

Teaching Plan and Grading Rubric

Student Name: Jihee Kim

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Interventions</u></p> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	

Criteria	0 points	1 point	2 points	Comments
<p><u>Methods/Teaching Tools</u></p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	

Criteria	0 points	2.5 points	5 points	Comments
APA Format <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	No in-text citations present 2 or more references are greater than 5 years old 3 or more APA errors No reference page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference page present	No APA errors present In-text citations appropriately cited Reference page present and formatted properly	
TOTAL				/25

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
<p>Level of motivation for learning:</p> <p>Motivation is high to get back on feet and start walking again.</p> <p>Barriers to effective learning:</p> <p>Speech is not intact.</p> <p>Health beliefs/values:</p> <p>The patient values that he doesn't want to give up, because he has family waiting for him to be home.</p> <p>Psychosocial development:</p> <p>Determined to live and excited to do physical therapy</p> <p>Cognitive development:</p> <p>Has slight dementia, but overall, very healthy for age</p>	<p>Nursing Diagnosis:</p> <p>Impaired skin integrity related physical immobility due to stroke. (NANDA, 2020)</p> <p>Goal of Teaching:</p> <p>To be able to do active range of motion and be able to walk and talk again. (NANDA, 2020)</p>	<p>Intervention 1:</p> <p>Assess the client's swallowing ability to determine if speech therapy is necessary. (Wagner, 2023)</p> <p>Intervention 2:</p> <p>Encourage the client to move any parts of the body to determine how much physical therapy is needed. (Wagner, 2023)</p> <p>Intervention 3:</p> <p>Encourage the client to go on the clear puree liquid diet to have energy for therapies. (Wagner, 2023)</p>	<p>Method 1:</p> <p>Discussion with the patient and the family on importance of being motivated by all the therapies that will be coming in and helping. Also explained that they may be able to go home faster if the care team sees huge improvements.</p> <p>Method 2:</p> <p>Providing demonstrations to clients and family for physical, occupational, and speech therapy.</p>	<p>Discuss how the client/family received the teaching:</p> <p>The client understood and nodded that he was aware of all the therapy that he was going to be receiving. The client's facial expression was happy and smiling, which indicated that he agreed to this plan. The family was also pleased to hear that the client was actively motivated.</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching:</p> <p>The client felt a little nervous, because he wasn't sure if he would be able walk again. One weakness the client had was that he was not able to talk, so there was a slight communication barrier. The strength of the teaching was</p>

				<p>that the client was also excited for treatment and wanting to go home as soon as possible.</p> <p>Suggest modifications to improve teaching plan (what would have improved the plan?):</p> <p>Suggest talking to the care team about having different exercises at home as the client improves.</p>
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References (2) (APA):

Elsevier. (2020, October 1). *Care plan: Mobility Impairment, Adult Inpatient*. Elsevier.health. Retrieved December 2, 2024, from

<https://elsevier.health/en-US/preview/mobility-impairment-cpg>

Impaired Skin Integrity | Nanda Nursing Diagnosis List. (2020). Nandanursingdiagnosislist.org. Retrieved December 2, 2024, from

<https://nandanursingdiagnosislist.org/functional-health-patterns/impaired-skin-integrity/>

Wagner, M. (2023). *Impaired physical mobility nursing diagnosis & care plan*. NurseTogether. Retrieved December 2, 2024, from

<https://www.nursetogether.com/impaired-physical-mobility-nursing-diagnosis-care-plan/>