Newborn	Week 2	June 3, 2025
Real Life RN 4.0: Gestational Diabetes	Week 4	June 17, 2025
Real Life RN 4.0: Preeclampsia	Week 4	June 17, 2025
Engage Maternal Newborn RN: Alyssa Kane: Maternal Child	Week 6	July 1, 2025
Engage Maternal Newborn RN: Amelia Kane: Newborn	Week 6	July 1, 2025
RN Video Case Studies RN 3.0: Nutrition: Breastfeeding	Week 8	July 15, 2025
Real Life RN 4.0: Teaching Prenatal & Newborn Care	Week 8	July 15, 2025
ATI Maternal Newborn Proctored Comprehensive Exam	Week 9	July 22, 2025
ATI Maternal Newborn Remediation	Week 10	July 29, 2025

Course/Faculty Evaluation: As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

Theory Attendance Policy

Attendance at all classroom sessions is expected, and missing any classroom sessions can impact the student's course grade and ability to succeed. Students must prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, the course coordinator will evaluate their ability to complete the course. Attendance will be taken during each theory period.

Clinical Attendance/Lab Policy

Attendance at clinical is required. To meet the clinical objectives and requirements, the student must satisfactorily fulfill all required clinical hours. See course descriptions for required clinical and lab hours. Failure to satisfactorily fulfill the required clinical hours will lead to failure of the course. If a student anticipates missing clinical, the student must personally notify the clinical instructor and course coordinator of absence before starting the clinical experience. Depending on the course, students may also be required to notify the agency. The clinical instructor and course coordinator will follow the policy to determine if the absence is excused or unexcused. Failure to notify the clinical instructor of absence in advance of the clinical experience is an unexcused absence. Failure to arrive on time and be prepared for clinical or leaving early is an unexcused absence. An emergency will be taken into consideration when determining excused or unexcused absence. To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines the student is not safe to provide care. Such dismissal is an unexcused absence. Absences, whether excused or unexcused, will impact a student's success in the course, up to and including failure. Opportunities for making up missed clinical days may not be available. If a student has two unexcused clinical absences, they will fail clinical for the course. Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve, clinical absences will be documented, and the student will be required to make up the clinical hours per the course coordinator. If available and necessary by the course coordinator, clinical hours will be made up by simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

First Day of Clinical Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

How to Decide if you are Too Sick to Attend Clinical:

Fever > 100.4

Conjunctivitis (Pink Eye)

Diarrhea or vomiting lasting more than 12 hours

Group A Strep culture confirmed or physician diagnosed

Jaundice yellowing of the skin, which might suggest viral hepatitis

Cold sores (herpes)

Active measles, mumps, pertussis, rubella, or chicken pox

Upper respiratory infection (cold) if accompanied by fever and productive cough

Tuberculosis and/or positive TB skin test

Head lice, scabies (mites that burrow under the skin causing a rash) Any draining wound such as impetigo, abscess or boil must be covered

Mononucleosis

COVID-10 Symptoms: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea

Access and Accommodations

1/6/2025

Your experience in this class is important to me. If you have already established accommodations with Disability Services, please communicate with me so that we may implement your approved accommodations in this course. If you have not yet established services but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to: mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Disability Services at studentsfirst@lcn.edu to see if you are eligible for accommodations. Disability services offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Disability Services. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders- faculty, staff, and students to ensure these standards are met. More about the expected standards of behavior can be found in this year's academic handbook at: <https://www.lakeviewcol.edu/catalog>

Academic Integrity Honor Code

My signature verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.

Please upload a copy of this page to the Dropbox on the E360 Course Home page.

**Lakeview College of Nursing
N432 Maternal Newborn Nursing
Summer 2025**

Student's Signature:



Date: May 27, 2025

Student's Printed Name:

Ashley Shields

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.