

Individual Performance Profile

RN Comprehensive Online Practice 2023 B



Individual Name: RAGIN BAKER	Individual Score: 55.6%
Student Number: 7565963	Practice Time: 1 hr 36 min
Institution: Lakeview CON	Focused Review Quiz Result
Program Type: BSN	
Test Date: 11/13/2024	

Individual Performance in the Major Content Areas				Individual Score (% Correct)										
Sub-Scale	# Items	# Points	Individual Score	1	10	20	30	40	50	60	70	80	90	100
Management of Care	21	21	57.1%							▲				
Safety and Infection Control	16	16	81.3%										▲	
Health Promotion and Maintenance	11	11	63.6%								▲			
Psychosocial Integrity	11	11	45.5%						▲					
Basic Care and Comfort	11	11	54.5%							▲				
Pharmacological and Parenteral Therapies	19	19	47.4%						▲					
Reduction of Risk Potential	14	16	75.0%										▲	
Physiological Adaptation	17	17	47.1%						▲					
Clinical Judgment	30	121	52.1%							▲				

Topics To Review

- Management of Care (9 items)**
 - Assignment, Delegation and Supervision (2 items)**
 - Delegating Tasks to Assistive Personnel (Active Learning Template - Basic Concept)
 - Evaluating Time Management Skills (Active Learning Template - Basic Concept)
 - Case Management (1 item)**
 - Educating Staff About Providing Cost-Effective Care (Active Learning Template - Basic Concept)
 - Client Rights (1 item)**
 - Ethical Principle Promoted by Informed Consent (Active Learning Template - Basic Concept)
 - Collaboration with Multidisciplinary Team (2 items)**
 - Addressing Family Concerns (Active Learning Template - Basic Concept)
 - Priority Finding to Report to the Provider (Active Learning Template - System Disorder)
 - Performance Improvement (Quality Improvement) (2 items)**
 - Priority Action to Take if Medications Are Unavailable (Active Learning Template - Basic Concept)
 - Priority Action When Implementing Change (Active Learning Template - Basic Concept)
 - Referrals (1 item)**
 - Referral for Care Following Discharge (Active Learning Template - Basic Concept)

Topics To Review

Safety and Infection Control (3 items)

Accident/Error/Injury Prevention (1 item)

Actions to Take for a Client Who is Aggressive (Active Learning Template - Basic Concept)

Safe Use of Equipment (1 item)

Continuous Passive Motion Machine (Active Learning Template - Therapeutic Procedure)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (1 item)

Priority Action (Active Learning Template - System Disorder)

Health Promotion and Maintenance (4 items)

Aging Process (1 item)

Providing Dietary Teaching to the Parents of a 6-Month-Old Infant (Active Learning Template - Basic Concept)

Ante-/Intra-/Postpartum and Newborn Care (1 item)

Responding to a Client About Constipation (Active Learning Template - Basic Concept)

Health Promotion/Disease Prevention (1 item)

Teaching About Risk Factors for Osteoporosis (Active Learning Template - System Disorder)

Health Screening (1 item)

Priority Assessment of a Mental Status Examination (Active Learning Template - Basic Concept)

Psychosocial Integrity (6 items)

Abuse or Neglect (1 item)

Priority Action Following Intimate Partner Violence (Active Learning Template - Basic Concept)

Coping Mechanisms (2 items)

Identifying Constructive Use (Active Learning Template - Basic Concept)

Identifying Defense Mechanisms (Active Learning Template - Basic Concept)

Crisis Intervention (1 item)

Priority Nursing Action Following a Disaster (Active Learning Template - Basic Concept)

Therapeutic Communication (1 item)

Communicating With a Client Who Has Attempted Suicide (Active Learning Template - Basic Concept)

Therapeutic Environment (1 item)

Actions to Take During the Orientation Phase (Active Learning Template - Basic Concept)

Basic Care and Comfort (5 items)

Assistive Devices (2 items)

Client Teaching About Use of Crutches (Active Learning Template - Nursing Skill)

Priority Action for a Client Who Is Postoperative Following a Laryngectomy (Active Learning Template - System Disorder)

Elimination (1 item)

Providing Stoma Care (Active Learning Template - Nursing Skill)

Mobility/Immobility (1 item)

Priority Finding for a Client Who Has a Fiberglass Leg Cast (Active Learning Template - Therapeutic Procedure)

Nonpharmacological Comfort Interventions (1 item)

Common Discomforts of Pregnancy (Active Learning Template - Therapeutic Procedure)

Pharmacological and Parenteral Therapies (10 items)

Blood and Blood Products (1 item)

Responding to a Transfusion Reaction (Active Learning Template - Therapeutic Procedure)

Adverse Effects/Contraindications/Side Effects/Interactions (4 items)

Adverse Effects of Captopril (Active Learning Template - Medication)

Client Teaching About Adverse Effects of Lithium (Active Learning Template - Medication)

Topics To Review

Identifying Adverse Effects of Amitriptyline (Active Learning Template - Medication)

Identifying Adverse Effects of Valproic Acid (Active Learning Template - Medication)

Expected Actions/Outcomes (1 item)

Priority Finding for a Client Taking Lithium Carbonate (Active Learning Template - Medication)

Medication Administration (2 items)

Evaluating Understanding of Amitriptyline (Active Learning Template - Medication)

Preparing to Administer an IM Injection (Active Learning Template - Nursing Skill)

Parenteral/Intravenous Therapies (1 item)

Identifying an IV Site for an Older Adult Client (Active Learning Template - Nursing Skill)

Total Parenteral Nutrition (1 item)

Client Education About Total Parenteral Nutrition (Active Learning Template - Therapeutic Procedure)

Reduction of Risk Potential (4 items)

Diagnostic Tests (1 item)

Clients in Need of Fetal Monitoring (Active Learning Template - Nursing Skill)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (1 item)

Priority Action Following Abdominal Surgery (Active Learning Template - Therapeutic Procedure)

Therapeutic Procedures (2 items)

Expected Findings for a Client Who Has a Chest Tube (Active Learning Template - Therapeutic Procedure)

Providing Parent Teaching About Tracheostomy Care (Active Learning Template - Nursing Skill)

Physiological Adaptation (9 items)

Alterations in Body Systems (4 items)

Caring for a Client Who Has Deep-Vein Thrombosis (Active Learning Template - System Disorder)

Findings of Abruptio Placentae (Active Learning Template - System Disorder)

Maintaining Thermoregulation for a Newborn (Active Learning Template - Basic Concept)

Medication for Postpartum Hemorrhage (Active Learning Template - Basic Concept)

Fluid and Electrolyte Imbalances (2 items)

Evaluating Treatment for Hypotonic Dehydration (Active Learning Template - System Disorder)

Manifestations of Fluid Volume Deficit (Active Learning Template - System Disorder)

Illness Management (1 item)

Providing Client Education About Asthma (Active Learning Template - System Disorder)

Medical Emergencies (1 item)

Musculoskeletal Trauma: Priority Finding of a Fractured Femur (Active Learning Template - System Disorder)

Pathophysiology (1 item)

Manifestations of Pneumonia in an Older Adult Client (Active Learning Template - System Disorder)

Clinical Judgment (23 items)

Recognize Cues (5 items)

Caring for a Client Who Has a Pressure Injury (Active Learning Template - Basic Concept)

Caring for a Client Who Is Postoperative Following an Appendectomy (Active Learning Template - Basic Concept)

Caring for an Adolescent Who Has a Fever (Active Learning Template - System Disorder)

Identifying Manifestations of Inadequate Breastfeeding (Active Learning Template - Basic Concept)

Identifying Priority Post-Thyroidectomy Complications (Active Learning Template - Therapeutic Procedure)

Analyze Cues (6 items)

Anticipating Provider Prescriptions for a Client Experiencing a Urinary Tract Infection (Active Learning Template - System Disorder)

Caring for a Client Who Has Dyspnea (Active Learning Template - System Disorder)

Topics To Review

Characteristics of Hepatitis (Active Learning Template - System Disorder)

Identifying Assessment Findings to Report to the Provider (Active Learning Template - System Disorder)

Identifying Manifestations of Fluid and Electrolyte Imbalances (Active Learning Template - System Disorder)

Prioritizing Care for a Client Who Has Anorexia Nervosa (Active Learning Template - System Disorder)

Prioritize Hypotheses (1 item)

Identifying Potential Complications of a Urinary Tract Infection (Active Learning Template - System Disorder)

Generate Solutions (3 items)

Identifying Findings that Require Immediate Follow-up (Active Learning Template - System Disorder)

Planning Care for a Client Who Has Increased Intracranial Pressure (Active Learning Template - System Disorder)

Planning Education on Prevention of Urinary Tract Infections (Active Learning Template - System Disorder)

Evaluate Outcomes (5 items)

Caring for a Client Who Is Experiencing Abdominal Pain and Vaginal Bleeding at 33 Weeks of Gestation (Active Learning Template - System Disorder)

Caring for a Client Who Is Taking Antipsychotic Medications (Active Learning Template - System Disorder)

Evaluating Outcomes That Indicate Effectiveness of Treatment (Active Learning Template - System Disorder)

Monitoring Complications of Anesthesia (Active Learning Template - System Disorder)

Nursing Care of a Child Who Has an Acute Respiratory Illness (Active Learning Template - System Disorder)

Take Actions (3 items)

Identifying Findings to Report to the Provider (Active Learning Template - Medication)

Interventions for a Client Experiencing Sickle Cell Crisis (Active Learning Template - System Disorder)

Providing Discharge Teaching (Active Learning Template - System Disorder)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	36	50.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	98	57.1%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	36	66.7%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	62	50.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	11	54.5%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting in Nursing	No of Points	Individual Score	Description
	28	42.9%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	23	60.9%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	194	54.1%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.
Clinical Judgment	26	61.5%	The ability to analyze and interpret elements of a clinical situation to make a decision and respond appropriately. Incorporates Blooms Taxonomy categories of Analyzing and Evaluating.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	21	57.1%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	16	81.3%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	11	63.6%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	11	45.5%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	11	54.5%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	19	47.4%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	16	75.0%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	17	47.1%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	18	66.7%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Adult Medical-Surgical	95	53.7%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Maternal Newborn	30	50.0%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health	32	43.8%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.
Pediatric Nursing	33	60.6%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Leadership	18	61.1%	Ability to manage the care of a caseload of clients and nursing care team while using principles of management and supervision. Topics include leadership skills (ie: interdisciplinary collaboration, advocacy, prioritization, delegation), performance improvement, continuity of client care, and principles of case management while ensuring safe client care and efficient utilization of human and material resources.
Community Health	5	80.0%	Ability to apply concepts related to public and community health. Topics include primary, secondary, and tertiary interventions, health screening, health related education, home health and injury prevention, disaster planning, and cultural diversity.
Pharmacology	7	57.1%	Ability to apply concepts related to the pharmacodynamics and pharmacotherapeutics of commonly prescribed medications for clients with physical and mental health disorders. Topics include principles of medication administration and dosage calculation, side/adverse effects, drug/food interactions, contraindications, and nursing implications integral to the safe administration of medications to clients across the lifespan.
Nutrition	5	80.0%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client's response to diet therapy.

QSEN	No of Points	Individual Score	Description
Safety	39	61.5%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	27	55.6%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	161	54.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Informatics	1	100.0%	The use of information technology as a communication and information gathering tool that supports clinical decision making and safe, scientifically based nursing practice.
Quality Improvement	2	0.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	13	61.5%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	23	52.2%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	176	55.7%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	20	65.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	24	50.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	21	47.6%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	10	30.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	144	55.6%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Healthcare Policy, Finance, and Regulatory Environments	2	50.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	9	66.7%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	17	47.1%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	1	0.0%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	39	69.2%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Clinical Judgment	No of Points	Individual Score	Description
Recognize Cues	30	56.7%	Filter information from different sources (i.e., signs, symptoms, health history, environment). Identify relevant information related to the client's condition. Use knowledge, experience and evidence to assess clients. Use verbal, nonverbal, written, and electronic modes of communication. Recognize relevant subjective/objective client data. Identify subtle and apparent changes in client condition and related factors.
Analyze Cues	38	55.3%	Link recognized cues to a client's clinical presentation and establishing probable client needs, concerns, or problems. Compare client findings to evidence-based resources and standards of care. Analyze expected and unexpected findings in health data. Anticipate illness/injury and wellness progression. Identify client problems and related health alterations. Analyze client needs. Identify potential complications. Identify how pathophysiology relates to clinical presentation. Identify data that is of immediate concern.
Prioritize Hypotheses	4	75.0%	Establish priorities of care based on the client's health problems (i.e. environmental factors, risk assessment, urgency, signs/ symptoms, diagnostic test, lab values, etc.). Organize client assessment information according to changes, patterns and trends. Use standards of care and empirical frameworks for priority setting. Establish and prioritize client problems/needs based on the analysis of information and factors.

Generate Solutions	7	57.1%	<p>Identify expected outcomes and related nursing interventions to ensure clients' needs are met.</p> <p>Collaborate with members of the interprofessional healthcare team to establish client outcomes and the plan of care.</p> <p>Collaborate with client and care partners to establish client outcomes and the plan of care.</p> <p>Identify optimal client outcomes based on information and factors.</p> <p>Identify evidence-based nursing actions to effectively address the clinical situation of the client's health problem.</p> <p>Prioritize plan of care to achieve optimal client outcomes.</p> <p>Prioritize nursing care when caring for multiple clients.</p> <p>Re-prioritize nursing actions as the client's condition changes.</p> <p>Modify a plan of care to assure achievement of optimal client outcomes when indicated.</p> <p>Determine the potential impact of selected interventions.</p>
Take Actions	19	52.6%	<p>Implement appropriate interventions based on nursing knowledge, priorities of care, and planned outcomes to promote, maintain, or restore a client's health.</p> <p>Promptly and accurately perform nursing actions based on prioritized client problems.</p> <p>Implement a plan of care in collaboration with members of the interprofessional health care team.</p> <p>Implement a plan of care in collaboration with the client and care partners.</p> <p>Accurately document client care data and information.</p> <p>Incorporate client preferences and needs when performing nursing actions.</p> <p>Provide education to the client and/or care partner(s) regarding their health condition and care management.</p> <p>Participate in coordination of care with the client and healthcare team.</p> <p>Monitor the client's response to interventions.</p>
Evaluate Outcomes	23	34.8%	<p>Evaluate a client's response to nursing interventions and reach a nursing judgment regarding the extent to which outcomes have been met.</p> <p>Reassess client condition to determine achievement of expected outcomes.</p> <p>Evaluate efficacy of nursing actions determine if client outcomes were met.</p> <p>Modify client outcomes and/or nursing actions based on the client's response and clinical findings when indicated.</p> <p>Update and revise the plan of care.</p>

AACN Essentials	No of Points	Individual Score	Description
Knowledge for Nursing Practice	62	66.1%	Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice.
Person-Centered Care	16	43.8%	Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area.
Population Health	5	60.0%	Population health spans the healthcare delivery continuum from public health prevention to disease management of populations and describes collaborative activities with both traditional and non-traditional partnerships from affected communities, public health, industry, academia, health care, local government entities, and others for the improvement of equitable population health outcomes.
Scholarship for the Nursing Discipline	128	52.3%	The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.
Quality and Safety	14	50.0%	Employment of established and emerging principles of safety and improvement science. Quality and safety, as core values of nursing practice, enhance quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance.
Interprofessional Partnerships	9	66.7%	Intentional collaboration across professions and with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes.
Systems-Based Practice	3	33.3%	Responding to and leading within complex systems of health care. Nurses effectively and proactively coordinate resources to provide safe, quality, and equitable care to diverse populations.
Professionalism	5	60.0%	Formation and cultivation of a sustainable professional identity, including accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
Personal, Professional, and Leadership Development	1	0.0%	Participation in activities and self-reflection that fosters personal health, resilience, and well-being; contributes to lifelong learning; and supports the acquisition of nursing expertise and the assertion of leadership.



Score Explanation and Interpretation

Individual Performance Profile

ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

INDIVIDUAL SCORE

The individual score is the number of points received divided by the number of points on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review may be provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

Copyright 2021 Assessment Technologies Institute, L.L.C. All rights reserved. This resource is copyright protected material of ATI and is provided for use solely under license by ATI. Copying, distributing, or posting this material on the internet or social media is strictly prohibited. Posting on institution LMS requires ATI's prior written permission.