

Module Report

Tutorial: Engage Community and Public Health RN

Module: Prevention and Control of Diseases and Illnesses



Individual Name: **Kaleb Kelly**
 Institution: **Lakeview CON**
 Program Type: **BSN**

Overview Of Most Recent Use

	Date	Time Use	Score
LESSON	3/29/2025	4 min 41 sec	N/A
Test	3/29/2025	4 min	100.0%
Client Chart Activity	N/A	N/A	N/A

Lesson Information:

Lesson - History

			Total Time Use: 5 min
	Date/Time (ET)	Time Use	EHR Status
Lesson	3/29/2025 2:58:34 PM	4 min 41 sec	N/A

Instructor feedback can be viewed by accessing the link on the online version of this report. If your instructor has enabled the EHR Expert Chart, you may view the example in the enclosed page

RN Prevention and Control of Diseases and Illness Assessment Information:

RN Prevention and Control of Diseases and Illness Assessment - Score Details of Most Recent Use

	Individual Score	Individual Score										
		1	10	20	30	40	50	60	70	80	90	99
COMPOSITE SCORES	100.0%	▲										
RN Prevention and Control of Diseases and Illness Assessment	100.0%	▲										

RN Prevention and Control of Diseases and Illness Assessment - History

			Total Time Use: 4 min
	Date/Time (ET)	Score	Time Use
RN Prevention and Control of Diseases and Illness Assessment	3/29/2025 2:59:00 PM	100.0%	4 min



Expert Chart Edward Fowler

This expert chart is intended to assist in evaluating student performance in documentation for this activity. Only the tabs and tables of the chart that warrant entries are included.

Edward Fowler (Male)	DOB: 06/30/19XX	Attending: Bernard Robinson, MD
MRN: 7576366	Height: --	Code Status: Full Code
Allergies: none	Weight: --	Comments: none

Patient Education

Learner Assessment					
	NC 0.0 min after start	NC 1.0 min after start	NC 2.0 min after start	NC 3.0 min after start	NC 4.0 min after start
Learner	Patient				
Factors Affecting Ability to Learn	No barriers to learning				
Preferred Method of Learning	Explanation – Verbal, written materials				
Learner Assessment Comments					

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Patient Education Documentation					
	NC 0.0 min after start	NC 1.0 min after start	NC 2.0 min after start	NC 3.0 min after start	NC 4.0 min after start
Teaching Methods		Explanation – Verbal	Explanation – Verbal	Explanation – Verbal	Written materials
Education Provided/ Reinforced		Discussed the importance of physical activity for healthy weight and overall health.	Discussed resuming the use of gym and exercise classes once per week and increasing to 3 to 4 times per week.	Reinforced teaching about nutritional label reading, including sodium, cholesterol, fat intake, and benefits for hypertension and hyperlipidemia.	Provided sample menus from DASH diet.
Learner Response					
Evaluation					
Patient Ed. Comment					

Patient Education Documentation					
	NC 5.0 min after start	NC 6.0 min after start	NC 7.0 min after start	NC 8.0 min after start	NC 9.0 min after start
Teaching Methods	Explanation – Verbal	Explanation – Verbal	Explanation – Verbal	Explanation – Verbal	Explanation – Verbal
Education Provided/ Reinforced	Discussed increased intake of fiber.	Discussed increased intake of fruits and vegetables.	Offered follow-up consult with a dietician.	Discussed options for smoking cessation, including medications, smoking cessation program offered by community center, investigating resources available through health insurance plan.	Encouraged resuming socialization activities at senior center.
Learner Response					
Evaluation					
Patient Ed. Comment					