

Lakeview College of Nursing

Course Information:

Course Name	Population and Global Health
Course Number	N442
Course Section Number	CHA
Semester Credit Hours	3 credit hours: 2 Theory; 1 Clinical
Prerequisites	Satisfactory completion of all Semester I, II, & III courses
Corequisites	N441, N443, N444
Course Location	Charleston, IL Room 300
Delivery Mode	Classroom, Online Activities, Projects & Clinical
Semester Dates	January 13, 2025 – May 9, 2025
Course Meeting Dates/Times	Charleston: Lecture 4:30 PM – 6:30 PM Mondays Clinical Post-conference: 4:00 – 4:30 PM Mondays Clinical: 8 am-3 pm Tuesdays or according to agency hours
Course Content	Community health nursing concepts, epidemiology, vulnerable populations, emergency preparedness, disaster planning, health policy and finance, wellness/health promotion/disease prevention, environmental health, communicable diseases, injury and violence, global health, culture, and public health nursing.
Methods of Instruction	A variety of learning activities will be incorporated throughout the course. These activities may include lectures/discussions, presentations, textbooks, case studies, media presentations, computer-assisted simulations, demonstrations, group discussions, role play, care plans, clinical practice, and student presentations.
Changes to Syllabus	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Katie King, MSN, RN, CPN, CNEcl, CNE
Office Location	Room 600, Charleston
Office Hours	Monday 3:30 pm – 4:00 pm; 6:30 pm – 7:00 pm Thursday 12:00 pm – 1:00 pm by virtual office hours https://calendar.app.google/dnQW2RWk5EnG9LuB8 Phone and virtual conferences available per appointment
Office Phone Number	217-709-0785
Cell Phone Number	903-714-5404
Email Address	kking1@lcn.edu *This is the best way to contact me*

Clinical Instructor	Debra Kamradt, MSN, RNC-OB, C-EFM
Office Location	Room 605 – Charleston OR Room 225 – Danville
Office Hours	Tuesdays 10:00 am – 3:00 pm
Office Phone Number	217-709-0951
Cell Phone Number	217-369-4590
Email Address	dkamradt@lcn.edu

Faculty & Clinical Instructor Responsiveness	<p>When contacting via Email: Please utilize a professional tone and a greeting when corresponding through email. Faculty will respond to emails within 24 hours, Monday-Friday. Faculty will respond to emails within 48 hours, Saturday-Sunday. In the event, the student does not receive a response within 24 hours, Monday-Friday, or within 48 hours, Saturday-Sunday, students are encouraged to send a follow-up email.</p> <p>When contacting via Phone: Students are encouraged to utilize email communication first. However, if the student wishes to contact the faculty member via phone, students are encouraged to leave a voicemail in the event the faculty member does not answer.</p> <p>When contacting via Text Message: This is not a preferred method of contact. Texting should be reserved to be used only in an emergency.</p>
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Course Catalog Description:

This course is focused on population, global, and community health through classroom and clinical learning experiences.

The concepts include community and environmental health, global and population health, public health and health policy, disaster management, and nursing with vulnerable populations.

Textbooks & Resources:

Required Textbook(s)	DeMarco, R. F., & Healey-Walsh, J. (2024). <i>Community and public health nursing</i> (4 th ed.). Wolters Kluwer. Holman, H. C., Williams, D., Sommer, S., Johnson, J., & Elkins, C. B. (2019) <i>ATI RN community health nursing review module</i> (8 th ed.). Assessment Technologies Institute, LLC.
Required Internet Programs	ATI: https://www.atitesting.com/HOME.aspx
Required Technology	All students are required to have a laptop for testing. See https://www.lakeviewcol.edu/technology for more information. Draft Coach: This product is an extension offered in your Google account (in

	<p>Google Docs). Students are encouraged to use Draft Coach prior to submitting written assignments in the course (written papers, care plans, concept maps, projects, etc.). Draft Coach will assist the students in preventing the submission of plagiarized work, appropriate use of references and citations, as well as grammar and spelling.</p> <p>Turnitin: All students must submit their written assignments (projects) to Turnitin. Class ID: 46947980 Enrollment Key: King2025</p> <p>Microsoft Office is required. Many classes require papers written in a word processing program like Microsoft Word. In some cases, your courses require you to create a PowerPoint presentation as well. Microsoft Office is available in the computer labs (one located on each campus). Microsoft offers Office 365 FREE TO STUDENTS on this page:</p> <ul style="list-style-type: none"> • https://www.microsoft.com/en-us/education/students/default.aspx
Recommended Textbook(s)	<p>American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7th ed.). https://doi.org/10.1037/0000165-000</p> <p>See APA assistance in the Lakeview online library.</p>

Additional Information:

Student Portal	https://lakeviewcol.edvance360.com/sso.php
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website https://www.lakeviewcol.edu/cataloghandbook or find a copy in the library
Support systems	<p>Miranda Shake (Librarian):</p> <ul style="list-style-type: none"> • Phone (217) 709-0927 • Email: MShake@lcn.edu <p>Edvance360</p> <ul style="list-style-type: none"> • https://v9.edvance360.com/help <p>ATI Help</p> <ul style="list-style-type: none"> • https://www.atitesting.com/contact/

Course Student Learning Outcomes (CSLOs):

Upon completion of this course, students will be able to:

- Assume the key roles and responsibilities of the population and global health nurses in meeting health promotion and illness prevention needs.
- Analyze global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession.
- Prioritize the professional nurse's role in disaster planning and management with members of the health care team and community partners.

- Assess a selected community to determine the needs, resources, and general health of the community.
- Explain the role of culture in the health of populations, including vulnerable populations.
- Evaluate behavioral, environmental, and genetic factors that have an impact on population health.

Course Requirements:

- Exams, skills, & test-taking:
 1. Students must have a readily available computer and Internet provider to complete the requirements of this course.
 2. Students who are absent on an exam day must notify the instructor *before* the scheduled exam time. Documentation for the reason for absence must be provided prior to the student being permitted to make-up the exam. If a student fails to provide sufficient documentation, make-up is at the discretion of the course coordinator. The course coordinator reserves the right to administer an alternative version of the exam to protect exam integrity.
 3. Students will take all class exams in the classroom with their own computer device unless otherwise instructed by the course instructor.
 4. Students are not permitted to leave the classroom during exams and re-enter to continue testing.
 5. Students will quietly leave the classroom after testing and will not be allowed to re-enter until after all students have completed testing to avoid distraction.
 6. Students are not permitted to ask questions during an exam on exam content.
 7. Students must achieve a minimum cumulative course average of at least 77%, and a cumulative unit exam & project average of 77% must be achieved before any other coursework will be calculated into the final grade. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam, the student is responsible for requesting an appointment with the instructor.
 8. **Students arriving late on test dates should not enter the class if students are testing.** This will distract the test-taking students. The student may enter the classroom after all students have completed their exams. Students who are late for exams unexpectedly or who do not attend class on the day of an exam without prior approval of the instructor, unless medical documentation is provided to excuse the student, are subject to the **following unexcused exam policy:**
 - a. **First occurrence:** The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. An Academic Improvement Plan **may be issued at the discretion of the instructor.** The student must schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.
 - b. **Second occurrence:** An Academic Improvement Plan will be issued. The student will be given an unexcused absence / tardy and will need to reschedule the test with the instructor. The student must schedule the makeup exam within 24 hours of the unexcused absence / missed exam. It is the student's responsibility to reach out to the instructor to reschedule their exam. Failure on the student's part to reach out to the instructor within 24 hours of the unexcused absence / missed exam will result in a zero. Students who miss exams may receive a different and more difficult exam than their peers.
 - c. **Third occurrence:** An Academic Improvement Plan will be issued. The student will be given an unexcused absence. The student will not be permitted to take the exam. A zero will be issued for the exam and for any other missed exams with an unexcused absence.
 9. Review of missed exam questions will require an appointment with the course instructor and should be completed prior to the next scheduled exam.
 10. Remediation for failed exams will be outlined in the academic improvement plan (AIP).

11. Please review the test-taking policy in LCN Student Handbook.

- Coursework:

1. Students must turn in all assignments on time. **No late work will be accepted. Any work turned in after the due date will result in a score of zero (0).**
2. Course content reading assignments should be done *prior* to coming to the classroom setting so the student can actively participate in the discussion and bring questions to class.
3. **All students must be present for the group presentations in order to receive a grade in that category on the rubric. Those not present can receive a grade of zero for the project** (at the discretion of the course coordinator).
4. The ATI assignment submission criteria are listed below. Downloading the PDF report is the easiest way to ensure all required information is included. Note: if a student submits a file that does not include all the required criteria, the student will receive a score of zero.
 - a. ATI Submission Criteria:
 - i. Document is in PDF format (screenshots, Word documents, etc. will not be accepted)
 - ii. Name of student
 - iii. Date of completion (MUST be within the current semester)
 - iv. Name of assignment
 - v. **Proof of post-test score (Graded as pass/fail → 77% or greater = pass, 76% or less = fail)**
5. All assignments submitted will be named in the following fashion: Last name _ Assignment name.
6. **The assignment must be in the designated Dropbox by the due date and time to receive full credit.**

- Behavior:

1. Anything that interrupts student learning is considered disruptive. If you are asked to leave the classroom or clinical due to disruptive behavior, it will be considered as an unexcused absence.
2. Students are expected to have cell phones silenced and off the vibration mode. Students should not use their cell phones or other technology during class time unless it is related to the class content and directed to do so by the instructor.
3. Students will display behavior in accordance with the mission and vision of the college.
4. Students will not write emails or converse with the instructor or peers in a disrespectful manner.
5. Side conversations during class time are prohibited due to the disruption of the learning environment for all students.

- Attendance:

1. Students are expected to be on time for class and clinical. Students arriving late may not be permitted to enter due to disrupting the learning of other students.
2. Students are expected to attend all lectures, laboratory skills sessions, and clinical practice experiences. If an unavoidable absence is necessary, the student must notify the clinical faculty and course coordinator as soon as possible *before* the absence occurs. **Clinical absences will be documented, and clinical make-up is at the discretion of the course coordinator.**
3. The absent student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See Student Handbook.
4. Uniform/dress requirements are outlined in the clinical expectation form and the weekly lesson plans. The students are responsible for reading and abiding by these requirements.

- General:

1. Students are required to be familiar with the medical terminology in the required textbooks and clinical settings. Use the dictionary and medical terminology text frequently.

- Students are expected to check their Lakeview email on a daily basis for communication from instructors.

N442 Clinical Expectations:

While in Clinical experiences, student's personal phone will be off or on silent. If the student is in a patient care area, the phone should not be on the student's person at all. Use of the personal phone in the clinical area will result in an AIP issuance for the first offence and clinical failure for that day.

All Clinical Journal pages and required documents must be completed by the due date, or the grade is a ZERO (0). Clinical Journal entries are part of the proof that the student completed the clinical. Failure to complete Clinical Journal entries by the due date will result in a clinical absence, requiring the student to do clinical make-up.

Clinical is Pass/Fail.

NO LATE WORK IS ACCEPTED IN THIS COURSE

Edvance360 MAINTENANCE

Please note that there are scheduled maintenance times for edvance360. It is essential that you are aware of those times and make sure that you have submitted any work in progress (e.g. tests, assignments, posts to journal, wikis, or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Miranda Shake, Lakeview Library Director, will notify students about scheduled maintenance.

<p>Academic E-Portfolio Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance. This assignment is required and graded in N443 Leadership and Management.</p>	<p>Assignments for this Course: Legacy Project Summary Community Assessment/ Windshield Survey Clinical Journal Midterm Evaluation Final Evaluation ATI Comprehensive report</p>
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Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams & Projects	Weight %
Exam 1	13.3%
Exam 2	13.3%
Exam 3	13.4%
Community Resources Project – 250 points	20%
Community Assessment including Windshield Survey– 500 points	20%
Legacy Service Project – 300 points	20%
Total	80% of the course grade
<i>Learners must achieve a cumulative unit exam & project average of 77% before any other coursework will be calculated into the final grade.</i>	

Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.

Theory – Learning Activities & Proctored ATI	Weighted %
<p>ATI lessons, quizzes, modules, and learning system tests will be graded as pass/fail based on the student's post-test score provided on the PDF submission to the E360 dropbox. 77% or greater = Pass (full points) 76% or less = Fail (score of zero) Some ATI modules do not assign percentage grades. Refer to the weighting section for that assignment for information on how each assignment will be graded.</p>	
Syllabus Agreement	1%
Clinical Acknowledgement	1%
Engage Community & Public Health RN: Social Influences (Windshield Survey)	2%
Informatics Activity Worksheet	4%
Skills Modules: Health Care Fraud, Waste, and Abuse Prevention	2%
Engage Fundamentals RN 2.0: Health Policy	2%
Epidemiology Rate Worksheet	3%
Epidemiological Math Quiz	5%
ATI Nurse's Touch: Informatics & Technology: Literacy Skills & Consumer Educational Needs	2%
ATI Nurse's Touch: Wellness & Self-Care: Wellness, Health Promotion, & Disease Prevention	2%
ATI RN Video Case Studies 3.0: Diversity: Cultural Diversity	2%
ATI: Nurse's Touch: Self-Care: Eating Healthy and Maintaining a Healthy Weight	2%
ATI RN Video Case Studies 3.0: Health Care Delivery Systems/Organizations: Types of Settings	2%
Engage Community & Public Health RN: Community Program Planning, Implementation, and Evaluation	2%
Engage Community & Public Health RN: At-Risk and Vulnerable Populations and Related Effects on Health	2%
Engage Community & Public Health RN: Violence and Abuse	2%
ATI Practice Exam A Community Health 2023 – 100 points	6%
Engage Community & Public Health RN: Prevention and Control of Diseases and Illnesses	2%
Engage Community & Public Health RN: Emergency Preparedness and Management	2%
Contagion Movie Handout	4%
ATI RN Video Case Studies 3.0: Critical Thinking/Clinical Judgment: Mass Casualty	2%

Triage/Disaster Management	
ATI Practice Exam B Community Health 2023 – 100 points	6%
Clinical Journals/Self-Reflection <ol style="list-style-type: none"> 1. Clinical #1 2. Clinical #2 3. Clinical #3 4. Legacy Project 5. Windshield Survey 6. Triage Day 	<ol style="list-style-type: none"> 1. 5% 2. 5% 3. 5% 4. 5% 5. 5% 6. 7%
RN Community Health 2019 with Remediation Proctored ATI Grading Scale – RN Community Health 2019 <p>Level 3 = 90 points</p> <ul style="list-style-type: none"> • Remediation = 10 points: • <i>Minimum 1-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember. <u>Must be a full sentence, not just bullet points.</u></i> <p>Level 2 = 80 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 2-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember. <u>Must be a full sentence, not just bullet points.</u></i> <p>Level 1 = 70 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 3-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember. <u>Must be a full sentence, not just bullet points.</u></i> <p>Below Level 1 = 60 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 4-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember. <u>Must be a full sentence,</u></i> 	10%

<u>not just bullet points.</u>	
<i>Learners must achieve a cumulative unit exam & project average of 77% before any other coursework will be calculated into the final grade.</i>	
<i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
Total	20% of the total course grade
<u>NO LATE WORK IS ACCEPTED IN THIS COURSE</u>	
<u>Optional Additional Practice (no grade)</u>	
Learning System 3.0 – Community Health	
Learning Systems 3.0 – Community Health Final	
Nurse’s Touch: Nursing Informatics and Technology: Informatics	
Nurse’s Touch: Nursing Informatics and Technology: Virtual Social Networks	
Engage Community & Public Health RN: Historical Influences on Community and Public Health	
Engage Community & Public Health RN: Principles in Community and Public Health Nursing	
Engage Community & Public Health RN: Economic Influences	
Engage Community & Public Health RN: Environmental Influences	
Engage Community & Public Health RN: Individual Influences	
Engage Community & Public Health RN: Epidemiology	
Engage Community & Public Health RN: Evidence-Based Practice	
Engage Community & Public Health RN: Health Education	
Engage Community & Public Health RN: Adults	
Engage Community & Public Health RN: Children	
Engage Community & Public Health RN: Family	

Tests / Examinations & Assignment Schedule:

Component	Administration or Due Dates	
	Week Administered	Date To be Administered
Exam 1	Week 5	February 10, 2025
Community Resource Project	Week 8	March 3, 2025
Exam 2	Week 9	March 10, 2025
Legacy Project	Week 10	March 24, 2025
Exam 3	Week 14	April 21, 2025
Windshield Survey/Community Assessment	Week 15	April 28, 2025
Theory – Projects (Exam Grade for	Week Due	Date Due

Final Presentation)		
Legacy Project Rough Draft	Week 8	Submit to Turnitin then Dropbox – one submission per team March 2, 2025 by 2359 CST
Community Resources Presentation of Project/Posters – In Class – Upload self & peer evaluations after class to designated Dropbox	Week 8	March 3, 2025
Legacy Service Presentation/Literature Review/PowerPoint Submission to Dropbox	Week 10	Submit to Turnitin then Dropbox – one submission per team March 23, 2025 by 2359 CST
Legacy Service Presentation and Peer Reviews – In Class – Upload self & peer evaluations after class to designated Dropbox	Week 10	March 24, 2025
Community Assessment with Windshield Survey Submission to Assigned Dropbox. Includes ALL pertinent documents.	Week 15	April 27, 2025
Community Assessment with Windshield Survey Presentations Peer Reviews – In Class – Upload self & peer evaluations after class to designated Dropbox	Week 15	Submit to Turnitin then Dropbox – one submission per team April 28, 2025
Theory – Written Assignments	Week Due	Date Due
Syllabus Agreement & Clinical Acknowledgement (Submit to DropBox)	Week 1	January 13, 2025 by 2359 CST
Engage Community & Public Health RN: Social Influences (Windshield Survey)	Week 2	January 19, 2025 by 2359 CST
Skills Modules: Health Care Fraud, Waste, and Abuse Prevention	Week 2	January 19, 2025 by 2359 CST
Informatics Lecture Activity – “ In Class ” – Upload after watching VO PPT	Week 2	January 24, 2025 by 2359 CST
Engage Fundamentals RN 2.0: Health Policy	Week 3	January 26, 2025 by 2359 CST
Rate calculation/Epidemiology Exercise - In Class – Upload after class	Week 3	January 27, 2025 by 2359 CST
ATI Nurse’s Touch: Wellness, Health Promotion, & Disease Prevention	Week 4	February 2, 2025 by 2359 CST
ATI Nurse’s Touch: Wellness and Self-Care: Self-Care: Eating Healthy & Maintaining a Healthy Weight	Week 4	February 2, 2025 by 2359 CST
Epidemiological Math Quiz – In Class	Week 4	February 3, 2025
ATI Nurse’s Touch: Literacy Skills & Consumer Education	Week 5	February 9, 2025 by 2359 CST

ATI RN Video Case Study 3.0: Diversity: Cultural Diversity	Week 5	February 9, 2025 by 2359 CST
ATI RN Video Case Study 3.0: Health Care Delivery Systems/Organizations: Types of Settings	Week 5	February 9, 2025 by 2359 CST
Engage Community & Public Health RN: Community Program Planning, Implementation, and Evaluation	Week 6	February 16, 2025 by 2359 CST
Engage Community & Public Health RN: At-Risk and Vulnerable Populations and Related Effects on Health	Week 6	February 16, 2025 by 2359 CST
Engage Community & Public Health RN: Violence and Abuse	Week 7	February 23, 2025 by 2359 CST
ATI Practice Exam A Community Health 2023	Week 9	March 9, 2025 by 2359 CST
Engage Community & Public Health RN: Prevention and Control of Diseases and Illnesses	Week 11	March 30, 2025 by 2359 CST
Engage Community & Public Health RN: Emergency Preparedness and Management	Week 11	March 30, 2025 by 2359 CST
RESEARCH DAY	Week 11	Mandatory Attendance Friday, April 4, 2025
ATI Video Case Study 3.0: Critical Thinking/Clinical Judgment: Mass Casualty Triage/Disaster Management	Week 12	April 6, 2025 by 2359 CST
Contagion Movie Handout – In Class – Upload after class	Week 12	April 7, 2025 by 2359 CST
TRIAGE DAY	Week 12	Mandatory Attendance Friday, April 11, 2025
ATI Practice Exam B Community Health 2023	Week 13	April 13, 2025 by 2359 CST
Community Health RN Proctored – In Class	Week 13	April 14, 2025
Proctored ATI Remediation	Week 14	April 20, 2025 by 2359 CST
NO LATE WORK IS ACCEPTED IN THIS COURSE		
Theory – Written Assignments	Week Due	Date Due
Weekly Journal Page Discussion Posts #1, #2, #3	<i>Weekly during clinical rotation</i>	<i>96 hours after clinical experience</i>
Mid-Term Clinical Evaluations	Week 10	3/28/2025
Self-reflection Journal – Legacy Project	Week 10	<i>96 hours after presentation</i>
Self-reflection Journal – Triage Day	Week 13	<i>96 hours after clinical experience</i>
Self-reflection Journal – Community Assessment	Week 15	<i>96 hours after presentation</i>

Final Clinical Evaluation	Week 15	5/2/2025
NO LATE WORK IS ACCEPTED IN THIS COURSE		
Other Assignments	Week Due	Date Due
Learning System 3.0- Community Health	Optional	Optional
Learning System 3.0- Community Health Final	Optional	Optional
ATI Nurse's Touch: Nursing Informatics and Technology: Informatics	Optional	Optional
ATI Nurse's Touch: Nursing Informatics and Technology: Virtual Social Networks	Optional	Optional
Engage Community & Public Health RN: Historical Influences on Community and Public Health	Optional	Optional
Engage Community & Public Health RN: Principles in Community and Public Health Nursing	Optional	Optional
Engage Community & Public Health RN: Economic Influences	Optional	Optional
Engage Community & Public Health RN: Environmental Influences	Optional	Optional
Engage Community & Public Health RN: Individual Influences	Optional	Optional
Engage Community & Public Health RN: Epidemiology	Optional	Optional
Engage Community & Public Health RN: Evidence-Based Practice	Optional	Optional
Engage Community & Public Health RN: Health Education	Optional	Optional
Engage Community & Public Health RN: Adults	Optional	Optional
Engage Community & Public Health RN: Children	Optional	Optional
Engage Community & Public Health RN: Family	Optional	Optional

Course/Faculty Evaluation:

As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory, or clinical experience, and an absence will be recorded. Students must wear a Lakeview College of Nursing-issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

Theory Attendance Policy

Attendance at all classroom sessions is expected, and missing any classroom sessions can impact the student's course grade and ability to succeed. Students must prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, the course coordinator will evaluate their ability to complete the course. Attendance will be taken during each theory period.

Clinical Attendance/Lab Policy

- **Attendance at clinical and lab is required.** If a student anticipates having to miss clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence prior to the start of a clinical experience. Depending on the course, students may be required to notify the agency as well.
- The Clinical/lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused.
- **Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence.**
- To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence.
- Absences, whether excused or unexcused, will have an impact on the student's success in the course, up to and including failure of the course. Opportunities for making up missed clinical days or laboratory sessions may not be available.
- ***If a student has two [2] unexcused clinical absences, they will fail clinical for that course.***
- Students must attend all clinical orientations for their assigned agency. Students who are not present for clinical orientation or the first clinical, whether their absence is excused or unexcused, might not be allowed to continue in the course. See General Attendance Policy.
- Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve. Clinical absences will be documented, and the student may, at the discretion of the course coordinator, be required to make up the clinical hours missed.

- If available and determined necessary by the course coordinator, clinical hours will be made up of simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

How to Decide if You Are Too Sick to Attend Clinical:

- Fever > 100.4
- Conjunctivitis (Pink Eye)
- Diarrhea or vomiting lasting more than 12 hours
- Group A Strep culture-confirmed or physician-diagnosed
- Jaundice yellowing of the skin, which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella, or chicken pox
- Upper respiratory infection (cold) if accompanied by fever and productive cough
- Tuberculosis and/or positive TB skin test
- Head lice, scabies (mites that burrow under the skin causing a rash)
- Any draining wound such as impetigo, abscess, or boil must be covered
- Mononucleosis
- COVID-10 Symptoms: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea

Access and Accommodations:

Your experience in this class is important to me. If you have already established accommodations with Disability Services, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but are not limited to; mental health, attention-related, learning, vision, hearing, physical, or health impacts), you are welcome to contact studentsfirst@lcn.edu to see if you are eligible for accommodations. Disability Services offers resources and coordinates reasonable for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Disability Services. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting, and it is the responsibility of all stakeholders, faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found in this year's academic handbook at: [Catalog/Handbook | Lakeview College of Nursing \(lcn.edu\)](#)

Graduation Requirements

Students should refer to the graduation requirements in the student handbook for the year in which they are enrolled. The responsibility for knowing and achieving the graduation requirements rests with the student.



**Academic Integrity Honor Code
Spring 2025**

Student's Signature:

_____ Date: _____

Student's Printed Name:

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N442

Spring 2025

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.

****Submit it to the dropbox by 2359 CST on the first day of class in order to move forward in the course.****