

N323

MENTAL AND BEHAVIORAL HEALTH

CLINICAL EVALUATION TOOL

Student Name: Ashley Shields

Clinical Instructor: B. Mosier

Clinical Day: Tuesday

Clinical Site: Variety

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student's performance will be assessed using an "M" (Met) , "NM"(Not met) , or "P"(Progressing) at Midterm and the Final. Students must receive an "M" for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

CLO 1: Articulate the nursing process to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems.

	Midterm	Final
Use computer programs (e.g., electronic medical record and medical databases) to skillfully access patient data and current research and communicate essential information.	M	M
Provide care that is adequate, applicable, and prioritized to include patient informatics information.	M	M
Document care consistent with protocols of the facility and best practices.	M	M
Implement interventions that based on available evidence and best practices.	M	M
Documentation in a clear, concise, complete, relevant, and accurate manner.	M	M

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CLO 2: Demonstrate the nursing role in therapeutic communication and group therapy of the patient with mental/behavioral health disorders

	Midterm	Final
Consistently communicate with the patient and family in a therapeutic manner.	M	M
Provide safe and competent nursing care.	M	MM
Organize care to ensure that patient participates in individual and group therapy as appropriate.	M	M

CLO 3: Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team.

	Midterm	Final
Promptly meet the needs of patients in an inpatient behavioral health setting.	M	M
Provide care that respects and is sensitive to the patients' and families' preferences.	M	M
Coordinate care for patients to create a culture of safety.	M	M
Provide safe, comfort and well-being patient care.	M	M
Seek internal resources to assist in health teaching to meet patient's learning needs.	M	M
Maintain security and confidentiality of all patient and family information.	M	M

CLO 4: Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavior health problems.

	Midterm	Final
Apply professional, legal, and ethical standards of care in practice.	M	M
Research relevant resources to determine best practice for patients' current condition and needs.	M	M
Promptly respond to and document/report changes in a patient's condition.	M	M
Implement time management principles to organize and manage care for assigned patients.	M	M
Promptly communicate changes in condition based on patient trends.	M	M
Seek information from the interdisciplinary team to collect data and ensure adherence to the patient's collaborative plan of care.	M	M

MIDTERM PROGRESS

FACULTY COMMENTS: Ashley has good interaction with clients and peers. Very conscientious about completion of clinical paperwork. Will continue to work on therapeutic communication and interactions.

Faculty Signature/Date: B. Mosier 02/24/2025

STUDENT COMMENTS:

Student Signature/Date

2/26/25



FINAL GRADE

FACULTY COMMENTS

Ashley has demonstrated solid growth throughout the mental health clinical rotation. They consistently engaged in therapeutic communication with clients, maintained professional boundaries, and upheld confidentiality at all times. The student applied mental health theory to client care and participated actively in clinical assignments and post-conference discussions. They demonstrated safe nursing practices and were receptive to feedback, using it to improve their clinical performance. Ashley shows professionalism in their interactions with staff, clients, and peers. As they continue to grow in their nursing practice, they are encouraged to further develop their confidence in client education, deepen their assessment skills, and refine therapeutic communication in challenging situations.

Faculty Signature/Date: B. Mosier-Johnson 4/24/2025

STUDENT COMMENTS:

Student Signature/Date _____