

N443 Leadership and Management
Proctored ATI Remediation Template

Student Name: Jessica Warren
Assessment Name: **RN Leadership 2019**
Semester: Fall 2024

Individual Performance Profile

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<p>ADJUSTED INDIVIDUAL TOTAL SCORE</p> <p>75.1%</p> <p>TIME SPENT</p> <p>45:53</p>	<p>Individual Name: Jessica A Warren</p> <p>Student Number: 7565966</p> <p>Institution: Lakeview CON</p> <p>Program Type: BSN</p> <p>Test Completed Date: 11/11/2024 # of Points: 77</p>	<p>Focused Review Progress</p> <p>View missed topics and launch study materials below.</p> <p>Last accessed: 11/17/2024 Time spent: 03:09:25</p> <p>Review</p>
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PROFICIENCY LEVEL	MEAN		PERCENTILE RANK	
Level 1	National 72.9%	Program 72.7%	National 60	Program 60

Main Category: Management of Care

Subcategory: Professional Practice

Topic: Policy Implementation

- Avoid disclosing any client health information online
- Be sure no one can overhear conversations about a client when speaking on the telephone.
- Report any violations of facility social media policies to the nurse manager.

Topic: Reviewing HIPAA Guidelines

- The nurse should protect patient PHI and ensure patient rights to access and correct records.
- The nurse should implement safeguards for PHI and conduct regular risk assessments.
- The nurse should timely report PHI breaches to individuals, HHS, and potentially the media.

Topic: Ethical Practice

- The nurse will adhere to professional codes of ethics and standards.
- The nurse will have respect for patient autonomy, confidentiality, and informed consent.
- The nurse will have ethical decision-making guided by principles such as beneficence, non-maleficence, justice, and fidelity.

Topic: Reporting Suspected Abuse

- The nurse should report suspected abuse immediately to relevant authorities.
- The nurse should document observations and evidence accurately.
- The nurse should offer support and resources to the individual in need.

Topic: Components of Consent

- Reason the treatment procedure is needed.
- How the treatment or procedure will benefit the client
- Risk involved if the client chooses or doesn't choose the treatment

Subcategory: Coordinating Client care

Topic: Assessing Client Need for Referral at Discharge

- Review the client's medical record thoroughly.
- Conduct a comprehensive discharge assessment.
- Engage the client and their family in the discussion.

Subcategory: Leading and Managing Client Care

Topic: Evaluating Performance of a Newly Licensed Nurse

- How well the nurse is able to perform their clinical duties.
- How well the nurse communicates with patients and other staff.
- How well the nurse works with other team members.

Topic: Priority Intervention for Incorrect Transfer Technique

- Provide clear directions and expectation to be performed.
- Supervision by nurse until task is safely completed.
- Continued monitoring of performance.

Topic: Appropriate Assignment During Orientation

- Nurse should be reviewed for competency before being assigned patients
- Nurse should only be assigned patients based on their skilled competency level
- Nurses shouldn't be assigned to a patient that would require additional training from their current level of training.

Topic: Resolving Staff Conflict

- Encourage open dialogue, active listening, and clear instructions
- Use mediation, collaborative problem-solving, and provide conflict resolution training.
- Foster a positive culture, offer support programs, and involve leadership in conflict resolution.

Topic: Identifying Responsibilities of the Nursing Manager

- Ensuring quality of care
- Budget management
- Communication

Topic: Prioritizing Care for a Group of Clients on a Mental Health Unit

- Prioritize actual problems before potential future problems.
- Listen Carefully to clients and don't assume.
- Recognize and respond to trends vs. transient findings.

Topic: Priority Client Care Following a Transfer

- The nurse will provide a comprehensive handover during transfer.
- The nurse will complete an immediate assessment upon arrival.
- The nurse will provide continuity of care post-transfer.

Main Category: Safety and Infection Control

Subcategory: Culture and Safety in Delivering Care

Topic: Mass Casualty Triage

- The nurse should create an action plan for personal family needs.
- All-hazards preparedness for human-made events includes plans for disasters of chemical, biological, radiological, nuclear, and explosive in nature.
- Triage in mass casualty is different from the principles of triage typically followed during provision of day-to-day services in an emergency or urgent care setting.

Subcategory: Inclusive and Evidence-Based Care Environment

Topic: Isolation Guidelines

- Use resources that have already been established in your area of specialty to find current evidence.
- Use nationally sanctioned clinical practice guidelines when implementing and evaluating your practice.
- Promote spirits of inquiry and risk taking in questioning and then challenging longstanding nursing tradition

Main Category: Clinical Judgment

Subcategory: Leading and Managing Client Care

Topic: Prioritizing Care for Clients on a Mental Health Unit

- Prioritize actual problems before potential future problems.
- Listen Carefully to clients and don't assume.
- Recognize and respond to trends vs. transient findings.

Subcategory: Professional Practice

Topic: Identifying Conditions That Should be Reported to the Health Department

- Nurses are mandated to report to the proper agency when a client is diagnosed with a communicable disease.
- Monitor for common source outbreaks.
- Identify outbreaks and epidemics.

Subcategory: Culture of Safety in Delivering Care

Topic: Prioritizing Clients in a Triage Situation

- Clients with threat to life or limb should be seen first
- Clients who can walk and talk and injuries are minor should be given a green tag and moved away from triage area.
- Clients with apnea that are not able to be corrected with the chin tilt should be given a black tag and provided with comfort measures.

Assessment Technologies Institute. (2022). *Leadership and Management: Review module* (11th ed.). ATI Nursing Education