

## Individual Performance Profile

### RN Safety: Administering Continuous IV Medication Infusion 3.0 Case Study Test



Individual Name: **OPEOLUWA BABATUNDE**  
Student Number: **7565958**  
Institution: **Lakeview CON**  
Program Type: **BSN**  
Test Date: **2/17/2025**

Individual Score: **100.0%**  
Practice Time: **11 min**

#### Individual Performance in the Major Content Areas

| Sub-Scale | #<br>Items | #<br>Points | Individual<br>Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|-----------|------------|-------------|---------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|           |            |             |                     | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Safety    | 5          | 5           | 100.0%              |                              |    |    |    |    |    |    |    |    |    | ▲   |

#### Topics To Review

#### Outcomes

| Nursing Process | No of<br>Points | Individual<br>Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------|-----------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Planning     | 5               | 100.0%              | The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals. |

| Thinking Skills      | No of<br>Points | Individual<br>Score | Description                                                                                                        |
|----------------------|-----------------|---------------------|--------------------------------------------------------------------------------------------------------------------|
| Clinical Application | 5               | 100.0%              | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| NCLEX®                                      | No of<br>Points | Individual<br>Score | Description                                                                           |
|---------------------------------------------|-----------------|---------------------|---------------------------------------------------------------------------------------|
| RN Pharmacological and Parenteral Therapies | 5               | 100.0%              | The nurse administers, monitors and evaluates pharmacological and parenteral therapy. |

| Clinical Areas         | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Adult Medical-Surgical | 5            | 100.0%           | Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage. |

| QSEN   | No of Points | Individual Score | Description                                                                                                                                                       |
|--------|--------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safety | 5            | 100.0%           | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others. |

| NLN Competency    | No of Points | Individual Score | Description                                                                                                                                        |
|-------------------|--------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Spirit of Inquiry | 5            | 100.0%           | A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence. |

| BSN Essentials                            | No of Points | Individual Score | Description                                                                                                                                                                                                                      |
|-------------------------------------------|--------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Baccalaureate Generalist Nursing Practice | 5            | 100.0%           | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations. |

| AACN Essentials                | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge for Nursing Practice | 5            | 100.0%           | Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice. |