

## N321 Care Plan Grading Rubric

Student Name: Ashley Shields

Demographics	5 points	2.5 points	0 points	Points Earned
<p><b>Demographics</b></p> <ul style="list-style-type: none"> <li>• Date of admission</li> <li>• Client initials</li> <li>• Age</li> <li>• Biological Gender</li> <li>• Race/Ethnicity</li> <li>• Occupation</li> <li>• Marital Status</li> <li>• Allergies</li> <li>• Code Status</li> <li>• Height</li> <li>• Weight</li> </ul> <p><b>(A component equals one bullet point)</b></p>	<p>Includes complete and accurate information regarding the client.</p> <p>Each section is filled out appropriately with correct labeling.</p>	<p>1-3 of the key components are not complete or accurate.</p>	<p>4 or more of the key components are not complete or accurate.</p>	<p>5</p>
Medical History	10 points	5 points	0 points	Points Earned
<p><b>Past Medical History</b></p> <ul style="list-style-type: none"> <li>• All previous medical diagnoses should be listed</li> </ul> <p><b>Past Surgical History</b></p> <ul style="list-style-type: none"> <li>• All previous surgeries should be listed</li> </ul> <p><b>Family History</b></p> <ul style="list-style-type: none"> <li>• Considering paternal and maternal</li> </ul> <p><b>Social History</b></p> <ul style="list-style-type: none"> <li>• Smoking (packs per day, for how many years)</li> <li>• Alcohol (how much alcohol consumed and for how many years)</li> <li>• Drugs (how often and drug of choice)</li> <li>• If any information is not applicable, this must be documented</li> </ul> <p><b>Education level</b></p> <p><b>Living Situation</b></p> <p><b>Assistive devices</b></p> <ul style="list-style-type: none"> <li>• Walker, wheelchair, cane, etc.</li> </ul>	<p>Includes complete and accurate information regarding the client.</p>	<p>1-2 of the key components are not complete or accurate.</p>	<p>3 or more of the key components are not complete or accurate.</p>	<p>10</p>

**(A component equals one bullet point)**

Note: If the client is unable to give a detailed history, look in the EMR and chart.

Admission History	10 points	7.5 points	5 points	0 points	Points Earned
<p><b>History of present illness (HPI)</b></p> <ul style="list-style-type: none"> <li>Chief complaint identified by the client. (What the client came in complaining of)</li> <li>Documentation of the OLD CARTS interview conducted by the student               <ul style="list-style-type: none"> <li>Onset</li> <li>Location</li> <li>Duration</li> <li>Characteristics</li> <li>Associated/Aggravating Factors</li> <li>Relieving</li> <li>Treatment and Timing</li> <li>Severity</li> </ul> </li> <li>Written in a paragraph form with no less than 5 sentences</li> <li>Information specifically stated by the client using their own words in quotations</li> <li>If the client was not able to be interviewed, the student documented an appropriate reason (i.e. deep sedation) and the result of the attempted interview. The interview must be attempted.</li> <li>Information collected from the client's chart only when appropriate (i.e. deep sedation). The student will receive a zero (0) if information from the client's</li> </ul>	<p>All documentation indicates that the student attempted the client interview.</p> <p>Includes complete and accurate information regarding the client.</p>	<p>1-2 of the key components not complete or accurate.</p>	<p>3-4 of the key components are not complete or accurate.</p>	<p>5 or more components are not complete or accurate.</p> <p>No evidence that the interview was attempted by the student.</p> <p>Information was copied from the client's chart without an appropriate reason</p>	<p>7.5</p>

chart is used without an appropriate rationale.  <b>(A component equals one bullet point)</b>					
<b>Admission Diagnosis</b>	<b>5 points</b>	<b>2.5 point</b>		<b>0 points</b>	<b>Points Earned</b>
<b>Primary Diagnosis</b> <ul style="list-style-type: none"> <li>The main reason the client was admitted</li> </ul> <b>Secondary Diagnosis</b> <ul style="list-style-type: none"> <li>If the client has more than one reason, they are being admitted</li> </ul> <b>(A component equals one bullet point)</b>	Includes complete and accurate information regarding the client.	1 of the components in this section are not accurate.		2 of the components of this section are not accurate.  1-2 of the components in this section are not complete.	5

<b>Pathophysiology</b>	<b>20 points</b>	<b>16 points</b>	<b>10 points</b>	<b>5 points</b>	<b>0 points</b>	<b>Points</b>
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						<b>Earned</b>
<p><b>Pathophysiology</b></p> <ul style="list-style-type: none"> <li>• Professionally written 1-page essay in correct APA format*</li> <li>• Disease process of the primary diagnosis is thoroughly discussed from the cellular level, examines how the disease process influences affected body systems</li> <li>• Signs/symptoms of the primary diagnosis that were experienced by the client</li> <li>• A discussion of how the primary diagnosis was established in this client</li> <li>• Treatment of the primary diagnosis that was ordered for the client</li> </ul> <p><b>Scholarly Work</b></p> <ul style="list-style-type: none"> <li>• 2 scholarly sources must cited and referenced (*accuracy of the formatting of the citations and references is graded in the overall APA format section.)</li> <li>• All information that was collected from a scholarly source must be cited and referenced.</li> <li>• Required course textbook was used, when information was available in course textbook</li> </ul> <p><b>Plagiarism</b></p> <ul style="list-style-type: none"> <li>• No evidence of plagiarism should be noted</li> </ul> <p><b>(A component equals one bullet point)</b></p>	Includes complete and accurate information regarding the pathophysiology of the client's primary disease.	1 of the components of the pathophysiology of the client's primary disease are not complete or accurate.	2 of the components of the pathophysiology of the client's primary disease are not complete or accurate.	3 of the components of the pathophysiology of the client's primary disease are not complete or accurate.	4 or more of the components of the pathophysiology of the client's primary disease are not complete or accurate.  1 or more of the components of the scholarly works requirements was not met  Plagiarism was noted in the student's writing	<b>20</b>

Laboratory/Diagnostic Data	10 points	7.5 points	5 points	0 points	Points Earned
<p><b>Laboratory Data</b></p> <ul style="list-style-type: none"> <li>All abnormal labs are listed</li> <li>All abnormal labs include admission value and today's value (as applicable)</li> <li>Includes normal range for all abnormal labs</li> <li>Reasons for Abnormal: All abnormal labs are discussed and related to diagnosis or chronic health condition.</li> </ul> <p><b>o Trending is discussed when applicable</b></p> <p><b>Diagnostic Data</b></p> <ul style="list-style-type: none"> <li>Lists diagnostic tests completed</li> <li>Identify the purpose of the test for this client. What information is being sought?</li> <li>Discusses the signs and symptoms experienced by the client that resulted in the provider ordering the diagnostic test</li> <li>Identify the results of the client's test in the student's own words</li> </ul> <p><b>Scholarly Work</b></p> <ul style="list-style-type: none"> <li>If labs or diagnostics are listed, a minimum of 1 scholarly source must be cited and referenced (*accuracy of the formatting of the citations and references is graded in the overall APA format section.)</li> <li>All information that was collected from a scholarly source must be cited and referenced.</li> <li>Required course textbook was used, when information was available in course textbook</li> <li>If there were not any labs or diagnostics conducted for this client, the student put "N/A" in the section</li> </ul> <p><b>(A component equals one bullet point)</b></p> <p><b>Plagiarism</b></p>	<p>Includes complete and accurate information regarding the labs and diagnostics.</p>	<p>1-2 components of the labs and diagnostics are not complete or accurate.</p>	<p>3-4 components of the labs and diagnostics are not complete or accurate.</p>	<p>5 or more components of the labs and diagnostics information are not complete or accurate</p> <p>1 or more of the components of the scholarly works requirements was not met</p> <p>Plagiarism was noted within the student's writing.</p>	<p>7.5</p>

<ul style="list-style-type: none"> <li>No evidence of plagiarism should be noted</li> </ul> <b>Active Orders</b>	<b>10 points</b>	<b>8 points</b>	<b>5 points</b>	<b>0 points</b>	<b>Points Earned</b>
<p><b>Active Orders</b></p> <ul style="list-style-type: none"> <li>Lists all active orders for treatment</li> <li>Rationale: Relate why each active order is relevant for the client's diagnosis or current condition</li> </ul> <p><b>Plagiarism</b></p> <ul style="list-style-type: none"> <li>No evidence of plagiarism should be noted</li> </ul> <p><b>(A component equals one bullet point)</b></p>	Includes complete and accurate information regarding the client's active orders.	1-2 components of the client's active orders are not complete or accurate.	3 components of the client's active orders are not complete or accurate.	4 or more components of the client's active orders are not complete or accurate.  Plagiarism was noted within the student's writing.	10

Medications	20 points	16 points	10 points	0 points	Points Earned
<p><b>Home Medications</b></p> <ul style="list-style-type: none"> <li>List all home medications</li> <li>List why medication is taken at home</li> </ul> <p>Hospital Medications</p> <ul style="list-style-type: none"> <li>List all hospital Medications and all components listed</li> <li>Brand and generic name</li> <li>Pharmacological and therapeutic classification of each medication included</li> <li>Why the client is taking the medication</li> <li>Key nursing assessment(s) prior to administration.</li> </ul> <p>*Vitamins, Minerals &amp; herbal supplement-only list why the client is taking</p> <p><b>Prioritize Three Hospital Medications</b></p> <ul style="list-style-type: none"> <li>The student should select three hospital medications that most impact the client's plan of care</li> <li>Explain why each medication was chosen</li> <li>List 2 potential or experienced side effects for this medication. This information must be pertinent to your client. ("Hypersensitivity" is not an acceptable answer, unless the client has a history of allergic reaction to this medication)</li> </ul> <p><b>Scholarly Work</b></p> <ul style="list-style-type: none"> <li>A minimum of 1 scholarly source must be cited and referenced (*accuracy of the formatting of</li> </ul>	<p>Includes complete and accurate information regarding the client's medications.</p>	<p>1-2 components of the client's medications are not complete or accurate.</p>	<p>3-4 components of the client's medications are not complete or accurate.</p>	<p>4 or more components of the client's medications are not complete or accurate.</p> <p>The student's prioritization of the hospital medications was dangerously inaccurate.</p> <p>1 or more of the components of the scholarly works requirements was not met</p> <p>Plagiarism was noted within the student's writing.</p>	<p>16</p>

<p>the citations and references is graded in the overall APA format section.)</p> <ul style="list-style-type: none"> <li>• All information that was collected from a scholarly source must be cited and referenced.</li> <li>• Required course textbook was used, when information was available in course textbook</li> </ul> <p><b>Plagiarism</b></p> <ul style="list-style-type: none"> <li>• No evidence of plagiarism should be noted</li> </ul> <p><b>(A component equals one bullet point)</b></p>					
<p align="center"><b>Physical Exam</b></p>	<p align="center"><b>30 points</b></p>	<p align="center"><b>24 points</b></p>	<p align="center"><b>15points</b></p>	<p align="center"><b>0 points</b></p>	<p align="center"><b>Points</b></p>
<p><b>Physical Exam</b></p> <ul style="list-style-type: none"> <li>• Completion of a head to toe assessment done on the students own and not copied from the client's chart</li> <li>• Student highlighted abnormal assessment findings pertinent to the client's diagnosis</li> </ul> <p><b>Standardized Assessments</b></p> <ul style="list-style-type: none"> <li>• Fall risk assessment</li> <li>• Braden skin assessment</li> </ul> <p><b>(A component equals one bullet point)</b></p>	<p>Includes complete and accurate information for the physical exam and standardized assessments.</p>	<p>1-2 of the key components are not complete or accurate for the physical exam and standardized assessments.</p>	<p>3-4 of the key components are not complete or accurate for the physical exam and standardized assessments.</p>	<p>5 or more of the key components are not complete or accurate for the physical exam and standardized assessments.</p> <p>There is information that is dangerously inaccurate in the physical exam or standardized assessments.</p>	<p align="center"><b>24</b></p>

Discharge Planning	5 points	2.5 points	0 points	Points	
<p><b>Discharge Planning</b></p> <ul style="list-style-type: none"> <li>• Who is client going home with/to</li> <li>• Home health care needs if applicable</li> <li>• Equipment needs if applicable</li> <li>• Follow up plan</li> <li>• Education needs regarding diagnosis and care at home</li> </ul> <p><b>(A component equals one bullet point)</b></p>	Includes complete and accurate information for the discharge planning.	1 of the key components of the discharge planning was not complete or accurate.	2 or more of the key components of the discharge planning was not complete or accurate.	5	
Nursing Process	20 points	15 points	8 points	0 points	Points Earned
<p><b>Nursing Process</b></p> <ul style="list-style-type: none"> <li>• List 3 prioritized nursing diagnosis for the client <ul style="list-style-type: none"> <li>○ Must be nursing diagnosis from course textbook</li> <li>○ Include full nursing diagnosis with “related to” and “as evidenced by” components</li> <li>○ Risk for diagnosis are not</li> </ul> </li> </ul>	Includes complete and accurate information for the nursing process and prioritization.	1-2 key components of the nursing process are not complete or accurate.  Prioritization is	3-4 key components of the nursing process are not complete or accurate.  Prioritization was not appropriate	5 or more of the key components of the nursing process are not complete or accurate.	8

<p>appropriate for actual problems</p> <ul style="list-style-type: none"> <li>• Appropriate rationale for each diagnosis <ul style="list-style-type: none"> <li>○ Explain why the nursing diagnosis was chosen for this client</li> </ul> </li> <li>• List one outcome/goal for the client. The goal should have all components of a “SMART” Goal and should be personalized for the client</li> <li>• List a minimum of 2 interventions for each diagnosis</li> <li>• Evaluation of intervention <ul style="list-style-type: none"> <li>○ If the intervention was implemented at clinical, document the client’s response to the intervention</li> <li>○ If the intervention was not implemented at clinical, document how and when you would evaluate the response to the intervention</li> </ul> </li> </ul> <p><b>Prioritization</b></p> <ul style="list-style-type: none"> <li>• Diagnosis should be listed in order by priority – with the first diagnosis listed being the highest priority.</li> </ul> <p><b>(A component equals one bullet point)</b></p>		appropriate.		Prioritization is dangerously inappropriate.	
<b>Overall APA Format &amp; Writing</b>	<b>5 Points</b>		<b>2.5 Points</b>	<b>0 Points</b>	<b>Points</b>
<p><b>APA Format</b></p> <ul style="list-style-type: none"> <li>• The student used appropriate APA formatting for all in text citations</li> <li>• The student used appropriate formatting for all APA references</li> <li>• Sources utilized should be 5 or less years old</li> <li>• Professional writing style and grammar was used in all narrative</li> </ul>	<p>APA format was completed and appropriate.</p> <p>Grammar was professional and without errors</p>	<p>APA format was used but not correct with 1-3 errors noted.</p> <p>1-3 grammar errors or overall poor writing style was used.</p>	<p>4 or more errors noted in APA formatting.</p> <p>Sources utilized were greater than 5 years</p>	2.5	

sections.		Content was difficult to understand.	old. Grammar or writing style did not demonstrate collegiate level writing with 4 or more errors noted.	
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Instructor Comments Please review both documents.	Total Points <b>121.5/150</b>
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