

N442 Population and Global Health  
Proctored ATI Remediation Template

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Assessment Name: RN Community Health 2023  
Semester: Spring 2025

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. The report will be broken down into three (3) aspects:
  - a. Categories
    - i. These categories mimic the NCLEX-RN categories and include the following:
      1. Management of Care
      2. Safety and Infection Control
      3. Health Promotion and Maintenance
      4. Psychosocial Integrity
      5. Basic Care and Comfort
      6. Pharmacological and Parenteral Therapies
      7. Reduction of Risk Potential
      8. Physiological Adaptation
  - b. Subcategories
  - c. Topics
3. Complete the template on the following page by doing the following:
  - a. Main Category
    - i. Subcategories for each main category
      1. Topics for each subcategory → these will be the content areas you will be remediating on
        - a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
    - b. NOTE: You must remediate on all subcategories AND topics within the main categories listed under the “Topics to Review” section of the ATI report for this assessment.**
4. In the event you need additional space within the table, please add rows into the table to accommodate this
  - a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put “N/A” → There may be main categories that you don’t have to remediate on and that is OK – you can either delete the table OR put “N/A”
5. An example is provided below:

<b>SAMPLE Main Category: Management of Care</b>
<b>SAMPLE Subcategory: Case Management</b>
<b>SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sick Cell Crisis</b> <ul style="list-style-type: none"><li>• SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.</li><li>• SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.</li><li>• SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.</li></ul>
<b>Proctored ATI Grading Scale – RN Community Health 2023</b>

### Level 3= 90 points

- **Remediation = 10 points:**
- *Minimum 1-hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember. Must be a full sentence, not just bullet points.*

### Level 2 = 80 points

- **Remediation = 10 points:**
- *Minimum 2-hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember. Must be a full sentence, not just bullet points.*

### Level 1 = 70 points

- **Remediation = 10 points:**
- *Minimum 3-hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember. Must be a full sentence, not just bullet points.*

### Below Level 1 = 60 points

- **Remediation = 10 points:**
- *Minimum 4-hour Focused Review*
- *For each topic missed, complete an active learning template and/ or identify three critical points to remember. Must be a full sentence, not just bullet points.*

6. Once the template is completed **and** at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template to the corresponding dropbox in E360.

## Main Category: Management of Care

### Subcategory: Client Rights

#### Topic: Skin Infections and Infestations: Recommending a Natural Treatment for Lice

- One natural way to help get rid of lice is to wash all clothing, bedding, and other items that have come in contact with the person with lice in hot water that is at least 130 degrees and then dry the items in a hot dryer (Assessment Technologies Institute, 2023b).
- For items that cannot be washed, they should be sealed in a plastic bag for at least 2 weeks to kill any lice or nits (Assessment Technologies Institute, 2023b).
- A fine tooth comb can be used to carefully remove lice and nits from the head and then the comb should be washed with hot soapy water and left to soak in at least 130 degree water for 10 minutes (Assessment Technologies Institute, 2023b).

## Main Category: Health Promotion and Maintenance

### Subcategory: Health Screening

#### Topic: Pediatric Emergencies: Identifying Risk Factors for Lead Poisoning

- Children ages 6 years and under are at high risk for lead poisoning especially because of their tendency to put things in their mouths (Assessment Technologies Institute, 2023b).
- Homes built before 1978 are more likely to have lead based paints which can flake and release lead dust in the home (Assessment Technologies Institute, 2023b).
- Some older consumer products such as toys, jewelry and cosmetics can contain lead so parents should

be wary of purchasing second-hand or thrifted items for their young children (Assessment Technologies Institute, 2023b).

### **Subcategory: Health Promotion/Disease Prevention**

#### **Topic: Community Assessment, Education, and Program Planning: Educating Young Adults about STI Prevention.**

- When creating community education plans the nurse should first collect data about the target group to identify any possible barriers to learning (Assessment Technologies Institute, 2023b).
- The nurse should plan to educate young adults to use latex or polyurethane condoms every time they engage in sexual activity as the condom acts as a barrier against STIs (Assessment Technologies Institute, 2023b).
- The nurse should inform the young adults that the best way to prevent contraction of an STI is to abstain from sex or engage in a mutually monogamous relationship (Assessment Technologies Institute, 2023b).

### **Main Category: Psychosocial Integrity**

#### **Subcategory: Cultural Awareness/Cultural Influences on Health**

#### **Topic: Community Assessment, Education, and Program Planning: Evaluating Client Understanding of Teaching**

- One way that a nurse can evaluate client understanding of teaching is by assessing their body language, looking for good eye contact, if the client is leaning in to listen, and their facial expressions (Assessment Technologies Institute, 2023a).
- A very effective way to evaluate client understanding of teaching is to apply the “teach-back” method in which the nurse asks the client to either demonstrate the teaching or explain the information back to the nurse in their own words (Assessment Technologies Institute, 2023a).
- Another way a nurse can evaluate client understanding of teaching is using open ended questions to facilitate a good discussion and allows the nurse to assess the clients, recall and comprehension of the information (Assessment Technologies Institute, 2023a).

### **Main Category: Clinical Judgement**

#### **Subcategory: Recognize Cues**

#### **Topic: Epidemiology and Communicable Diseases: Identifying Notifiable Conditions**

- A list of nationally notifiable communicable diseases can be found on the CDC website (Assessment Technologies Institute, 2023a).
- The list of nationally notifiable diseases is quite long, but some of them include: anthrax, TB, Gonorrhea, HIV, pertussis, Staphylococcus aureus, smallpox, syphilis, MMR, Lyme, and more (Assessment Technologies Institute, 2023a).
- Reporting of communicable diseases is mandated by state and local regulation, and state notification to the CDC is voluntary (Assessment Technologies Institute, 2023a).

#### **Subcategory: Generate Solutions**

#### **Topic: Emergency Preparedness: Identifying Interventions to Include in Emergency Response Plan**

- Setting up a communication protocol is an important part of community disaster planning and should provide access to emergency agencies like the American Red Cross as well as state and federal government agencies (Assessment Technologies Institute, 2023a).
- Another important intervention to include in an emergency response plan is to identify the specific roles of personnel involved in a disaster and the chain of command so that everyone knows the tasks

they should focus on (Assessment Technologies Institute, 2023a).

- Another intervention that should be included in the emergency response plan is plans for triage. There should be collaboration with response partners about how to perform triage, where to direct people and how to quarantine people (Assessment Technologies Institute, 2023a).

### **Subcategory: Take Actions**

#### **Topic: Emergency Preparedness: Caring for an Adolescent who has an STI**

- When caring for an adolescent with an STI the nurse should inform them of the importance of completing their entire medication regime (Assessment Technologies Institute, 2023b).
- The nurse should also inform the adolescent that he/she should abstain from sexual activity until their course of treatment is completely finished (Assessment Technologies Institute, 2023b).
- The nurse should also educate the client that they should contact any individuals that they had sexual relations with as they should be tested for the STI as well (Assessment Technologies Institute, 2023b).

### **References**

Assessment Technologies Institute. (2023a). *RN community health nursing* (9th ed.). Assessment Technologies Institute.

Assessment Technologies Institute. (2023b). *RN pediatric nursing* (12<sup>th</sup> ed.). Assessment Technologies Institute.