



Individual Performance Profile
N323 Week 2 TTE

Individual Name:	NICHOLAS ALFORD	Individual Score:	70.8%
Student Number:	8275634		
Institution:	Lakeview CON		
Program Type:	BSN		
Test Date:	01/21/2025		

Overall Performance

Assessment Name	# Points	Individual Score	Individual Score (% Correct)
			1 10 20 30 40 50 60 70 80 90 99
N323 Week 2 TTE	24	70.8%	

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Outcomes

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	1	0.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	1	100.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	5	40.0%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Interprofessional Communication and Collaboration	1	100.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	4	100.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	1	100.0%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	4	50.0%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Clinical Areas	No of Points	Individual Score	Description
Mental Health	7	85.7%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.

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Clinical Judgment	No of Points	Individual Score	Description
Recognize Cues	1	100.0%	Filter information from different sources (i.e., signs, symptoms, health history, environment). Identify relevant information related to the client's condition. Use knowledge, experience and evidence to assess clients. Use verbal, nonverbal, written, and electronic modes of communication. Recognize relevant subjective/objective client data. Identify subtle and apparent changes in client condition and related factors.
Generate Solutions	1	0.0%	Identify expected outcomes and related nursing interventions to ensure clients' needs are met. Collaborate with members of the interprofessional healthcare team to establish client outcomes and the plan of care. Collaborate with client and care partners to establish client outcomes and the plan of care. Identify optimal client outcomes based on information and factors. Identify evidence-based nursing actions to effectively address the clinical situation of the client's health problem. Prioritize plan of care to achieve optimal client outcomes. Prioritize nursing care when caring for multiple clients. Re-prioritize nursing actions as the client's condition changes. Modify a plan of care to assure achievement of optimal client outcomes when indicated. Determine the potential impact of selected interventions.

NCLEX RN	No of Points	Individual Score	Description
RN Physiological Adaptation	1	100.0%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	1	0.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	11	54.5%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	5	100.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.

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Nursing Process	No of Points	Individual Score	Description
RN Assessment	4	50.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	2	50.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	6	66.7%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	5	80.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
PN Implementation/Therapeutic Nursing Intervention	1	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
QSEN	No of Points	Individual Score	Description
Patient-Centered Care	11	63.6%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	5	60.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.

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Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	1	100.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Judgment	22	68.2%	The ability to analyze and interpret elements of a clinical situation to make a decision and respond appropriately. Incorporates Blooms Taxonomy categories of Analyzing and Evaluating.

Topics To Review

N323 Week 2 TTE (6 items)

- Factors Contributing to the Challenge of Treating Eating Disorders
- Health Disparities in LGBTQ+ community
- Indications of Anorexia Nervosa
- Indications of Bulimia Nervosa
- Making a Therapeutic Response to a Client Who Is Overwhelmed by Stress
- Planning Teaching About Defense Mechanisms