

Criteria	0 points	2.5 points	5 points	Comments
<p><b><u>Assessment of Client/Family</u></b></p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p><b>Level of motivation for learning:</b> The client did not have much motivation to learn or listen to the nurses when the treatment plans were discussed.</p> <p><b>Barriers to effective learning:</b> The client had the predetermined mindset that the hospital was not helping him feel better. He did not understand what his providers were trying to say when discussing the care plan. He believed that all the tests and assessments were not necessary as well.</p> <p><b>Health beliefs/values:</b> The client did not want to discuss his health beliefs and values during the interview.</p> <p><b>Psychosocial development:</b> Ego Integrity vs. Despair is the final stage of Erikson's theory. The client experiences bitterness while in the hospital and</p>

				<p>expresses it through rage and confusion. However, with proper education, the day ended pleasantly. He was happy that he knew what was going on and further understood the care plan (Cherry, 2025).</p> <p><b>Cognitive development:</b> The client has an associate’s degree in applied science, however, despite his education level he did not want to accept his situation until further education was provided.</p>
<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<p><b><u>Nursing Diagnosis and Goal of Teaching</u></b></p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 SMART goal of teaching identified</li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 SMART goal of teaching identified</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 SMART goal of teaching identified</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 SMART goal of teaching identified</li> </ul>	<p><b>Nursing Diagnosis:</b> Inadequate Health Knowledge related to inability to understand situations despite education provided, as evidenced by using statements such as “nobody tells me anything”, “I do not know what that means” and “you people do not know what you are doing to help me” (Phelps,2023).</p> <p><b>Goal of Teaching:</b> The end goal is to educate the client at the level that works best for him. In his situation he needed the heart to be described in a</p>

				simpler way. He will better understand his treatment by the end of the shift. Lastly, he will explain the treatment after being taught to the best of his ability.
<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<b>Interventions</b> <ul style="list-style-type: none"> <li>• Discuss 3 interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	Missing 2 of the following: <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	Missing 1 of the following: <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	Includes complete information of all criteria: <ul style="list-style-type: none"> <li>• Interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<b>Intervention 1:</b> The nurse will comfort the client with procedures and will show understanding while also educating.  <b>Intervention 2:</b> Visuals will be used to help educate the client on how his treatment plan is progressing. It will also be used to help the client further understand the visual of the heart and the process of a TEE procedure.  <b>Intervention 3:</b> The client will keep an education journal to keep track of his progress, and the caregiver will explain the plan of care in a way that he can understand. The nurse will then write it in his journal to help keep an understanding of the treatment for him.
<b>Criteria</b>	<b>0 points</b>	<b>1 point</b>	<b>2 points</b>	<b>Comments</b>
<b>Methods/Teaching Tools</b>	Missing 2 of the following:	Missing 1 of the following:	Includes complete	<b>Method 1:</b>

<ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>information of all criteria:</p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul> </li> </ul>	<p>The client will use the teach-back method after accurate education to ensure proper education has been provided.</p> <p><b>Method 2:</b> The client will see a visual explanation to show how the system works. Videos and models can also be used to ensure correct education.</p>
Criteria	0 points	1.5 points	3 points	Comments
<p><b><u>Evaluation</u></b></p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p><b>Discuss how the client/family received the teaching:</b> The client tolerated the methods of teaching well after the nurse-client relationship was established. He was able to better understand his treatment plan after a simpler way of understanding that worked the best for him.</p> <p><b>Identify strengths/weaknesses of the client or family in receiving teaching:</b> The client had the strength of rage and anger throughout the day, however, throughout the day his attitude got better. He then accepted his</p>

				<p>situation and the learning process. However, his weakness consisted of convincing himself that everything that his providers were doing was pointless and irrelevant.</p> <p><b>Suggest modifications to improve the teaching plan (What would have improved the plan?)</b>  The education that was provided throughout the day was successful. However, all education can be improved. One way that his education can be improved is figuring out a better way of understanding and education sooner. Many other nurses attempted to explain his treatment however, I believe that they may have been frustrated with him and not have explained it to the best level for the client. The education process takes patience and requires time management to ensure that the client fully understands.</p>
<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<b>APA Format</b> <ul style="list-style-type: none"> <li>• Appropriate APA in-text citations and listed</li> </ul>	No in-text citations present  2 or more references are	1-2 APA errors  1 reference is greater than	No APA errors present  In-text citations	

<p>all appropriate references in APA format</p> <ul style="list-style-type: none"> <li>• At least 2 scholarly source(s) are utilized and should be 5 or less years old</li> <li>• Source(s) greater than 5 years old will not be accepted</li> <li>• Reference page complete</li> </ul>	<p>greater than 5 years old</p> <p>3 or more APA errors</p> <p>No reference page present</p>	<p>5 years old</p> <p>In-text citations appropriately cited</p> <p>Reference page present</p>	<p>appropriately cited</p> <p>Reference page present and formatted properly</p>	
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**References (2) (APA):**

Cherry, K. (2025). *Integrity vs. Despair in Psychosocial Development*. Very Well Mind. <https://www.verywellmind.com/integrity-versus-despair-2795738> .

Phelps, L. (2023). *Nursing Diagnosis Reference Manual*. Wolters Kluwer.