# Individual Performance Profile
## RN Cognition: Schizophrenia Part 1 3.0 Case Study Test

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| Individual Name: | **ANISHA COLEMAN** | | **Individual Score:** | **100.0%** |
| Student Number: | **8275644** | | Practice Time: | **1 min** |
| Institution: | **Lakeview CON** | | | |
| Program Type: | **BSN** | | | |
| Test Date: | **3/26/2025** | | | |

## Individual Performance in the Major Content Areas

| Sub-Scale | # Items | # Points | Individual Score | Individual Score (% Correct) 1  10  20  30  40  50  60  70  80  90  100 |
|---|---|---|---|---|
| **Cognition** | 5 | 5 | 100.0% | ▲ |

## Topics To Review

## Outcomes

| Nursing Process | No of Points | Individual Score | Description |
|---|---|---|---|
| RN Assessment | 3 | 100.0% | The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care. |
| RN Analysis/Diagnosis | 1 | 100.0% | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care. |
| RN Implementation/Therapeutic Nursing Intervention | 1 | 100.0% | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response. |

| Thinking Skills | No of Points | Individual Score | Description |
|---|---|---|---|
| Clinical Application | 4 | 100.0% | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |
| Clinical Judgment | 1 | 100.0% | The ability to analyze and interpret elements of a clinical situation to make a decision and respond appropriately. Incorporates Blooms Taxonomy categories of Analyzing and Evaluating. |

| NCLEX® | No of Points | Individual Score | Description |
|---|---|---|---|
| RN Health Promotion and Maintenance | 1 | 100.0% | The nurse directs nursing care to promote prevention and detection of illness and support optimal health. |
| RN Psychosocial Integrity | 4 | 100.0% | The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others. |

| Clinical Areas | No of Points | Individual Score | Description |
|---|---|---|---|
| Mental Health | 5 | 100.0% | Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies. |

| QSEN | No of Points | Individual Score | Description |
|---|---|---|---|
| Patient-Centered Care | 1 | 100.0% | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 4 | 100.0% | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care. |

| NLN Competency | No of Points | Individual Score | Description |
|---|---|---|---|
| Human Flourishing | 1 | 100.0% | Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being. |
| Nursing Judgment | 4 | 100.0% | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |

| BSN Essentials | No of Points | Individual Score | Description |
|---|---|---|---|
| Scholarship for Evidence-Based Practice | 4 | 100.0% | The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes. |
| Baccalaureate Generalist Nursing Practice | 1 | 100.0% | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations. |

| AACN Essentials | No of Points | Individual Score | Description |
|---|---|---|---|
| Knowledge for Nursing Practice | 3 | 100.0% | Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice. |
| Person-Centered Care | 1 | 100.0% | Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area. |
| Scholarship for the Nursing Discipline | 1 | 100.0% | The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care. |