

# Individual Performance Profile

## RN Learning System Mental Health Final Quiz



Individual Name: <b>KACEE SANDS</b>	Individual Score: <b>60.0%</b>
Student Number: <b>8275641</b>	Practice Time: <b>26 min</b>
Institution: <b>Lakeview CON</b>	
Program Type: <b>BSN</b>	
Test Date: <b>3/25/2025</b>	

<b>Individual Performance in the Major Content Areas</b>				<b>Individual Score (% Correct)</b>										
<b>Sub-Scale</b>	<b># Items</b>	<b># Points</b>	<b>Individual Score</b>	1	10	20	30	40	50	60	70	80	90	100
Foundations of Mental Health Nursing	7	7	57.1%							▲				
Special Populations	4	4	100.0%											▲
Psychiatric Emergencies	3	3	66.7%								▲			
Traditional Nonpharmacological Therapies	3	3	66.7%								▲			
Psychobiological Disorders	19	19	47.4%						▲					
Psychopharmacological Therapies	14	14	64.3%								▲			

## Topics To Review

### Foundations of Mental Health Nursing (3 items)

Legal and Ethical Issues: Discussing Involuntary Admission With Healthcare Team

Psychotic Disorders: Responding to a Client Who Is Experiencing a Delusion

Mental Health Issues of Children and Adolescents: Expected Findings for a Client Who Has Conduct Disorder

### Psychiatric Emergencies (1 item)

Suicide: Planning Priority Interventions Following Self-Inflicted Injuries

### Traditional Nonpharmacological Therapies (1 item)

Brain Stimulation Therapies: Priority Findings Prior to Electroconvulsive Therapy

### Psychobiological Disorders (10 items)

Substance Use and Addictive Disorders: Manifestations of Heroin Withdrawal

Bipolar Disorders: Identifying Priority Goals During a Manic Episode

Personality Disorders: Evaluating the Effectiveness of Treatment for a Client Who Has Antisocial Personality Disorder

Eating Disorders: Expected Findings for a Client Who Has Binge Eating Disorder

Sexual Assault: Identification of Rape-Trauma Syndrome

Cognitive Disorders: Expected Findings With Stage 4 Alzheimer's Disease

Substance Use and Addictive Disorders: Expected Findings With Wernicke-Korsakoff Syndrome

Bipolar Disorders: Priority Intervention for a Client Experiencing Mania

Cognitive Disorders: Caring for a Client Who Has Delirium

Eating Disorders: Expected Findings for a Client Who Has Anorexia Nervosa

### Psychopharmacological Therapies (5 items)

Medications for Depressive Disorders: Priority Adverse Effect of Phenelzine to Report to the Provider

Medications for Bipolar Disorders: Identifying Medications That Are Safe to Administer With Lithium

Cognitive Disorders: Indications for the Use of Memantine

Medications for Substance Use Disorders: Medications to Administer Following Alcohol Withdrawal

Medications for Anxiety Disorders: Teaching a Client About Adverse Effects of Buspirone

## Outcomes

<b>Nursing Process</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Assessment (RN 2013)	14	57.1%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2013)	7	28.6%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	10	70.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	17	70.6%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2013)	2	50.0%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.

<b>Priority Setting</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
	6	33.3%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

<b>Thinking Skills</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Foundational Thinking	15	53.3%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	35	62.9%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

<b>NCLEX®</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Management of Care RN 2013	6	50.0%	Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team.
Safety and Infection Control RN 2013	1	0.0%	Incorporating preventative safety measures in the provision of client care that provides for the health and well-being of clients, significant others, and members of the health care team.
Health Promotion and Maintenance RN 2013	1	100.0%	Providing and directing nursing care that encourages prevention and early detection of illness, as well as the promotion of health.
Psychosocial Integrity RN 2013	26	73.1%	Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care.
Pharmacological and Parenteral Therapies RN 2013	11	63.6%	Administering medications to clients, including parenteral therapy, while monitoring and evaluating their responses.
Reduction of Risk Potential RN 2013	1	0.0%	Providing nursing care that decreases the risk of clients developing health-related complications.
Physiological Adaptation RN 2013	4	0.0%	Providing and directing nursing care for clients experiencing physical illness.

<b>QSEN</b>	<b>No of Points</b>	<b>Individual Score</b>	<b>Description</b>
Safety	13	53.8%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	8	75.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	27	59.3%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Teamwork and Collaboration	2	50.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.