

N431 Teaching Plan and Grading Rubric

Student Name: Madalyn Goble

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Interventions</u></p> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	

Criteria	0 points	1 point	2 points	Comments
<u>Methods/Teaching Tools</u> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	Missing 2 of the following: <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	Missing 1 of the following: <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	Includes complete information of all criteria: <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<u>Evaluation</u> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	Missing 2 or more of the following: <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	Missing 1 of the following: <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	Includes complete information of all criteria: <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	
Criteria	0 points	2.5 points	5 points	Comments

Approved ~~8/18/2021~~ 11/19/2021

Revised 11/19/2021

<p>APA Format</p> <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	<p>No in-text citations present</p> <p>2 or more references are greater than 5 years old</p> <p>3 or more APA errors</p> <p>No reference page present</p>	<p>1-2 APA errors</p> <p>1 reference is greater than 5 years old</p> <p>In-text citations appropriately cited</p> <p>Reference page present</p>	<p>No APA errors present</p> <p>In-text citations appropriately cited</p> <p>Reference page present and formatted properly</p>	
Criteria	0 points	2.5 points	5 points	
<p>Evaluation of Teaching Presentation</p> <p>Introduction of content</p> <p>Patient put at ease</p> <p>Eye contact</p> <p>Clear speech and organized presentation</p> <p>Environment conducive to learning</p> <p>Family included (if applicable)</p> <p>Accuracy of information</p> <p>Validation of learning status</p> <p>Use of teaching aids (interpreter if applicable)</p> <p>Appropriate non-verbal body language</p>	<p>Missing 2 or more of the following criteria:</p> <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	<p>Missing 1 of the following criteria:</p> <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	<p>Includes all criteria:</p> <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	
TOTAL				/30
Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)

<p>Level of motivation for learning: The client was very motivated to learn more about how she needs to care for herself following her procedure as she understood that showing she comprehended the instructions given to her would allow her to be discharged sooner. The client's daughter was also in the room and eager to hear more about the care instructions so that she could help her mother recover from her motor vehicle accident.</p> <p>Barriers to effective learning: The client was experiencing pain which she rated as a "six out of ten" on a zero to ten pain scale. The client had also been given opioid pain medication, which she reported makes her "drowsy". The pain could distract the client from the education being provided and the pain medication can cause the client to lose focus.</p> <p>Health beliefs/values: The client was a registered</p>	<p>Nursing Diagnosis: Readiness for enhanced knowledge related to post-procedural care following the insertion of a pacemaker as evidenced by the client stating she has a desire "to learn more so that I can go home and be with my family" (Phelps, 2023).</p> <p>Goal of Teaching: The client will display an understanding of the post-operative care instructions provided to her by repeating the information back to the nurse without error (Phelps, 2023).</p>	<p>Intervention 1: The client will not lift her left arm above shoulder level for one month following her procedure. This is one of the client's post-operative instructions.</p> <p>Intervention 2: The client will wear her sling on her left arm at all times for three weeks following her procedure. This is one of the client's post-operative instructions.</p> <p>Intervention 3: The client will not lift anything weighing more than five pounds using her left arm for one month following her procedure. This is one of the client's post-operative instructions.</p>	<p>Method 1: The first method I used was the question-and-answer method (Hinkle et al., 2022). I provided the client with information then asked her questions about that information to assess if she was able to answer the questions correctly.</p> <p>Method 2: The second method that I used was the demonstration method (Hinkle et al., 2022). I showed the client how far she could lift her arm using my own arm, as the client's right side was sore due to her broken ribs.</p>	<p>Discuss how the client/family received the teaching: The client was very receptive to the teaching provided and was able to answer all questions correctly without difficulty. The client's daughter also showed a deep interest in the education being provided.</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching: The client was attentive during the teaching session and was able to correctly answer all questions given to her.</p> <p>Suggest modifications to improve teaching plan (what would have improved the plan?): One thing I could have done to improve my teaching was to provide a handout with a list of the education topics written on it. The client was not expected to be discharged for at least one more day, so</p>
---	--	--	--	---

<p>nurse before retiring, so she stated that she trusts the doctors and will do what they tell her as she understands that they just want her to get better. The client also stated that she was a Christian and that she “put her trust in God to get her through this troubling time”.</p> <p>Psychosocial development: The client is currently in the integrity versus despair psychosocial developmental stage.</p> <p>Cognitive development: The client is in the formal operational stage of cognitive development.</p>				<p>having a written reminder could help ensure the client did not forget the information provided. Another thing I could have done was ask the daughter questions about the teaching to ensure she had an understanding about the information provided. The daughter understanding the teaching would give the client someone to go to when she has questions after she is discharged.</p>
---	--	--	--	--

References (2) (APA):

Hinkle, J. L., Cheever, K. H., & Overbaugh, K. J. (2022). *Brunner & Suddarth's textbook of medical-surgical nursing* (15th ed.). Wolters Kluwer.

Phelps, L. L. (2023). *Nursing diagnosis reference manual* (Twelfth ed.). Wolters Kluwer.