

Individual Performance Profile

RN Learning System Mental Health Practice Quiz 2



Individual Name: **ASHLEY SHIELDS**
 Student Number: **ashields**
 Institution: **Lakeview CON**
 Program Type: **BSN**
 Test Date: **4/24/2025**

Individual Score: **70.0%**
 Practice Time: **20 min**

Individual Performance in the Major Content Areas

Sub-Scale	#	#	Individual Score	Individual Score (% Correct)										
	Items	Points		1	10	20	30	40	50	60	70	80	90	100
Psychobiological Disorders	25	25	76.0%									▲		
Psychopharmacological Therapies	15	15	60.0%							▲				

Topics To Review

Psychobiological Disorders (6 items)

- Stress and Defense Mechanisms: Recognizing Client Use of Defense Mechanisms
- Substance Use and Addictive Disorders: Assessing a Client Who Has Cocaine Intoxication
- Bipolar Disorders: Assessing a Client Who Has Mania for Relapse
- Psychotic Disorders: Priority Assessment for a Client Who Has Schizophrenia
- Cognitive Disorders: Delirium
- Anxiety Disorders: Demonstrating Modeling Behaviors for a Client

Psychopharmacological Therapies (6 items)

- Medications for Bipolar Disorders: Planning to Administer Lithium
- Medications for Psychotic Disorders: Client Teaching About Effects of Chlorpromazine
- Medications for Psychotic Disorders: Extrapyramidal Adverse Effects of Haloperidol
- Medications for Psychotic Disorders: Teaching a Client Who Has Schizophrenia
- Anxiety Disorders: Monitoring a Client for Adverse Effects of Benzodiazepines
- Medications for Depressive Disorders: Client Teaching About Phenelzine

Outcomes

Nursing Process	No of Points	Individual Score	Description
Assessment (RN 2013)	12	41.7%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2013)	7	100.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	3	66.7%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	15	73.3%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2013)	3	100.0%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.

Priority Setting	No of Points	Individual Score	Description
	7	85.7%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	13	76.9%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	27	66.7%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
Management of Care RN 2013	3	66.7%	Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team.
Safety and Infection Control RN 2013	2	100.0%	Incorporating preventative safety measures in the provision of client care that provides for the health and well-being of clients, significant others, and members of the health care team.
Health Promotion and Maintenance RN 2013	1	100.0%	Providing and directing nursing care that encourages prevention and early detection of illness, as well as the promotion of health.
Psychosocial Integrity RN 2013	18	72.2%	Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care.
Pharmacological and Parenteral Therapies RN 2013	12	58.3%	Administering medications to clients, including parenteral therapy, while monitoring and evaluating their responses.
Reduction of Risk Potential RN 2013	3	66.7%	Providing nursing care that decreases the risk of clients developing health-related complications.
Physiological Adaptation RN 2013	1	100.0%	Providing and directing nursing care for clients experiencing physical illness.

QSEN	No of Points	Individual Score	Description
Safety	6	83.3%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	11	63.6%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	23	69.6%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.