

N323 Mental and Behavioral Health  
Proctored ATI Remediation Template

Student Name:  
Assessment Name:  
Semester:

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for

2. The report will be broken down into three (3) aspects:

a. Categories

i. These categories mimic the NCLEX-RN categories and include the following:

1. Management of Care
2. Safety and Infection Control
3. Health Promotion and Maintenance
4. Psychosocial Integrity
5. Basic Care and Comfort
6. Pharmacological and Parenteral Therapies
7. Reduction of Risk Potential
8. Physiological Adaptation

b. Subcategories

c. Topics

3. Complete the template on the following page by doing the following:

a. Main Category

i. Subcategories for each main category

1. Topics for each subcategory ☐ these will be the content areas you will be remediating on

a. Provide three (3) critical points to remember for each topic ☐ these will come from the Focused Review module(s) within your ATI product

b. NOTE: You must remediate on all subcategories AND topics within the main categories listed under the "Topics to Review" section of the ATI report for this assessment.

4. In the event you need additional space within the table, please add rows into the table to accommodate

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a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put "N/A" ☐ There may be main categories that you don't have to remediate on and that is OK – you can either delete the table OR put "N/A"

5. An example is provided below:

SAMPLE Main Category: Management of Care

<b>SAMPLE Subcategory: Case Management</b>
<b>SAMPLE Subcategory: Case Management</b>
<p>SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sickle Cell Crisis</p> <p>☒ SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.</p> <p>☒ SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.</p> <p>☒ SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.</p>

6. Once the template is completed and at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template to the corresponding drop box

<b>Main Category: Management of Care</b>
<b>Subcategory: Referrals</b>
<p><b>Topic: Neuro Cognitive Disorders: Referral for the caregiver of a client who has severe dementia</b></p> <ul style="list-style-type: none"> <li>* Encourage caregivers to take care of themselves</li> <li>* Determine teaching needs for caregivers and clients</li> <li>* Review available resources</li> </ul> <p><b>Topic: Client Rights: Neurocognitive disorders: Recommending resources for a caregiver</b></p> <ul style="list-style-type: none"> <li>* Provide information on different affordable options</li> <li>* Direct caregivers to social workers who can help navigate options</li> <li>* Instruct caregivers to have insurance docs in order</li> </ul> <p><b>Topic: Rights and Responsibilities: Legal and Ethical Issues: Teaching about client rights</b></p> <ul style="list-style-type: none"> <li>* Informed consent and right to refuse treatment</li> <li>* Care provided with respect and dignity</li> <li>* Freedom from harm</li> </ul>
<b>Subcategory: Safety and Infection Control</b>
<p><b>Topic: Use of Restraints/Safety Devices: Crisis and Anger Management: Priority Intervention for an Agitated Client</b></p> <ul style="list-style-type: none"> <li>* Do not escalate</li> <li>* Must have a prescription</li> <li>* Check vitals, offer snacks and fluids, document behavior every 15 minutes</li> </ul> <p><b>Topic: Accident/Error/Injury Prevention: Neuro Cognitive Disorders: Planning Care for a Client Who has Alzheimer's</b></p> <ul style="list-style-type: none"> <li>* Monitor patient comfort</li> <li>* Monitor vitals</li> <li>* Monitor neurological status</li> </ul> <p><b>Topic: Safety Considerations for a Client Who Has Alzheimer's</b></p> <ul style="list-style-type: none"> <li>* Remove scatter rugs</li> <li>* Good lighting</li> <li>* Install hand rails</li> </ul>
<b>Subcategory:</b>
<p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>*</li> <li>*</li> </ul>

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**Main Category: Safety and Infection Control**

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**Main Category: Health Promotion and Maintenance**

**Subcategory: Health Screening**

**Topic: Basic Mental Health Nursing Concepts: Performing a Psychosocial Assessment**

- \* Use touch, but respect the client's space
- \* Include family and significant others as appropriate
- \* Summarize the interview and ask for feedback

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**Main Category: Psychosocial Integrity**

**Subcategory: Abuse or Neglect**

**Topic: Family and Community Violence: Responding to Suspected Child Abuse**

- \* Assess for unusual bruising
- \* Assess for burns
- \* Assess for head injuries/bite marks

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**Management:**

**Topic: Complementary and Alternative Therapies: Evaluating Client Teaching on Relaxation Techniques**

- \* Aloe helps with wound healing
- \* Ginseng increases physical endurance
- \* Lavender is calming

**Topic: Stress Management: Evaluating a Client's Understanding of Deep-Breathing Exercises**

- \* Promote relaxation
- \* Calm the CNS
- \* Decrease rapid breathing

**Topic:**

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**Subcategory Mental Health Concepts**

**Topic: Personality Disorders: Planning Therapeutic Interventions**

- \* Psychotherapy, group therapy, and cognitive therapy are helpful
- \* Care should be consistent to build a nurse-client relationship
- \* Involve case management when necessary for best outcomes

**Topic: Substance Abuse and Addictive Disorders: Manifestations of Opioid Withdrawal**

- \* Unpleasant but not life-threatening
- \* Pain
- \* Pupil dilation, nausea, vomiting

**Topic: Substance Use and Addictive Disorders: Treating Alcohol Withdrawal Symptoms**

- \* Delirium can occur 2-3 days after cessation
- \* Delirium is considered a medical emergency
- \* Delirium can progress to death

Main Category: Basic Care and Comfort

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**Main Category: Pharmacological and Parenteral Therapies**

**Subcategory: Expected Actions/Outcomes**

**Topic: Psychotic Disorders: Evaluating Client's Understanding of Teaching**

- \* Client is engaged in teaching
- \* Client understands teaching
- \* Use the teach back method to gauge understanding

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**Subcategory Medication Administration**

**Topic: Psychotic Disorders: Caring for a Client Who Is Prescribed Olanzapine Pamoate**

- \* Lack of energy
- \* Dry mouth
- \* Constipation

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**Subcategory Adverse Effects/Contraindications/Side Effects/Interactions**

**Topic: Depressive Disorders: Clinical Findings of Serotonin Syndrome**

- \* Excessive accumulation of serotonin in the body
- \* Occurs within several hours of medication change
- \* Contact provider immediately

**Topic: Depressive Disorders: Identifying Indications of Serotonin Syndrome**

- \* Agitation/confusion
- \* Insomnia
- \* Increase in blood pressure

**Topic:**

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**Main Category: Clinical Judgment**

**Subcategory: Prioritize Hypotheses**

**Topic:** Neurocognitive Disorders: Prioritizing Hypotheses for a Client Who Is Experiencing Confusion

- \* **Make sure the client is in a safe low stimuli room**
- \* **Do not offer too many options at once**
- \* **Do not tell client loved ones have passed if they do not remember**

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**Main Category: Clinical Judgement**

**Subcategory: Evaluate Outcomes**

**Topic: Anxiety Disorders: Identifying Potential Client Condition**

- \* **Identify the level of anxiety the client is experiencing**
- \* **Make sure the patient knows that they are safe**
- \* **Low stimuli environment**

**Topic: Bipolar Disorders: Identifying Manifestations**

- \* **More energy than usual**
- \* **Distorted sense of well-being**
- \* **More talkative and impulsive than usual**

**Topic: Neurocognitive Disorders: Evaluating Outcomes for a Client Who Has Delirium**

- \* **Short term and reversible**
- \* **Impairments in memory and ability to focus**
- \* **Can cause fear, panic, and anger**

**Subcategory Analyze Cues**

**Topic: Personality Disorders: Identifying Manifestations**

- \* **Compulsiveness/Lack of restraint**
- \* **Inability to emotionally connect**
- \* **Tendency to provoke interpersonal conflict**

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**Main Category: Physiological Adaptation**

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