

## Service-Learning Reflection Journal

After completing the required 20 service-learning hours, students will complete a reflective journal to communicate how each of the student learning outcomes was met. Students should complete each question pertaining to each outcome.

**1. Develop a habit of critical reflection as they integrate professional values and leadership principles throughout their career. (Service-Learning outcome #1)**

- a) Provide examples of learning experiences that met outcome #1.**
- b) State the location of the service-learning hours.**
- c) How did the experience assist with future nursing practice?**

a) At this clinical site, this nursing student engaged in discussion with the owners and members of the Marshall Ministerial Alliance to gain insight on daily operations. This included gaining an understanding of their mission, funding, supply, hours of operation, as well as community they serve. This nursing student acted professional when engaging with the community, effectively utilizing strategy and protocols as directed by the organization.

b) Marshall Ministerial Alliance Food Pantry/Thrift Shop

c) This experience will assist with future nursing practice by guiding this nursing student to seek feedback from coworkers, supervisors, and mentors. This allows for reflection of personal values and perspective while obtaining valuable insight of professional leadership. This alignment with professional practice can help ensure this nursing students actions are consistent with beliefs and goals of care.

**2. Incorporate an ethic of social and civic responsibility into their professional values and practice. (Outcome #2)**

- a) Provide examples of learning experiences that met outcome #2.**
- b) State the location of the service-learning hours.**
- c) How did the experience assist with future nursing practice?**

a) At this clinical site, this nursing student aligned their work with the commitment to broader societal well-being. The civic responsibility of this organization is to provide for those in the community in need. This meant this nursing student volunteering service to a community in need by stocking food, displaying items on shelving, sorting through bags of donated goods, and providing service to those who showed up during operating hours.

b) Marshall Ministerial Alliance Food Pantry/Thrift Shop

c) This experience will assist this nursing student in future nursing practice by integrating the idea of serving those in need into providing care for all. The responsibility of a nurse is to provide care, advocate for patients, and collaborate with those who can further assist patients in fulfilling healthcare needs.

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- a) Provide examples of learning experiences that met outcome #3.**
- b) State the location of the service-learning hours.**
- c) How did the experience assist with future nursing practice?**

a) At this clinical site, this nursing student was able to determine and acknowledge the underlying community issues of social, environmental, and economic factors. This organization served low-income and homeless community members. Many of which had larger struggling families, lack of education, no running water, soiled clothing, and minimal government assistance.

b) Marshall Ministerial Alliance Food Pantry/Thrift Shop

c) This experience will help this nursing student in future practice by incorporating the knowledge that as a nurse, they provide care to many underserved populations that have little to no economic stability, education, access to quality healthcare, housing, and hygiene practices. Social determinants of health can greatly influence a patient's health outcome and the overall health of the community.

**4. Develop their ability to work collaboratively in a variety of settings. (Outcome #4)**

- a) Provide examples of learning experiences that met outcome #4.**
- b) State the location of the service-learning hours.**
- c) How did the experience assist with future nursing practice?**

a) At this clinical site, this nursing student developed their ability to work collaboratively in a variety of settings by communicating with members of the organization, building trust as a volunteer, providing/receiving constructive feedback, and actively listening to the needs of the members of the church and community.

b) Marshall Ministerial Alliance Food Pantry/Thrift Shop

c) This experience will assist this nursing student in future practice by developing the importance of understanding communication and teamwork. As a nurse, it is crucial to actively listen to our coworkers and accept constructive feedback when necessary. It is also very important to actively listen to our patients to serve as their advocate for the appropriate care. Building trust is a key aspect of nursing, by establishing that rapport with other members of the interprofessional team and community.

**5. Learn about diverse cultural perspectives and develop a respect for cultural differences. (Outcome #5)**

- a. Provide examples of learning experiences that met outcome #5.**

- b. State the location of the service-learning hours.**
- c. How did the experience assist with future nursing practice?**

a) At this clinical site, this nursing student provided service and gained insight the diverse needs of the community. The members of the organization educated on the importance of them receiving certain food items based on the diverse individuals that routinely come to their food pantry. Certain foods are stocked from different cultural regions of the world to more appropriately serve those families who even in poverty want to make food that closer relates to their culture.

b) Marshall Ministerial Alliance Food Pantry/Thrift Shop

c) This experience will further assist this nursing student in their practice by establishing the importance of cultural competence of care. Not every patient is approached the same, and it is vital to understand certain cultures values and beliefs when suggesting treatment options. As a future nurse, it is important to know that many cultures in the hospital setting have preferences on communication, food, provider gender, and end-of-life decisions.

**6. Observe organizational and community decision making styles and reflect on how these are utilized to promote health and wellness in communities. (Outcome #6)**

- a. Provide examples of learning experiences that met outcome #5.**
- b. State the location of the service-learning hours.**
- c. How did the experience assist with future nursing practice?**

a) At this clinical site, the food pantry/thrift shop utilized shared decision making, collaborative leadership, and community engagement to promote health and wellness in the immediate community. They did so by coming together to build a warehouse large enough to house all their donations, food, and to serve the community out of. The organization also meets monthly to review how they are impacting the community, making changes if necessary, depending on various needs.

b) Marshall Ministerial Alliance Food Pantry/Thrift Shop

c) In future nursing practice, this nursing student understands and will incorporate the importance of decision-making skills in the healthcare setting. As a nurse, we must gain the trust of our patients and address the specific needs of the population served. Nurse work in collaboration with other team members such as respiratory, physical/occupational therapy, physicians, techs, radiology, dietary, and other specialty units. By having shared decision-making, nurses can empower individuals, increase efficacy, and improve health outcomes.

**Each student must meet all outcomes.**

## **Meeting Program Outcomes**

Approved 4/29/2024

**Service-Learning outcome #1 meets program outcome # 5**

**Service-Learning outcome #2 meets program outcome # 4 & 5**

**Service-Learning outcome #3 meets program outcome # 4**

**Service-Learning outcome #4 meets program outcome # 1 & 7**

**Service-Learning outcome #5 meets program outcome # 6**

**Service-Learning outcome #6 meets program outcome # 1**