

Individual Performance Profile
N323 Week 5 TTE RV



Individual Name:	ARIAN DODGE	Individual Score:	56.3%
Student Number:	8275638		
Institution:	Lakeview CON		
Program Type:	BSN		
Test Date:	02/12/2025		

Overall Performance

Assessment Name	# Points	Individual Score	Individual Score (% Correct)
			1 10 20 30 40 50 60 70 80 90 99
N323 Week 5 TTE RV	32	56.3%	

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Outcomes

Acute/Chronic	No of Points	Individual Score	Description
Acute	1	0.0%	A disease, condition or injury characterized by a relatively sudden onset of symptoms that are usually severe. An episode of acute disease results in: recovery to a state comparable to the client's condition of health and activity before the disease; progression into a chronic illness; or death.
Chronic	11	36.4%	A disease or condition that persists for 6 months or more, or in which a cure is not expected. Chronic diseases generally cannot be prevented by vaccines or cured by medication, nor do they just disappear.

Bloom's Taxonomy	No of Points	Individual Score	Description
Analyze	3	33.3%	Examine detailed information methodically to determine relationships.
Apply	3	0.0%	Use information in a variety of situations.
Understand	6	50.0%	Explain the meaning of information.

Body Function	No of Points	Individual Score	Description
Cognition and Sensation	12	33.3%	The anatomical structures (brain, central and peripheral nervous systems, eyes and ears) and body functions that support perception, interpretation, and response to internal and external stimuli.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	1	0.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Scholarship for Evidence-Based Practice	8	37.5%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Clinical Prevention and Population Health	2	50.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.

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Clinical Areas	No of Points	Individual Score	Description
Mental Health	32	56.3%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.

Clinical Judgment	No of Points	Individual Score	Description
Recognize Cues	6	50.0%	Filter information from different sources (i.e., signs, symptoms, health history, environment). Identify relevant information related to the client's condition. Use knowledge, experience and evidence to assess clients. Use verbal, nonverbal, written, and electronic modes of communication. Recognize relevant subjective/objective client data. Identify subtle and apparent changes in client condition and related factors.

NCLEX RN	No of Points	Individual Score	Description
RN Health Promotion and Maintenance	1	0.0%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	23	43.5%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	2	100.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	6	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	1	0.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	8	37.5%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	1	0.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	2	50.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

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Nursing Process	No of Points	Individual Score	Description
RN Assessment	8	50.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Planning	3	0.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	1	0.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
QSEN	No of Points	Individual Score	Description
Patient-Centered Care	3	0.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	9	44.4%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Thinking Skills	No of Points	Individual Score	Description
Clinical Application	6	16.7%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.
Clinical Judgment	6	50.0%	The ability to analyze and interpret elements of a clinical situation to make a decision and respond appropriately. Incorporates Blooms Taxonomy categories of Analyzing and Evaluating.



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Topics To Review

N323 Week 5 TTE RV (12 items)

characteristic of a client with antisocial personality disorder
characteristics of histrionic personality disorder
constantly interrupts group therapy to talk about themselves
Identifying Manifestations of Antisocial Personality Disorder
medication to control my mind." What is the best nursing response
nursing diagnosis is most appropriate for a client with histrionic personality disorder
Personality Disorders: Discharge Planning
Personality Disorders: Paranoid Personality Disorder
Personality Disorders: Planning Care for the Client Who Has Dependent Personality Disorder
Personality Disorders: Priority Interventions for a Client Who Has Histrionic Personality Disorder
Personality Disorders: Therapeutic Response to Client Who Has Borderline Personality Disorder
refuses to eat food prepared by the hospital