

Teaching Plan and Grading Rubric

Student Name:

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> ● Determines motivation for learning ● Identifies barriers to learning ● Discuss health beliefs/values ● Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● Determines motivation for learning ● Identifies barriers to learning ● Discuss health beliefs/values ● Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● Determines motivation for learning ● Identifies barriers to learning ● Discuss health beliefs/values ● Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> ● 1 nursing diagnosis identified in proper formatting ● 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● 1 nursing diagnosis identified in proper formatting ● 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● 1 nursing diagnosis identified in proper formatting ● 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments

<p><u>Interventions</u></p> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> ● Interventions to be included in teaching ● Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● Interventions to be included in teaching ● Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● Interventions to be included in teaching ● Relate interventions to meeting the teaching goal 	
Criteria	0 points	1 point	2 points	Comments
<p><u>Methods/Teaching Tools</u></p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> ● Use 2 appropriate teaching methods to deliver teaching ● Consider the following teaching methods: <ul style="list-style-type: none"> ● Discussion 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● Use 2 appropriate teaching methods to deliver teaching ● Consider the following teaching methods: <ul style="list-style-type: none"> ● Discussion 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● Use 2 appropriate teaching methods to deliver teaching ● Consider the following teaching methods: 	

<ul style="list-style-type: none"> • Q&A • Teach-Back • Interactive 	<ul style="list-style-type: none"> ● Q&A ● Teach-Back ● Interactive 	<ul style="list-style-type: none"> ● Q&A ● Teach-Back ● Interactive 	<ul style="list-style-type: none"> ● Discussion ● Q&A ● Teach-Back ● Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> ● Discuss how the client/family received the teaching ● Identify strengths/weaknesses of the client or family in receiving teaching ● Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> ● Discuss how the client/family received the teaching ● Identify strengths/weaknesses of the client or family in receiving teaching ● Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> ● Discuss how the client/family received the teaching ● Identify strengths/weaknesses of the client or family in receiving teaching ● Suggest modifications to improve teaching plan (What would have improved the plan?) 	

Criteria	0 points	2.5 points	5 points	Comments
<p><u>APA Format</u></p> <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page 	<p>No in-text citations present</p> <p>2 or more references are greater than 5 years old</p> <p>3 or more APA errors</p> <p>No reference page present</p>	<p>1-2 APA errors</p> <p>1 reference is greater than 5 years old</p> <p>In-text citations appropriately cited</p> <p>Reference page present</p>	<p>No APA errors present</p> <p>In-text citations appropriately cited</p> <p>Reference page present and formatted properly</p>	

complete				
TOTAL				/25

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
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<p>Level of motivation for learning:</p> <p>The patient is highly motivated to remain independent and eager to learn new techniques to help them on this journey. The patient's son is very involved in the patient's life and is also eager to learn about the patient's condition and how to help them.</p> <p>Barriers to effective learning:</p> <p>Patient is from an elderly generation and does not have a good understanding of how modern technology works (easily confused by smart phone and using internet).</p> <p>Health beliefs/values:</p> <p>The patient is trying to regain independence as soon as possible because they are also caring for their ailing,</p>	<p>Nursing Diagnosis:</p> <p>Anxiety and fear as evidenced by the patient repeatedly asking when they can go home, what will happen when they go home, and whether they will remain capable of caring for themselves and their spouse, related to the patient being away from home while in hospital for their COPD and acute pneumothorax (Phelps, 2023).</p> <p>Goal of Teaching:</p> <p>To leave the patient and their son feeling confident about the patient's level of knowledge and their ability to care for themselves independently. The son will also be left with a level of knowledge that leaves him feeling comfortable in his ability to assist the patient when necessary.</p>	<p>Intervention 1:</p> <p>Give the patient simple, clear directions on what is happening with them currently, and what actions they will need to take to remain as healthy as possible upon discharge (Phelps,2023).</p> <p>Intervention 2:</p> <p>Listen attentively to the patient's fears and concerns and allow them to verbalize any informational deficits they are still concerned with after the discussion (Phelps, 2023).</p> <p>Intervention 3:</p> <p>Involve patient in planning care and setting goals to build</p>	<p>Method 1:</p> <p>Hold a detailed discussion with the patient and their son beginning with information on how to avoid infection, take medications properly, safely use oxygen at home, and techniques on how to loosen and expel mucus.</p> <p>Method 2:</p> <p>Follow up the discussion with a Q&A that will include asking the patient questions and being asked questions by the patient. Continue the Q&A until all parties are left feeling comfortable, informed, and confident.</p>	<p>Discuss how the client/family received the teaching:</p> <p>The client and their family received the teaching well and demonstrated a clear understanding of the material. All involved seem hopeful for the future.</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching:</p> <p>The patient listened attentively and eagerly participated in the Q&A. The son also listened attentively and participated. They were provided with printed information before leaving to avoid the patient feeling lost when on their own because they struggle with navigating the internet.</p>
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References (2) (APA):

Capriotti, T. (2020). *Pathophysiology: Introductory Concepts and Clinical Perspectives*. F.A. Davis.

Cleveland Clinic Staff. (2023, November 16th). *Pneumothorax (Collapsed Lung)*. <https://my.clevelandclinic.org/health/diseases/15304-collapsed-lung-pneumothorax>

Phelps, L.L. (2023) *Nursing Diagnosis Reference Manual*. Wolters Kluwer.