

N442

**POPULATION & GLOBAL HEALTH
CLINICAL EVALUATION TOOL**

Student Name: Margaret Casey

Clinical Instructor: Pamela Armstrong

Clinical Day: Tuesday Weeks 1, 3, 4, 5, 6

Clinical Site: CRIS, Accolade Health

Care, Carle Riverfront Conv. Care, Carle Amb. Wound Healing

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student's performance will be assessed using an "M" (Met) or "NM" (Not Met) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

CLO 1: Assume the key roles and responsibilities of the population and global health nurses in meeting health promotion and illness prevention needs.

	Midterm		Final	
	M	NM	M	NM
Identifies the roles of community health nurses and other health professionals at each clinical site in the clinical journal posting.	x		x	
Discusses the roles and participates in meeting health promotion and illnesses prevention needs of the population being served at each clinical site.	x		x	
Dresses in appropriate clinical uniform and is on time for each clinical day.	x		x	
Professionalism is achieved during each clinical day.	x		x	

CLO 2: Analyze global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession.

	Midterm		Final	
	M	NM	M	NM
Identifies global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession at each clinical site in the journal posting.		X We are still addressing this in class	x	
Discuss how the global political, regulatory, financial,		X	x	

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social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession at each clinical site in the clinical journal posting.		We are still addressing this in class		
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CLO 3: Prioritize the professional nurse's role in disaster planning and management with members of the health care team and community partners.

	Midterm		Final	
	M	NM	M	NM
Prepares and asks one question during the preparatory disaster management session of triage day.		x	x	
Demonstrates an active role during the disaster triage exercise during Triage day		x	x	
Identifies one area of improvement that could be done during the disaster triage day to improve the disaster response.		x	x	
Dresses in appropriate clinical uniform and is on time for disaster Triage day.		x	x	

CLO 4: Assess a selected community to determine the needs, resources, and general health of the community.

	Midterm		Final	
	M	NM	M	NM
Participate with group peers to organize the process of doing the community assessment.		x	x	
Completes designated section of the Community Assessment project.		x	x	
Participates in developing the presentation of the Community Assessment project as identified through the peer assessment		x	x	
Participates in the presentation of the Community Assessment project to the instructor and fellow classmates.		x	x	

CLO 5: Explain the role of culture in the health of populations, including vulnerable populations.

	Midterm		Final	
	M	NM	M	NM
Identifies the vulnerable populations being served at each clinical site in the clinical journal posting.	x		x	
Identifies and explains the cultural components impacting populations seen at each clinical site in the clinical journal posting.	x		x	

CLO 6: Evaluate behavioral, environmental, and genetic factors that have an impact on population health.

	Midterm		Final	
	M	NM	M	NM
Identifies behavioral, environmental, and genetic factors seen at each clinical site in the clinical journal posting.	x		x	
Identify how these behavioral, environmental, and genetic factors impact the health of the population served at each clinical site in the clinical journal posting.	x		x	
Evaluate how these behavioral, environmental, and genetic factors impact the health of the population served at each clinical site in the clinical journal posting.	x		x	

MIDTERM PROGRESS

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FACULTY COMMENTS:

This student's clinical reflections and class clinical reviews demonstrate a good understanding of the met CLOs. The remaining CLOs are planned during the last 8 weeks of the semester thus are not met on this evaluation.

Faculty Signature/Date: *Pamela Armstrong AP-C, MSN, RN* 3/3/2025

STUDENT COMMENTS: N/a

Student Signature/Date *Margaret Casey* 5/3/2025

FINAL GRADE

FACULTY COMMENTS

This student met all the clinical requirements to complete this course. She was able to demonstrate understanding of the course clinical learning outcomes.

Faculty Signature/Date *Pamela Armstrong AP-C, MSN, RN* 4/30/2025

STUDENT COMMENTS: N/a

Student Signature/Date Margaret Casey 5/3/2025