

Module Report

Tutorial: Video Case Studies RN 3.0

Module: Fluid & Electrolyte Balance: Chronic Renal Failure



Individual Name: **Kaylee Andersen**

Institution: **Lakeview CON**

Program Type: **BSN**

Overview Of Most Recent Use

| | Date | Time Use | Score |
|--|-----------|--------------|--------|
| Case | 2/19/2025 | 20 min 6 sec | N/A |
| Fluid & Electrolyte Balance: Chronic Renal Failure | 2/19/2025 | 5 min | 100.0% |

Case Information:

Case - History:

| | Date/Time (ET) | Time Use | Total Time Use: 20 min |
|------|----------------------|--------------|------------------------|
| Case | 2/19/2025 9:16:28 PM | 20 min 6 sec | |

RN Fluid & Electrolyte Balance: Chronic Renal Failure 3.0 Case Study Test Information:

RN Fluid & Electrolyte Balance: Chronic Renal Failure 3.0 Case Study Test - Score Details of Most Recent Use

| | Individual Score | Individual Score | | | | | | | | | | |
|---|------------------|------------------|----|----|----|----|----|----|----|----|----|----|
| | | 1 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 99 |
| COMPOSITE SCORES | 100.0% | ▲ | | | | | | | | | | |
| RN Fluid & Electrolyte Balance: Chronic Renal Failure 3.0 Case Study Test | 100.0% | ▲ | | | | | | | | | | |

RN Fluid & Electrolyte Balance: Chronic Renal Failure 3.0 Case Study Test - History

| | Date/Time (ET) | Score | Time Use | Total Time Use: 5 min |
|---|----------------------|--------|----------|-----------------------|
| RN Fluid & Electrolyte Balance: Chronic Renal Failure 3.0 Case Study Test | 2/19/2025 9:22:00 PM | 100.0% | 5 min | |

| Video Case Study | |
|---------------------------------|--|
| Instructor Review Status | Not Reviewed |
| Instructor Review | The Video Case Study has not been reviewed by the instructor. This report will populate with additional information when the status has changed to Reviewed. |
| Instructor Feedback | The Video Case Study has not been reviewed by the instructor. This report will populate with additional information when the status has changed to Reviewed. |