

Individual Performance Profile

RN Prevention and Control of Diseases and Illness Assessment



Individual Name: **MACY N CLARK**
 Student Number: **CL1616192**
 Institution: **Lakeview CON**
 Program Type: **BSN**
 Test Date: **3/10/2025**

Individual Score: **91.7%**
 Practice Time: **11 min**

Individual Performance on the Learning Objectives

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)										
				1	10	20	30	40	50	60	70	80	90	100
Describe communicable and infectious diseases, chronic illnesses, and acute injuries as public health problems.	2	2	100.0%											▲
Apply the epidemiologic triangle and chain of infection, including modes of transmission, to common communicable and infectious diseases.	5	5	80.0%										▲	
Apply the three levels of prevention to common public health problems to improve the health of populations.	5	5	100.0%											▲

Topics To Review - Incorrect

Apply the epidemiologic triangle and chain of infection, including modes of transmission, to common communicable and infectious diseases. (1 item)

Preventing the Indirect Transmission of Communicable Diseases

Describe communicable and infectious diseases, chronic illnesses, and acute injuries as public health problems.

No remediation material

Apply the three levels of prevention to common public health problems to improve the health of populations.

No remediation material

Topics To Review - Correct

Apply the epidemiologic triangle and chain of infection, including modes of transmission, to common communicable and infectious diseases. (4 items)

Congenital Infection Transmission

Identifying the Mode of Malaria Transmission

Identifying the Mode of Salmonella Transmission

Identifying Types of Immunity

Describe communicable and infectious diseases, chronic illnesses, and acute injuries as public health problems. (2 items)

Recognizing Public Health Burdens

Recognizing Public Health Problems

Apply the three levels of prevention to common public health problems to improve the health of populations. (5 items)

Evaluating Teaching About West Nile Virus

Planning Primary Prevention of Influenza Transmission

Primary Prevention of Coronavirus

Primary Prevention of Foodborne Illness

Secondary Prevention Strategies to Decrease Opioid Overdoses