

N442 Population and Global Health  
Proctored ATI Remediation Template

Student Name: Madalyn Goble  
Assessment Name: RN Community Health 2023  
Semester: Spring 2025 (4<sup>th</sup> Semester)

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. The report will be broken down into three (3) aspects:
  - a. Categories
    - i. These categories mimic the NCLEX-RN categories and include the following:
      1. Management of Care
      2. Safety and Infection Control
      3. Health Promotion and Maintenance
      4. Psychosocial Integrity
      5. Basic Care and Comfort
      6. Pharmacological and Parenteral Therapies
      7. Reduction of Risk Potential
      8. Physiological Adaptation
  - b. Subcategories
  - c. Topics
3. Complete the template on the following page by doing the following:
  - a. Main Category
    - i. Subcategories for each main category
      1. Topics for each subcategory → these will be the content areas you will be remediating on
        - a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
    - b. NOTE: You must remediate on all subcategories AND topics within the main categories listed under the “Topics to Review” section of the ATI report for this assessment.**
4. In the event you need additional space within the table, please add rows into the table to accommodate this
  - a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put “N/A” → There may be main categories that you don’t have to remediate on and that is OK – you can either delete the table OR put “N/A”
5. An example is provided below:

**SAMPLE Main Category: Management of Care**

**SAMPLE Subcategory: Case Management**

**SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sickle Cell Crisis**

- SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.
- SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.
- SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.

**Proctored ATI Grading Scale –  
RN Pediatric Health 2023**

### Level 3= 90 points

- **Remediation = 10 points:**
- *Minimum 1-hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember. Must be a full sentence, not just bullet points.*

### Level 2 = 80 points

- **Remediation = 10 points:**
- *Minimum 2-hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember. Must be a full sentence, not just bullet points.*

### Level 1 = 70 points

- **Remediation = 10 points:**
- *Minimum 3-hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember. Must be a full sentence, not just bullet points.*

### Below Level 1 = 60 points

- **Remediation = 10 points:**
- *Minimum 4-hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember. Must be a full sentence, not just bullet points.*

6. Once the template is completed **and** at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template to the corresponding dropbox in E360.
- 7.

## Main Category: Management of Care

### Subcategory: Collaboration with Multidisciplinary Team

#### Topic: Care of Vulnerable Populations: Planning Care with a Population-Based Approach

- The nurse should facilitate care coordination among providers, facilities, and community resources (Althoff, 2023).
- The nurse should be knowledgeable about population characteristics (Althoff, 2023).
- The nurse should advocate for the needs of the population, with focus on preventative services (Althoff, 2023).

### Subcategory: Establishing Priorities

#### Topic: Nursing Process: Priority Action for Infectious Diarrhea

- The nurse should perform frequent hand-hygiene to reduce the risk of spreading the infectious agent (Althoff, 2023).
- The nurse should promote adequate fluid intake to reduce the risk of dehydration (Althoff, 2023).
- The nurse should promote a diet of bland, low-fiber foods to help bulk up the stool and reduce the amount of diarrhea(Althoff, 2023).

### Subcategory: Confidentiality/Information Security

#### Topic: Information Technology: Protecting Client Information in the Electronic Health Record

- The nurse should log off from the computer before leaving the nurse's station to ensure private health information is protected (Althoff, 2023).
- The nurse should never share their computer password or log-in information with anyone (Althoff, 2023).
- The nurse should shred and printed or written client information after use (Althoff, 2023).

## Main Category: Safety and Infection Control

### Subcategory: Standard Precautions/Transmission-Based Precautions/Surgical Asepsis

#### Topic: Emergency Preparedness: Exposure to Anthrax

- Those at high-risk of anthrax exposure should be given an anthrax vaccine (Althoff, 2023).
- Those exposed to anthrax should be treated with ciprofloxacin (Althoff, 2023).
- Anthrax exposure can be treated with antitoxins and IV antibiotics which are administered with two or more antimicrobial agents (Althoff, 2023).

#### Topic: Infection Control: Implementing Infection Control in the Home

- Those in the home should wash their hands with soap and warm water for at least 20 seconds frequently. An alcohol-based hand sanitizer can also be used (Althoff, 2023).
- Those in the home should sneeze and cough into a tissue, sleeve, or elbow then immediately wash their hands (Althoff, 2023).
- The refrigerator in the home should be set at 40 degrees Fahrenheit or less, and the freezer should be set at 0 degrees Fahrenheit or less (Althoff, 2023).

## Main Category: Health Promotion and Maintenance

### Subcategory: Health Screening

#### Topic: Pediatric Emergencies: Identifying Risk Factors for Lead Poisoning

- Children living in older homes and buildings are at risk for lead poisoning (Althoff, 2023).
- Children exposed to those making stained glass are at risk for lead poisoning (Althoff, 2023).
- Children playing with older toys are at risk for lead poisoning (Althoff, 2023).

#### Topic: Tuberculosis: Interpreting Mantoux Testing

- A positive Mantoux test indicates that a client has developed an immune response to TB, not necessarily that they have TB (Althoff, 2023).
- Clients that have received a Bacillus Calmette-Guerin vaccine within the past 10 years may have a false positive Mantoux test (Althoff, 2023).
- Clients with immunosuppressive conditions, such as HIV, should be tested for TB (Althoff, 2023).

## **Main Category: Psychosocial Integrity**

### **Subcategory: Abuse or Neglect**

#### **Topic: Care of Vulnerable Populations: Identifying Potential Indicators of Child Maltreatment**

- An unexplained injury can indicate potential child maltreatment (Althoff, 2023).
- Malnourishment or dehydration can indicate potential child maltreatment (Althoff, 2023).
- General poor hygiene or inappropriate dress for weather conditions can indicate potential child maltreatment (Althoff, 2023).

### **Subcategory: Cultural Awareness/Cultural Influences on Health**

#### **Topic: Community Assessment, Education, and Program Planning: Evaluating Client Understanding of Teaching**

- A nurse can have the client teach the information provided back to determine client understanding (Althoff, 2023).
- A nurse can have the client demonstrate the action that was taught such as self-glucose monitoring to determine client understanding (Althoff, 2023).
- The nurse can use visual aids such as handouts and have the client point to certain objects during teaching to determine client understanding (Althoff, 2023).

### **Subcategory: Grief and Loss**

#### **Topic: Grief, Loss, and Palliative Care: Planning Care for a Client Experiencing Complicated Grief**

- The client with complicated grief can undergo cognitive behavioral therapy for treatment (Althoff, 2023).
- The nurse should utilize active listening while caring for a client with complicated grief (Althoff, 2023).
- The nurse should provide information about support groups and other resources for the client experiencing complicated grief (Althoff, 2023).

### **Subcategory: Religious and Spiritual Influences on Health**

#### **Topic: Practice Setting and Nursing Roles in the Community: Evaluating Outcomes of a Spiritual Care Program**

- The nurse should evaluate the strengths and weaknesses of the program (Althoff, 2023).
- The nurse should examine the adequacy, efficiency, appropriateness, and cost benefit of the program (Althoff, 2023).
- The nurse should recommend and implement modification to better meet the needs of the community (Althoff, 2023).

**Main Category: Clinical Judgement**

**Subcategory: Generate Solutions**

**Topic: Emergency Preparedness: Identifying Interventions to Include in Emergency Response Plan**

- An assessment of potential hazards and vulnerabilities should be included in an emergency response plan (Althoff, 2023).
- A plan on how to safely evacuate or shelter-in-place should be included in an emergency response plan (Althoff, 2023).
- A plan on what resources are available should be included in an emergency response plan (Althoff, 2023).

**Subcategory: Recognize Clues**

**Topic: Epidemiology and Communicable Diseases: Identifying Notifiable Conditions**

- Anthrax is a notifiable condition according to the CDC (Althoff, 2023).
- Gonorrhea is a notifiable condition according to the CDC (Althoff, 2023).
- Pertussis is a notifiable condition according to the CDC (Althoff, 2023).

Resources:

Althoff, A. (2023). RN community health nursing: Review module (9th ed.). Assessment Technologies Institute.



# Individual Performance Profile

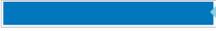
[Download Report](#)

[Score Explanation](#)

ADJUSTED INDIVIDUAL TOTAL SCORE <div style="font-size: 2em; font-weight: bold; color: white; background-color: #0070c0; border-radius: 50%; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">79.6%</div>	<b>Individual Name:</b> Madalyn Goble <b>Student Number:</b> 7833208 <b>Institution:</b> Lakeview CON <b>Program Type:</b> BSN <b>Test Completed Date:</b> 4/15/2025 <b># of Points:</b> 68	<b>Focused Review Progress</b> View missed topics and launch study materials below. <b>Last accessed:</b> 4/15/2025 <b>Time spent:</b> 43:19 <div style="background-color: #0070c0; color: white; padding: 5px; text-align: center; margin-top: 10px;">Review</div>
TIME SPENT <b>26:24</b>		

PROFICIENCY LEVEL	MEAN		PERCENTILE RANK	
Level 2	National 73.2%	Program 73.8%	National 76	Program 74

Individual Performance in the Major Content Areas							Show all topics to review	<input type="checkbox"/> OFF
Content Area	Topics to Review	Total #Points	MEAN		PERCENTILE RANK		Individual Score	
			National	Program	National	Program		
<b>Management of Care</b> Collaboration with Multidisciplinary Team - (1) > Care of Vulnerable Populations: Planning Care With a Population-Based Approach Establishing Priorities - (1) > Nursing Process: Priority Action for Infectious Diarrhea Confidentiality/Information Security - (1) > Information Technology: Protecting Client Information in the Electronic Health Record	3	12	78.5%	78.7%	41	41	75.0%	
<b>Safety and Infection Control</b> Standard Precautions/Transmission-Based Precautions/Surgical Asepsis - (2) > Emergency Preparedness: Exposure to Anthrax > Infection Control: Implementing Infection Control in the Home	2	11	65.6%	66.0%	87	86	81.8%	
<b>Health Promotion and Maintenance</b> Health Screening - (2) > Pediatric Emergencies: Identifying Risk Factors for Lead Poisoning > Tuberculosis: Interpreting Mantoux Testing	2	17	77.8%	79.6%	77	74	88.2%	

<b>Psychosocial Integrity</b>	4	15	72.0%	72.1%	43	43		73.3%
<p><b>Abuse or Neglect - (1)</b></p> <ul style="list-style-type: none"> <li>Care of Vulnerable Populations: Identifying Potential Indicators of Child Maltreatment</li> </ul> <p><b>Cultural Awareness/Cultural Influences on Health - (1)</b></p> <ul style="list-style-type: none"> <li>Community Assessment, Education, and Program Planning: Evaluating Client Understanding of Teaching</li> </ul> <p><b>Grief and Loss - (1)</b></p> <ul style="list-style-type: none"> <li>Grief, Loss, and Palliative Care: Planning Care for a Client Experiencing Complicated Grief</li> </ul> <p><b>Religious and Spiritual Influences on Health - (1)</b></p> <ul style="list-style-type: none"> <li>Practice Settings and Nursing Roles in the Community: Evaluating Outcomes of a Spiritual Care Program</li> </ul>								
<b>Basic Care and Comfort</b>	0	2	n/a	n/a	n/a	n/a		100.0%
<b>Clinical Judgment</b>	2	11	70.8%	71.0%	49	49		72.7%
<p><b>Generate Solutions - (1)</b></p> <ul style="list-style-type: none"> <li>Emergency Preparedness: Identifying Interventions to Include in Emergency Response Plan</li> </ul> <p><b>Recognize Cues - (1)</b></p> <ul style="list-style-type: none"> <li>Epidemiology and Communicable Diseases: Identifying Notifiable Conditions</li> </ul>								

NOTE: n/a indicates where means and percentile ranks are not presented for sub-scales with fewer than five items.