

Criteria	0 points	2.5 points	5 points	Comments
<u>Assessment of Client/Family</u> - Determines motivation for learning The client is very motivated to learn how to take care of their ostomy. The family is in full support mode. - Identifies barriers to learning The client is currently living alone, so it is hard for them to adjust to the new lifestyle they will have with the ostomy. - Discuss health beliefs/values The client experiences some loneliness, so they don't want to leave the hospital. - Discuss psychosocial and cognitive development The client wants to live again with family or at least someone so that he has someone to talk to at home.	Missing 2 or more of the following: - Determines motivation for learning - Identifies barriers to learning - Discuss health beliefs/values - Discuss psychosocial and cognitive development	Missing 1 of the following: - Determines motivation for learning - Identifies barriers to learning - Discuss health beliefs/values - Discuss psychosocial and cognitive development	Includes complete information of all criteria: - Determines motivation for learning - Identifies barriers to learning - Discuss health beliefs/values - Discuss psychosocial and cognitive development	

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<u>Nursing Diagnosis and Goal of Teaching</u> 1 nursing diagnosis identified in proper formatting Ready for self-health management related to motivation to manage health independently as evidenced by seeking support when needed. (NANDA, np) 1 SMART goal of teaching identified The client will demonstrate proper ostomy care independently and consistently within 3 days and will identify at least one support resource before discharge. (Nurse together, np)	Missing 2 of the following: 1 nursing diagnosis identified in proper formatting 1 SMART goal of teaching identified	Missing 1 of the following: 1 nursing diagnosis identified in proper formatting 1 SMART goal of teaching identified	Includes complete information of all criteria: 1 nursing diagnosis identified in proper formatting 1 SMART goal of teaching identified	
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<u>Interventions</u> - Discuss 3 interventions to be included in teaching Assess and reinforce proper ostomy care techniques (Nurse together, np) Provide education	Missing 2 of the following: - Interventions to be included in teaching - Relate interventions to meeting the teaching goal	Missing 1 of the following: - Interventions to be included in teaching - Relate interventions to meeting the teaching goal	Includes complete information of all criteria: - Interventions to be included in teaching - Relate interventions to meeting the teaching goal	

using teach back method (Nurse together, np) 3. Offer resources for ongoing support (Nurse together, np) Relate interventions to meeting the teaching goal Reinforcing the techniques shows the client to build confidence and fix things if they are doing it wrong. Having the teaching back method shows us that he is able to independently do it on his own. With the support that the care team brings, it could give the client more motivation to do other self-health management and not just the ostomy.				
Criteria	0 points	1 point	2 points	Comments
<u>Methods/Teaching Tools</u> - Use 2 appropriate teaching methods to deliver teaching - Consider the following teaching methods: - Discussion - Q&A - Teach-Back - Interactive 1. Teach the client first on how to	Missing 2 of the following: - Use 2 appropriate teaching methods to deliver teaching - Consider the following teaching methods: - Discussion - Q&A - Teach-Back - Interactive	Missing 1 of the following: - Use 2 appropriate teaching methods to deliver teaching - Consider the following teaching methods: - Discussion - Q&A - Teach-Back - Interactive	Includes complete information of all criteria: - Use 2 appropriate teaching methods to deliver teaching - Consider the following teaching methods: - Discussion - Q&A - Teach-Back - Interactive	

apply, remove, empty and clean ostomies. Then ask the client to repeat and demonstrate what I had just taught him in his own words. 2. Ask the client if he has any questions. Have the family members also be taught the methods just in case.				
Criteria	0 points	1.5 points	3 points	Comments
Evaluation - Discuss how the client/family received the teaching The client appeared to be engaged and motivated throughout the demonstration. The family members were also very supportive and tried to do it themselves as well. - Identify strengths/weaknesses of the client or family in receiving teaching The client was able to show his understandings of ostomy care and the different techniques that	Missing 2 or more of the following: - Discuss how the client/family received the teaching - Identify strengths/weaknesses of the client or family in receiving teaching - Suggest modifications to improve teaching plan (What would have improved the plan?)	Missing 1 of the following: - Discuss how the client/family received the teaching - Identify strengths/weaknesses of the client or family in receiving teaching - Suggest modifications to improve teaching plan (What would have improved the plan?)	Includes complete information of all criteria: - Discuss how the client/family received the teaching - Identify strengths/weaknesses of the client or family in receiving teaching - Suggest modifications to improve teaching plan (What would have improved the plan?)	

were taught. He and the family members were asking relevant questions and actively participating. A weakness was that the client was showing some anxiousness due to living alone. The family members assured the client that they will be in full support from now on. Suggest modifications to improve teaching plan (What would have improved the plan?) Talking to the provider to let them take home enough ostomy supplies and make them affordable through insurance.				
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APA Format - Appropriate APA in-text citations and listed all appropriate references in APA format - At least 2 scholarly source(s) are utilized and should be 5 or less years old - Source(s) greater than 5 years old will not be accepted	No in-text citations present 2 or more references are greater than 5 years old 3 or more APA errors No reference page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference page present	No APA errors present In-text citations appropriately cited Reference page present and formatted properly	

Reference page complete				
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Ccm, M. W. B. R. (2023, October 10). *Colostomy & Ileostomy: Nursing Diagnoses & care plans* | NurseTogether. NurseTogether.
<https://www.nursetogether.com/colostomy-ileostomy-nursing-diagnosis-care-plan/>

Nursing Diagnosis list | Nanda Nursing Diagnosis List. (n.d.-b). <https://nandanursingdiagnosislist.org/>