Module Report

Tutorial: Engage Mental Health RN

Module: Neurodevelopmental Disorders

Individual Name: **Bailey McMasters**

Institution: **Lakeview CON**

Program Type: **BSN**

Overview Of Most Recent Use

	Date	Time Use	Score
LESSON	4/3/2025	18 min 36 sec	N/A
Test	4/3/2025	4 min	100.0%
Client Chart Activity	N/A	N/A	N/A

Lesson Information:

Lesson - History

Total Time Use: 19 min

	Date/Time (ET)	Time Use	EHR Status
Lesson	4/3/2025 2:26:30 PM	18 min 36 sec	N/A

Instructor feedback can be viewed by accessing the link on the online version of this report. If your instructor has enabled the EHR Expert Chart, you may view the example in the enclosed page

RN Neurodevelopmental Disorders Assessment Information:

RN Neurodevelopmental Disorders Assessment - Score Details of Most Recent Use

	Individual Score	Individual Score (1 10 20 30 40 50 60 70 80 90 99)
COMPOSITE SCORES	100.0%	▲
RN Neurodevelopmental Disorders Assessment	100.0%	▲

RN Neurodevelopmental Disorders Assessment - History

Total Time Use: 31 min

	Date/Time (ET)	Score	Time Use
RN Neurodevelopmental Disorders Assessment	4/3/2025 2:59:00 PM	100.0%	4 min

Expert Chart
Bryce Marin

This expert chart is intended to assist in evaluating student performance in documentation for this activity. Only the tabs and tables of the chart that warrant entries are included, and the expert responses for comparing against student responses are indicated with bold text.

Bryce Marin (Male)	**DOB**: 04/11/20XX	**Attending**: Lisa Williams, MD
MRN: 7414369	**Height**: --	**Code Status**: Full Code
Allergies: No known allergies	**Weight:** --	**Comments**: none

Learner Assessment and Patient Education

Learner Assessment	
Learner	Mother
Factors Affecting Ability to Learn	
Preferred Method of Learning	
Learner Assessment Comments	

Patient Education Documentation	
Teaching Methods	Explanation – Verbal
Education Provided/Reinforced	The adults around Bryce should model acceptable behaviors. Develop a daily schedule for Bryce so that he has a structured environment. Provide Bryce with positive feedback and reinforcement for desired behaviors. Offer scheduled breaks for Bryce to get physical activity. Reduce the stimuli in Bryce's environment when possible.
Learner Response	
Evaluation	
Patient Ed. Comment	

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