Proctored ATI Remediation Template

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Assessment Name:
Semester: Spring 2025

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. The report will be broken down into three (3) aspects:
    a. Categories
        i. These categories mimic the NCLEX-RN categories and include the following:
            1. Management of Care
            2. Safety and Infection Control
            3. Health Promotion and Maintenance
            4. Psychosocial Integrity
            5. Basic Care and Comfort
            6. Pharmacological and Parenteral Therapies
            7. Reduction of Risk Potential
            8. Physiological Adaptation
    b. Subcategories
    c. Topics
3. Complete the template on the following page by doing the following:
    a. Main Category
        i. Subcategories for each main category
            1. Topics for each subcategory → These will be the content areas you will be remediating on
                a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
    b. NOTE: You must remediate on all subcategories AND topics within the main categories listed under the "Topics to Review" section of the ATI report for this assessment.
4. In the event you need additional space within the table, please add rows into the table to accommodate this
    a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put "N/A" → There may be main categories that you don't have to remediate on and that is OK – you can either delete the table OR put "N/A"
5. An example is provided below:

SAMPLE Main Category: Management of Care
SAMPLE Subcategory: Case Management
SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sickle Cell Crisis • SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both. • SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy. • SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.

6. Once the template is completed, ***and*** at least the minimum remediation time has been completed within The Focused Review module(s) in ATI, upload the template to the corresponding dropbox in E360.

Main Category:

Subcategory: Physiological Adaptation

Topic: **Alterations in Body Systems**

- Match the position to the lung segment.
- Schedule before meals or 1–2 hr after eating
- Limit each position to 10–15 min and monitor tolerance.

Topic: **Pathophysiology**

- Skin and mucosal signs appear first
- Respiratory compromise follows quickly
- Cardiovascular collapse is imminent without treatment

Topic:

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Subcategory: Health Promotion and Maintenance

Topic: Middle Adults (35–65 yr): Risk Factors for Cardiovascular Disease

- Modifiable lifestyle factors
- Metabolic disorders screening
- Family history & age

Topic: Nutrition Assessment/Data Collection: Obtaining Anthropometric Measurements

- Accurate height & weight
- Waist circumference for central obesity
- Skin-fold thickness or mid-upper-arm circumference

Topic: Older Adults (≥65 yr): Reducing Osteoporosis Risk

- Calcium & vitamin D intake
- Weight-bearing & muscle-strengthening exercise

Subcategory: Management of Care

Topic: Nursing role while observing client care

- Duty to protect & report
- Advocacy
- Confidentiality

Topic: Actions when admitting a client at high risk for falls

- Risk assessment on arrival
- Safety environment
- Interprofessional handoff

Topic: Obtaining consent for an unconscious client

- Identify legal surrogate
- Emergency exception
- Nurse’s role

Main Category:

Subcategory: Basic Care and Comfort

Topic: Appropriate crutch gait

- Weight-bearing orders guide the gait
- Crutch height & handgrip
- Stair's mnemonic "Up with the good, down with the bad

Topic: Reducing adverse effects of immobility

- Skin integrity
- Circulatory & respiratory
- Musculoskeletal & GI

Topic: Assisting a client with dysphagia

- Positioning & environment
- Food consistency & pacing
- Safety checks

Subcategory: Pharmacological and Parenteral Therapies

Topic: Safety measures during transfusion

- Two-person verification
- First-15-minute watch
- Equipment & timing

Topic: Enteral medication administration

- Tube checks & flushing
- Preparation
- Aspiration prevention

Topic: Teaching self-injection of heparin

- Technique
- Site rotation & aftercare
- Bleeding precautions

Subcategory: Safety and Infection Control

Topic: Passive Range-of-Motion (PROM) exercises

- Support the joint
- Sequence & frequency
- Assess throughout

Topic: Evaluating discharge teaching for an older adult

- Fall-proof environment
- Medication management
- Emergency readiness

Topic: Removal of PPE

- Order matters (most soiled first)
- Technique
- Hand hygiene

Main Category:

Subcategory: Psychosocial Integrity

Topic: Therapeutic response to an adolescent client's concerns

- Speak in a quiet area, address the teen by name, explain limits of confidentiality
- Use open-ended, feeling-focused prompts
- Promote autonomy & collaborative problem-solving

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Subcategory: Reduction of Risk Potential

Topic: Nursing actions for elevated blood pressure

- Verify before you act; seat the client, support arm at heart level, use the correct-size cuff, and recheck in the other arm after 5 min of rest to rule out a false high.
- Keep the client sitting or semi-Fowler's, reduce stimuli, ask about pain/anxiety/caffeine, reassess vital signs, and look for acute symptoms
- Notify the provider for sustained SBP ≥ 140 or DBP ≥ 90 mm Hg

Topic: Changing tracheostomy ties

- Safety first; keep a same-size and one-size-smaller spare trach tube with obturator at the bedside
- Secure new before removing old
- Skin assessment & hygiene

Topic: Tracheostomy care

- Sterile technique: suction first if needed, don sterile gloves, remove the inner cannula, and clean/replace it using sterile saline; avoid introducing non-sterile items into the airway.
- Clean the stoma and surrounding skin with sterile saline–soaked gauze moving outward, pat dry, and apply a sterile split gauze dressing—never cut regular gauze over the stoma.
- Assess breath sounds, oxygen saturation, and secretion characteristics; keep emergency supplies (obturator, spare tubes, suction, bag-valve-mask) within reach and document tolerance of the procedure.

Subcategory: Clinical Judgment

Topic: Priority risk for a client taking multiple medications

- Overlapping therapeutic classes increase hypotension, bleeding, or CNS depression.
- Reduced renal/hepatic clearance in older adults → accumulate drugs (digoxin, opioids); review labs (creatinine, LFTs).
- Sedatives, anticholinergics, and antihypertensives raise fall risk; perform medication-reconciliation & deprescribe where possible.

Topic: Risks for delayed wound healing

- Peripheral vascular disease and hyperglycemia slow oxygen/nutrient delivery and leukocyte function.
- Protein-calorie malnutrition & micronutrient deficits
- Local infection or sustained pressure/moisture

Topic: Priority care for a client with tuberculosis

- Airborne isolation immediately – negative-pressure room, N95 or PAPR for staff, surgical mask for client when transported.
- Monitor RR, SpO_2, breath sounds; provide humidified oxygen if needed.
- Start RIPE therapy promptly & monitor labs – ensure adherence (direct-observed therapy), check liver enzymes.

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