Clinical assignment to cover Labor Day holiday

This will be available October 7th[h] at 12 am and due to drop box December 7th 11:59 pm

- Review Chapter 31 Angina and Myocardial Infarction in ATI
- Review Chapter 82 and 83 Diabetes and Complication of Diabetes in ATI

- Do Swift river Clinical make-up assignment for labor day school closing (this will be under the learning tab) Patient: Donald Lyles. Need 77% and be done completely. I will receive a report if modules are completely done so please make sure they are done in entirety (screenshot when completed and put in drop box)

- As you listen to patient report fill out swift river report sheet (provided) (screenshot when completed and put in drop box)
- As you are completing this module-Fill out active learning templates (Provided) (screenshot when completed and put in drop box)
    - System Disorder
    - Therapeutic Procedure
    - Medication
- Fill out active learning template (Provided) for these Medications: (screenshot when completed and put in drop box)
    - Insulin lispro (Humalog) and clopidrogel
- In learn tab, go to Health Assessment Module and complete these modules: (screenshot when completed and put in drop box)
    - Cardiovascular
    - General Survey
    - Health History
- In learn tab, go to Skill Modules and complete these modules: (Screenshot and put in drop box)
    - Diabetes Mellitus Management
    - Comprehensive Physical Assessment of an Adult
- Go to pharmacology made easy and do these modules: (Screenshot and put in drop box)
    - Endocrine System
    - Cardiovascular System

Go to Dosage Calculation and Safe Med administration and do this module: (Screenshot and put in drop box)

-Oral Medication

Go to Video Case Studies RN 3.0 and do this module: (Screenshot and put in drop box)

-Teaching and Learning/Patient Education: Medication Interactions

You will submit all screen shots to Swift River drop box

ATI assignments and Swift River have to be done entirely to receive credit for clinical

All of the Questions below must be answered completely (if you use outside sources please reference the sources)

Submit answers in a document into the Swift River Drop Box

Discussion Questions

Is the setting appropriate to care for this client? Why or why not?

- Yes the setting was appropriate. The patient had his own space and it wasn't being impeded by any other patients or their families

• What considerations (culture, literacy, religious, diet, economic, education, pronouns, gender identity, etc.) should you address when caring for this client?

- I think I would want to know more about his diet and why he isn't adhering to his diet.

• What resources or supplies will you need when caring for this client?

- Glucometer, pulse oximeter, blood pressure cuff, thermometer, and IV.

Clinical Judgement Questions

Questions must be answered completely (if you use outside sources please reference the sources) Upload to drop box

Recognize Cues (Assessment)

• Was the report effective for you to care for this client? Yes the report was effective. I got all the information needed to care for the client.

• What information is missing from the scenario and is needed to effectively care for the client? I think there is some information that I could have received, but it's information that I could get myself.

• What information was relevant to the client's condition? BMI, HbA1C, blood sugars, and vitals

• What subtle changes did you recognize in the client's condition? What condition

were the subtle changes in the client's health status related to? The patient became diaphoretic as the activity went on. The patient's O2 status also dropped below 90%.

Analyze Cues (Analysis)

• Compare the client findings to the evidence-based resources and standards of care.

• What are the specific needs of this client? The patient needs education on controlling his diabetes. He came in with his diabetes out of whack. This education would include knowing how to check glucose and reteaching diet education.

• What are the potential complications this client may experience? The patient could experience DKA or HHS. The patient could also be at risk for arrhythmias because of his irregular heartbeat.

• What findings are of immediate concern for this client? Crackles, peripheral neuropathy, and low O2 saturation

Prioritize Hypotheses (Analysis)

• Identify and rank the top three problems for this client. Provide

a rationale for your decision on the rank order.

- 1. The patient's oxygen status. His O2 is 88% and he has crackles in his lungs
- 2. The patient's heartbeat is irregular and his has a history of heart attack in the past.
- 3. The patient has diabetes that is uncontrolled. This can be life threatening if glucose becomes too high.

Generate Solutions (Planning)

• What interprofessional health care team member will need

to be included in establishing a plan of care? The providers. This would be the hospitalist, endocrinologist, and cardiologist. Also included would be OT/PT, respiratory therapists, and nurses.

Take Actions (Implementation)

• Identify the nursing actions that should be taken based on the prioritized client problems.

- Put the patient on oxygen, obtain an EKG, and obtain a blood glucose stick.

• Identify the potential impact the nursing action has on the client outcomes. These actions would help stabilize the patient and help the care team understand the extent of how sick the patient is.

Evaluate Outcomes (Evaluation)

• What responses by the client would indicate that the nursing actions were effective? The patient's oxygen level would increase.

• What are the safety concerns you identified caring for the client(s)? The patient could be at risk of developing pressure sores because of his weight and sweating

Reflection Questions

Questions must be answered completely (if you use outside sources please reference the sources)
Upload to drop box

Evaluate your ability to care for the client(s). What did you do well, and what could have been improved?

- I think that there weren't many things that I did poorly. I tried to make sure that I hit on everything that I was supposed to.

• Discuss what information you would need to know prior to caring for this client if you could do this over.

- I think that if I could do this over, I would want to know more background information. This would include religion, culture, family and social history, and others. This would be able to help me paint a picture of what is going on with the patient and why he is making the decisions that he's making regarding his health.

• What do you know now that you did not know prior to completing this case?

- I think that I learned more about managing diabetes and the effects diabetes can have on the rest of the body.

• How will this experience change the way you care for clients in the future?

- I think that, in the future, I will be sure to really emphasize the importance of medication and diet adherence. This activity showed just how important it is for patients to do their part in the management of their health, and I think that emphasizing that importance helps to grow willingness to adhere.

• Describe what you learned and how you will learn from this experience.

- I learned about the patient's role in healthcare. What I mean is that when we talk about the care team of patient's we never mention the patient as apart of that team. I think that this activity helped me understand more that patients should be included, and treated, as though they are apart of the team and I think that I will learn and begin to do this in the future.

Last part of assignment

Screenshot completed with score and upload in drop box

- Swift River Med pass for clinical 77%- 3 med passes