

Service-Learning Reflection Journal

After completing the required 20 service-learning hours, students will complete a reflective journal to communicate how each of the student learning outcomes was met. Students should complete each question pertaining to each outcome.

1. Develop a habit of critical reflection as they integrate professional values and leadership principles throughout their career. (Service Learning outcome #1)

- a) Provide examples of learning experiences that met outcome #1.
- b) State the location of the service-learning hours.
- c) How did the experience will assist with future nursing practice?

a) By identifying the precise materials required in each care package and skillfully putting them in the appropriate bags for distribution, providing necessities for the local homeless population aids in the development of professional values and leadership principles. Building the values and principles necessary to make a difference in our community and throughout our careers is facilitated by taking the initiative to investigate particular needs in the communities we live in and by developing the habit of helping others in that community.

b) The Dwelling Place P.O. Box 2022 Danville, IL 61834 donation through Professor Barkley

c) A certain demographic is enlightened about everyday needs that are not being satisfied in our community by the donation given to the Dwelling Place. In addition to helping a community that is underserved, this donation gives the nursing student information that they can use later on when educating a client who belongs to the homeless community. Giving money through the Dwelling Place as a yearly personal community service project could also become into a yearly routine.

2. Incorporate an ethic of social and civic responsibility into their professional values and practice. (Outcome #2)

- a) Provide examples of learning experiences that met outcome #2.
- b) State the location of the service-learning hours.
- c) How did the experience will assist with future nursing practice?

a) The healthcare of this population, particularly during the winter, depends on giving adults and children fresh socks. For patients with certain medical requirements, such as diabetes, socks are essential. In addition to our ethical duty as medical practitioners, it is also our human duty to look out for others in our community and help when we can to meet their fundamental needs.

b) Adult and child sock drives was held at the LCN Danville campus through the SGA.

c) I will gain a better grasp of the significance of having clean, warm socks alone, as well as the health issues that arise when this luxury is not available. Additionally, socks must be donated during garment drives.

3. Develop an understanding of the complex underlying issues impacting family, population, and community health needs. (Outcome #3)

- a) Provide examples of learning experiences that met outcome #3.
- b) State the location of the service-learning hours.
- c) How did the experience will assist with future nursing practice?

a) I was able to observe people in my community who are struggling financially after serving in the military, which affects their ability to give themselves and their family a sufficient monthly income and a decent living space, by helping the person in charge of The Cannon Place. Families going through this struggle may suffer from disease, hunger, and emotional and financial stress as a result of their inability to get the necessary living space and amount of nutrients. People who don't get enough food or housing may find it difficult to focus or have less energy, which makes it impossible for them to work physically.

b) The Cannon Place: 520 Veterans Way, Danville, IL 61832

c) I was able to comprehend the value of knowing resources for my future patients because to this facility. With this understanding, I will be more equipped to give a people going through a difficult time information on resources and locations. In order to ascertain whether my patients may benefit from a facility that offers services similar to The Cannon Place, I will also be more vigilant when assessing them and ask the right questions.

4. Develop their ability to work collaboratively in a variety of settings. (Outcome #4)

- a) Provide examples of learning experiences that met outcome #4.
- b) State the location of the service-learning hours.
- c) How did the experience will assist with future nursing practice?

a) I was able to stock the food pantry and supply pantry for veteran families who were going through a difficult time that would have affected their ability to get the right amount of nutrition and healthy living they needed to keep healthy while I was helping at The Cannon Place. Ten things from the food pantry and a few items from the supply pantry were made available to each family. Seeing how many families are in need and how nutrition and cleanliness can have a significant impact on the family and the community around them was enlightening.

b) The Cannon Place: 520 Veterans Way, Danville, IL 61832

c) I was able to comprehend the value of knowing resources for my future patients because to this facility. With this understanding, I will be more equipped to give veterans who are struggling with information on resources and locations. In order to ascertain whether my patients may benefit from a facility that offers services similar to The Cannon Place, I will also be more vigilant when assessing them and ask the right questions.

5. Learn about diverse cultural perspectives and develop a respect for cultural differences. (Outcome #5)

- a. Provide examples of learning experiences that met outcome #5.
- b. State the location of the service-learning hours.
- c. How did the experience will assist with future nursing practice?

a) Contributions to the homeless community foster an appreciation for countless cultural contexts and viewpoints. One culture or group of people is not directly impacted by this population. Given that sock size, body wash scent, razor type, and whether or not feminine hygiene supplies were included, the bags I made were based only on gender and not on a person's culture or history.

b) The Dwelling Place P.O. Box 2022 Danville, IL 61834 donation through Professor Barkley

c) This encounter fosters compassion and understanding for our community's homeless population. This will make it easier for future nursing practices to educate this particular group in the event that they require any of the necessary products that are part of these care packages. Giving money through the Dwelling Place as a yearly personal community service project could also become into a yearly routine.

6. Observe organizational and community decision making styles and reflect on how these are utilized to promote health and wellness in communities. (Outcome #6)

- a. Provide examples of learning experiences that met outcome #5.
- b. State the location of the service-learning hours.
- c. How did the experience will assist with future nursing practice?

a) Many various kinds of people showed up to receive their flu shots during the autumn 2024 flu clinic. All of the individuals who wanted to get vaccinated for the flu were from various cultural backgrounds. This increased my appreciation for people from diverse cultures and their perspectives on vaccinations, as well as my awareness of the importance of respecting and comprehending cultural differences.

b) Flu clinic held at Lakeview College of Nursing.

c) I will carry this experience with me throughout my career as a reminder to always be patient with the people I am caring for and to respect the culture of each patient I come into contact with. I shall always remember the significance of cultural customs as well.

Approved 4/29/2024

Meeting the service learning outcomes will meet program outcomes for graduation.
Each student must meet all outcomes.

Meeting Program Outcomes

Service Learning outcome #1 meets program outcome # 5

Service Learning outcome #2 meets program outcome # 4 & 5

Service Learning outcome #3 meets program outcome # 4

Service Learning outcome #4 meets program outcome # 1 & 7

Service Learning outcome #5 meets program outcome # 6

Service Learning outcome #6 meets program outcome # 1